

# GOD'S SON

## LEARNING OUTCOMES

Having completed this badge members will be able to:

- retell at least two significant events in Jesus' life;
- find the accounts of Jesus' life in the Bible;
- retell a parable and miracle story;
- identify who Jesus is;
- identify the disciples and their role in God's plan.

## BADGE REQUIREMENTS

1. **7-8s** Know what the Gospels are and where to find at least one Gospel in the Bible.  
**9-10s** Know what the Gospels are and where to find at least two Gospels in the Bible.
2. Retell the stories of Jesus' birth, death and resurrection.
3. Discover who the Bible says Jesus is.
4. **7-8s** Retell one parable and one miracle story and explain what they teach about Jesus.  
**9-10s** Retell two parables and two miracles and explain what they teach about Jesus.
5. Know who the disciples were and how they helped Jesus.

Due to the nature of the contents of this badge there are no devotions provided.

### ADVENTURERS SUNBEAMS



### CATEGORY

Jesus and Me

### TIME FRAME

Four - five weeks

### AIM

To introduce members to Jesus' life and ministry.





# Teaching ideas



1. 7-8s Know what the Gospels are and where to find at least one Gospel in the Bible.

9-10s Know what the Gospels are and where to find at least two Gospels in the Bible.

Encourage members to bring and use their own Bibles or distribute Bibles to members. Help members to find Matthew, Mark, Luke and John in the New Testament.

These four books tell the story of Jesus – about His birth, His life on Earth, His teaching and work, some of His friends and family, His death and resurrection. These four books are called Gospels because they tell the good news of Jesus' message. His message was that God loves the world and wants everyone to know and love Him too.

Jesus' message is also called the gospel. The way to tell when someone is writing about one of the four books is that 'Gospel' is written with a capital 'G' and when writing about Jesus' message then the word 'gospel' starts with a small 'g'.

## Game

Choose some of the following passages for members to find in their own Bibles. For **7-8s** use only the passages in Luke's Gospel; for **9-10s** use passages from the Gospels of both Matthew and Luke. Choose sufficient passages to cover Jesus birth, teaching, death and resurrection. Be sure that all members know how to find a chapter and verse in the Bible.

The first member to find the correct passage reads aloud the heading of the passage. The purpose of this game is simply to explore some aspects of Jesus' life and ministry and so there is no need to read the passages.

Alternatively use the passages as a relay. Write the heading of each passage on separate strips of paper and place them at one end of the room. The headings given below are from the Contemporary English Version (CEV). Members work in teams. Each team member is given a reference and finds the passage in the Bible. He/she then races to the pile of headings to find the correct heading and attaches the heading to a board or chart. The team continues until all of the headings are placed on the board/chart. An added challenge for **9-10s** is to list the headings under the following three labels: Jesus' life, Jesus teaching, Miracles and parables.

- |                   |                                     |
|-------------------|-------------------------------------|
| ■ Luke 2:1 - 5    | [The birth of Jesus]                |
| ■ Luke 2:8 - 24   | [The shepherds]                     |
| ■ Luke 4:38 - 44  | [Jesus heals many people]           |
| ■ Luke 6:12 - 16  | [Jesus chooses His twelve apostles] |
| ■ Luke 6:27 - 36  | [Love for enemies]                  |
| ■ Luke 8:4 - 8    | [A story about a farmer]            |
| ■ Luke 8:19 - 21  | [Jesus' mother and brothers]        |
| ■ Luke 9:10 - 17  | [Jesus feeds 5000]                  |
| ■ Luke 10:21 - 24 | [Jesus thanks His father]           |
| ■ Luke 12:13 - 21 | [A rich fool]                       |
| ■ Luke 16:14 - 18 | [Some sayings of Jesus]             |
| ■ Luke 22:14 - 23 | [The Lord's supper]                 |
| ■ Luke 22:47 - 54 | [Jesus is arrested]                 |
| ■ Luke 23:26 - 43 | [Jesus is nailed to a cross]        |
| ■ Luke 23:44 - 49 | [The death of Jesus]                |
| ■ Luke 24:1 - 12  | [Jesus is alive]                    |

