

HELP 'EM OUT

Learning Outcomes

Having completed this badge Adventurers/Sunbeams will:

- discover that God wants us to help others;
- have knowledge of some charitable organisations and how they help people;
- have participated in several acts of kindness.

Badge Requirements

1. Know what an act of kindness is through the parable of the Good Samaritan.
2. Participate in acts of kindness.
3. Serve the local community with an act of kindness.
4. Learn about two charitable organisations that help children.
5. Contribute to one charity.

only one devotion is given with this badge because the parable of the Good Samaritan is included in badge requirement 1.

ADVENTURERS
SUNBEAMS

help 'em out



CATEGORY

The world
and me

TIME FRAME

Four weeks

AIM

To help the
Adventurers/
Sunbeams
understand
that when
we are kind
to others we
are doing
God's work.





Teaching Ideas



1. Know what an act of kindness is through the parable of the Good Samaritan.

Tell the parable of the Good Samaritan (Luke 10:30 – 36) using visual aids, e.g. flannelgraph, video clip, illustrated Bible story book, or enlarge and colour the pictures on **Leader's resource 1**.

Have the children act out the parable and tell you what they think is important about it. Who do they think is the 'real neighbour'?

Explain why Jesus chose a Samaritan to be the hero. The Jews and the Samaritans had been enemies for a long time. The Jews thought that they were better than the Samaritans. They were surprised when Jesus made a Samaritan the hero and that he stopped to help the wounded man while the religious leaders did not.

Discussion

Is Jesus saying we must be kind to everyone – even people who don't like us, or even people we don't like?

Is it hard to be kind to everyone?

How can we be kind to everyone?

The parable of the Good Samaritan shows us what an act of kindness is. In what ways did the Samaritan show kindness? *(He stopped to help someone who was his enemy, he treated the man's wounds, he took the man to an inn where he took care of him, he paid for the man's care, he promised to come back to check on the man's welfare.)*

Explain that an act of kindness is something we volunteer to do for others without any thought of reward.



2. Participate in acts of kindness.

Create a list of kind acts that the members can do at home, school or for neighbours. Acts of kindness are voluntary, not the duties that are assigned by parents/carers or teachers, e.g. taking out the garbage, washing up, tidying the playground. Indicate to the members that if they volunteer to do someone else's job for them this would be an act of kindness.

Handout 1 can be used to help the members record their acts of kindness.

Special note: Encourage the members to do an act of kindness everyday but use your discretion in determining the number of acts per week that allows a member to pass this requirement, e.g. the members may do five acts out of a possible seven.

7–8s complete the chart for a one-week period

9–10s complete the chart for a two-week period



3. serve the local community with an act of kindness.

This requirement will be best met by having a brainstorming time where everyone comes up with suggestions of something that the whole group could do together which would take approximately one hour in duration.

Ideas could be:

- gardening or painting a fence for a senior citizen;
- preparing and taking a meal to a family whose parent/carer is ill;

Teaching ideas

- tidying the grounds around the hall or a local park (*safety precaution – use gloves*);
- preparing an entertaining program and giving it an aged-care facility.

List as many ideas as the children can think of and then allow them to decide which would be the best and most practical one that they could do.

Having selected one idea, discussion and planning need to occur as to when it will be done and how it will happen. It may well be something that can be done in your usual meeting time or something that will need a different day. Choose a time that suits all members. Be sure to adhere to *Caring for kids* policy regarding activities held away from the hall. If the children are to be transported to another location you will need to arrange this as well.



4. Learn about two charitable organisations that help children.

Research the origins, purpose and work of two organisations. How can the members help these organisations?

You may choose from the following list of organisations, or choose your own:

- 40 hour famine
- Bible Society Children's Project
- Red Cross
- Blue Nurses
- Jeans 4 Genes Day
- Daffodil Day
- Red Nose Day
- Fusion
- Stewart House
- Ronald McDonald charities
- Barnados
- Compassion
- World Vision
- Unicef
- Samaritan's Purse

You could invite guests from the chosen organisations to speak to your members.



5. Contribute to one charity.

Having researched two charitable organisations, choose one of these to assist in a financial or practical way.

This could be a fundraising activity, preparing gift boxes for a specific organisation, e.g. Samaritan's Purse children's Christmas box appeal, or participate in selling items for a charity, e.g. sell red noses for Red Nose Day.

Note: This is not part of the SAGALA missionary project and does not count towards earning the annual missionary badge.