# Teaching ideas

- Matthew 2:1 - 12 [The wise men]
- Matthew 3:13 - 17 [The baptism of Jesus]
- Matthew 4:23 - 25 [Jesus teaches, preaches and heals]
- Matthew 5:1 - 12 [The sermon on the mount]
- Matthew 5:43 - 48 [Love]
- Matthew 8:1 - 4 [Jesus heals a man]
- Matthew 9:1 - 8 [Jesus heals a crippled man]
- Matthew 13:44 - 45 [A hidden treasure]
- Matthew 14:22 - 33 [Jesus walks on water]
- Matthew 17:14 - 21 [Jesus heals a boy]
- Matthew 18:10 - 14 [The lost sheep]
- Matthew 21:1 - 11 [Jesus enters Jerusalem]
- Matthew 26:1 - 5 [The plot to kill Jesus]
- Matthew 26:36 - 46 [Jesus prays]
- Matthew 27:27 - 30 [Soldiers make fun of Jesus]
- Matthew 27:57 - 65 [Jesus is buried]



## 2. Retell the stories of Jesus' birth, death and resurrection

The accounts of Jesus' birth are found in Matthew 1:18 - 2:12 and Luke 2:1 - 20. These passages include the stories of the shepherds and wise men, as well as the birth of Jesus.

**In telling this story the following points should be included:**

- Mary's response to the news that she would be the baby's mother;
- the journey to Bethlehem and finding nowhere to stay and the birth of Jesus;
- the angels' message to the shepherds;
- the visit of the wise men.

All four Gospels give accounts of Jesus' death and resurrection: Matthew chapters 26 to 28; Mark chapters 14 to 16; Luke chapters 22 to 24; John chapters 13 to 21.

**In telling this story the following points should be included:**

- The Last Supper;
- praying in the garden and Jesus' arrest;
- Jesus before the Jewish Council, Pilate and Herod (to show members that Jesus had a trial, though not a very fair one);
- Jesus being beaten and whipped;
- being nailed to the cross and dying;
- buried in the tomb;
- appearing to the women and disciples.

Members may work in small groups to tell these stories or create their own presentation. Be sure that each story covers the main points indicated above.

**Some ideas for story telling include:**

- a script for members to dramatise;
- create a poster or montage using pictures from Christmas and Easter cards;
- tell the stories as poems;
- paint the important aspects of the stories;
- create a comic;



TEACHING  
IDEAS



# Teaching ideas

- design flashcards (a series of cards with graphics that are displayed whilst the story is told; the story may be written on the back of the cards as a prompt);
- a PowerPoint presentation.

Use **Handout 1** to assess members' knowledge about these stories. Check that members have completed the answers correctly and be sure that they know the correct answers.



## 3. Discover who the Bible says Jesus is.

Members read the following verses to find a characteristic of Jesus. They determine what the verses tell us about Jesus and write it under one of the headings: 'Jesus is a man' and 'Jesus is God'.

Jesus is a man	Jesus is God
Matthew 4:2 (hungry)	Matthew 14:22 - 33 (Jesus walks on water)
Luke 2:5 - 7 (born)	Luke 4:38 - 40 (Jesus heals many people)
Luke 8:22 - 23 (slept)	Luke 8:22 - 24 (calmed a storm)
John 11:35 (wept)	Luke 9:10 - 17 (feeds 5000)
Matthew 27:50 (died)	John 11:43 - 44 (raised the dead)
John 11:5 (loved friends)	John 10:38 (One with the Father)

These verses show that Jesus was both God and man. He lived a human life, experiencing all the things we experience – sadness, happiness, birth, death, tiredness and love. He demonstrated that He was God by the miraculous things He did – walked on water, controlled the weather, fed thousands of people, raised the dead, and He said that He and God are one and the same. This is a difficult concept to understand but help members to appreciate the mystery and wonder that God Himself came to Earth as a human person.

Members turn to Luke 9:18 - 20 and ask a leader or member to read the verses.

Ask members who the people thought Jesus was. Ask them who Peter thought Jesus was. Explain that the word 'Messiah' or 'Christ' means 'Anointed' and that Jesus - the Christ, the Anointed One – is the person God had promised to send.

The crowds believed that Jesus is some kind of prophet. Many people today also view Jesus as a great teacher or someone in touch with God, but for them Jesus is hardly unique. Whilst there have been many prophets throughout history, there is only one called the Christ, God's anointed. Peter's answer highlights Jesus' uniqueness whilst he didn't fully understand that at the time. Peter and the other disciples became more aware of Jesus as God as they thought about His life and ministry.

Ask an adult or member to read Romans 1:3 - 4 from the CEV. These are Paul's thoughts and show that he believed that Jesus was God's Son. For Paul, and Christians today, we believe that Jesus is not only God's Son but that He is God Himself and the way that God showed Himself to people was to come as a human being. God couldn't have appeared to us as He truly is because we would have been very frightened of Him. God came as one of us to show us how much He loves us and to help us.

# Teaching ideas

## story

*A boy was watching a group of ants as they worked in his garden. He noticed a stick lying across the ants' path, which they had to go around. He could have just moved the stick but thought that would frighten the ants; he wanted to tell them to move the stick but realised they wouldn't understand him. He wanted to help them, but he didn't know how he could without scaring them. (Ask members what they might have done in the boy's place.)*

*The boy realised that the only way he could help the ants without frightening them was to become an ant. As an ant he could tell them how to move the stick and help them to move it.*

In a similar way God wants to help us so He came to Earth as a human – Jesus.



**4.7-8s Retell one parable and one miracles story and explain what they teach about Jesus.**

**9-10s Retell two parables and two miracles and explain what they teach about Jesus.**

Members should work individually to complete this badge requirement. Whilst this will mean quite a few presentations it will also result in members hearing a lot of parables and miracle stories and so build on their understanding of Jesus as God and as man. Consequently help members to choose different parables and miracles – a list is included at the end of this badge requirement.

Help members to understand the meaning of the parable/s they choose, and the purpose of the miracles. This requirement is more than simply knowing parables and miracles but helping members begin to understand what parables and miracles were about and what their purpose was.

In general Jesus' parables were about aspects of God's Kingdom, e.g. God's forgiveness (the Prodigal Son, Lost Sheep, Pharisee and publican), God's compassion and acceptance of all people (Good Samaritan), being ready for Heaven (Ten virgins, Great supper).

The miracles demonstrate Jesus' divinity by showing how He had power attributed to God, e.g. control of the weather (calming the storm), raising the dead, healing the sick, feeding the people.

Choose one or more of the following ideas to help members complete the badge requirement, or use your own idea.

- Members may write a dramatisation of a parable and/or miracle and use other members to perform it. As an interesting alternative, members may like to film a performance and show it, rather than perform the dramatisation 'live'.
- Members re-write the parable to suit a modern setting, or in their own words, and read their work to the group.
- Members create a picture or pictures (e.g. a cartoon strip, poster, artwork) to depict the parables and/or miracles and, when completed, talk about their art work to either a leader or the group.

Most of Jesus' parables and miracles are recorded in the Gospels of Matthew and Luke.



TEACHING  
IDEAS



# Teaching ideas

## PARABLES

1. The wise and foolish builders (Matthew 7:24 - 27; Luke 6:47 - 49)
2. The sower (Matthew 13:3 - 9, 18 - 23; Mark 4:1 - 9, 14 - 20; Luke 8:5 - 8, 11 - 15)
3. The hidden treasure (Matthew 13:44)
4. The pearl of great price (Matthew 13:45, 46)
5. The unmerciful servant (Matthew 18:23 - 35)
6. The Good Samaritan (Luke 10:30 - 37)
7. The great supper (Luke 14:15 - 24)
8. The lost sheep (Luke 15:3 - 7; Matthew 18:12 - 14)
9. The prodigal son and his older brother (Luke 15:11 - 32)
10. The Pharisee and the publican (Luke 18:9 - 14)
11. Ten virgins (Matthew 25:1 - 13)
12. The talents (Matthew 25:14 - 30)

## MIRACLES

1. The catch of fish (Luke 5:4 - 11)
2. Cleanses the leper (Matthew 8:1 - 4)
3. Heals the paralysed man (Matthew 9:1 - 8)
4. Raises the widow's son to life (Luke 7:11 - 16)
5. Stills the storm (Matthew 8:23 - 27)
6. Raises Jairus' daughter from the dead (Matthew 9:18, 19, 23 - 26)
7. Jesus walks upon Lake Galilee (Matthew 14:22 - 33)
8. Feeds more than four-thousand people (Matthew 15:32 - 39)
9. Heals ten lepers Jesus (Luke 17:11 - 19)
10. Feeds 5,000 (Luke 9:10 - 17)



### 5. Know who the disciples were and how they helped Jesus.

Members find Matthew 10:1 - 4 and work together to create a list of the disciples' names to be displayed. Be aware that Simon Peter was better known as Peter and not be confused with Simon The Eager One.