TEACHING
IDEAS

Leader's resource 1

Enlarge and colour the pictures to tell the parable of the Good Samaritan.



HANDOUT 1

Adventurers/sunbeams

My 'acts of kindness' record



Week 1	
Monday	
Tuesday	
Wednesday	
Thursday	
Friday	
Saturday	
Sunday	
9-10s only Week 2	
Monday	
Tuesday	
Wednesday	
Thursday	
Friday	
Saturday	
Sunday	

Cleaned up
my bedroom
without
being asked

I helped a
neighbour
weed the
garden

I went to the
shops for a
neighbour

I did a job for
the teacher

I helped a kid at school

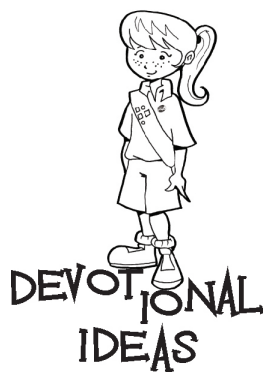
I washed dad's car



I invited a new kid
to sit with us

I helped Mum in the kitchen

I let my younger
brother/sister play
with one of my toys



Devotional ideas



1. **Title:** Working for God

Bible: Proverbs 25:21 - 22

Thought: Being kind is one way of working for God

Supplies: Bible

A story to tell

Jack was feeling grumpy. At breakfast Mum asked him did he get out of bed on the wrong side. Whatever that means! His bed was against the wall! He grunted goodbye to his mother, took no notice of his dog waiting for a last pat and slammed the gate as he went out. He kicked a stone along the road all the way to school and was grumpy most of the day.

He didn't want to be captain of the soccer team at lunch time, and that was really strange! The other kids just shrugged and went off to play without him.

That night when Mum came to have her bed chat Jack was still grumpy and she asked him what was worrying him. Jack wondered how Mum could know that he had a problem but he nodded at her and she waited patiently while he thought about what he wanted to say.

'There's this new kid at school, Mum,' he confided, 'and he is just being horrible. Nobody likes him. He tries to trip up the kids taking their work to the teacher and laughs really loudly if they get into trouble. He has horrible lunches and doesn't even wear the proper school uniform. And what's more he wears these awful glasses. He's just a real freak, Mum.'

'So why is that making you feel grumpy, Jack? Isn't he the one to blame?'

'Well that's what I reckon so why do I feel bad about the situation?' Jack wanted to know.

Mum smiled at him and said that maybe Jack felt sorry for him. So she went through the list of problems. What would be the reason for him wearing glasses? Could he help having bad eyes? Why did he have awful lunches? Perhaps his mother is really poor or maybe his dad is out of work? Could this be why he didn't have the full school uniform?

Jack agreed that they all seemed very good ideas, but still didn't understand why he was mean to other kids who'd done nothing to hurt him.

'I wonder what the Bible says about being kind to people who are mean to us,' said Mum as she picked up the Bible on Jack's bookcase and opened it to Proverbs 25. 'Read verses 21 and 22 Jack,' she said as she passed the Bible to him.

This is what Jack read, 'If your enemy is hungry, feed him; if he is thirsty, give him a drink. You will make him burn with shame, and the Lord will reward you.' 'What's it saying, Mum?' he asked.

'I think,' said Mum, 'this new boy seems to be acting like an enemy by doing mean things to others.'

Devotional ideas

'So I have to feed him?' asked Jack.

'That could help. Let's invite him around after school next week for afternoon tea,' Mum smiled.

So that was what happened. Mum was right. He did have really bad eyesight so needed glasses and his Mum was looking after him and his little sister all by herself and didn't have enough money for any extras. He gobbled the cake and biscuits down and Jack found out that he was really good at playing his Playstation although he'd never owned one.

When it was time to go home the new boy looked really embarrassed and said in a big hurry, 'Thanks for having me and I'm sorry I've been horrible at school. It was really only because I had no friends and I didn't think anyone wanted me around.' Then he rushed out of the gate.

Jack yelled after him, 'That's OK. Hey! Sit with us tomorrow.'

'So,' said Mum, 'when he was embarrassed he was really burning with shame and I bet that you feel good because you've turned him into a friend.'

And that was right, too. Jack read the verses from Proverbs again that night and thought that it was pretty easy to turn an enemy into a friend if he did what God suggested!

Reflection on the story: Re-read the Bible passage and pray that God will give us all chances to be kind to others.

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DEVOTIONAL
IDEAS