**Handout 2** may be used to assess member's knowledge of the disciple's names and help them to discover how the disciples helped Jesus. (Matthew 10:1 - 10.)

P	W	E	R	D	N	A	J
E	E	B	A	R	T	I	E
T	M	P	R	E	H	S	S
E	O	I	N	X	A	A	U
R	L	L	H	M	D	D	S
J	O	I	O	A	D	U	H
Y	H	H	J	T	A	J	N
R	T	P	L	T	E	A	O
A	R	L	U	H	U	M	M
M	A	R	K	E	S	E	I
A	B	R	E	W	E	S	S

(Missing name: James.  
Four extra names: Jesus,  
Mary, Mark, Luke.)

Photocopy **Leader's Resource 1** twice and cut up to create a memory game. Place the cards face down. Players take turns to turn over two cards. If the cards match the player removes the cards; if they don't match the cards are turned face down again. Alternatively, photocopy **Leader's Resource 1** for each member to colour the pictures.



# Leaders Resource 1

**Andrew**



**Bartholomew**



**James**



**John**



**Judas**



**Matthew**



# Leaders Resource 1 (contd)

**Philip**



**Simon**



**Thaddaeus**



**James**



**Thomas**



**Simon Peter**





# Handout 1 -

## Adventurers/Sunbeams

### JESUS' BIRTH

#### TRUE OR FALSE

1. Jesus was born in Brisbane \_\_\_\_\_
2. The mother of Jesus was named Marsha \_\_\_\_\_
3. The shepherds learned that Jesus was born when they received an e-mail \_\_\_\_\_
4. Jesus was born in Bethlehem \_\_\_\_\_
5. Jesus' first bed was made of hay \_\_\_\_\_
6. Wise men followed a street directory to find Jesus \_\_\_\_\_
7. They brought Him gifts of frankincense, gold and marbles \_\_\_\_\_
8. Jesus' mother was named Mary \_\_\_\_\_
9. Jesus was Mary's first child \_\_\_\_\_
10. Jesus was born in a stable \_\_\_\_\_



### JESUS' DEATH AND RESURRECTION

#### TRUE OR FALSE

1. We remember Jesus' death at Christmas \_\_\_\_\_
2. Jesus was arrested in a garden \_\_\_\_\_
3. The Roman soldiers threw Jesus a party \_\_\_\_\_
4. Three other men were nailed to crosses with Jesus \_\_\_\_\_
5. Jesus forgave those who killed Him \_\_\_\_\_
6. Jesus died on a Friday \_\_\_\_\_
7. Five days after He died, Jesus came back to life \_\_\_\_\_
8. One of the people to see Jesus alive was Mary Magdalene \_\_\_\_\_
9. Jesus also appeared to the 13 disciples \_\_\_\_\_
10. The tomb where Jesus was buried was owned by Joseph of Arimathea \_\_\_\_\_



# Handout 2 -

## Adventurers/Sunbeams

Find Matthew 10:1 - 4 (CEV) in your Bible and use the list of the disciples' names as the word list for the following wonderword. One of the disciple's names is missing. When you have found all the names, write the missing name on the bottom of the page. There are four other names from Jesus' life included in the puzzle. See if you can find them too.

P	W	E	R	D	N	A	J
E	E	B	A	R	T	I	E
T	M	P	R	E	H	S	S
E	O	I	N	X	A	A	U
R	L	L	H	M	D	D	S
J	O	I	O	A	D	U	H
Y	H	H	J	T	A	J	N
R	T	P	L	T	E	A	O
A	R	L	U	H	U	M	M
M	A	R	K	E	S	E	I
A	B	R	E	W	E	S	S

The missing disciple's name is \_ \_ \_ \_ \_ the son of Alphaeus.

The four extra names are \_\_\_\_\_  
\_\_\_\_\_

### THE 12 DISCIPLES

Read Matthew 10:5 - 10 and create a list of at least four tasks that Jesus gave His disciples.

_____	_____
_____	_____