

# BITES, BREAKS & BANDAGES

## LEARNING OUTCOMES

Having completed this badge members will be able to:

- demonstrate the correct treatment for bites and stings;
- demonstrate the correct treatment for bone fractures and breaks;
- demonstrate the correct procedure for bandaging and using splints;
- explain the causes and treatment of heat exhaustion, hyperventilation, shock and stress;
- explain how they can be helpful at a road accident.



## BADGE REQUIREMENTS

1. Demonstrate the correct treatment for bites and stings.
2. Demonstrate the correct treatment for bone fractures and breaks.
3. Demonstrate the correct procedure for bandaging and using splints
4. Explain the causes and treatment of heat exhaustion, hyperventilation, shock and stress.
5. Explain how to be helpful at a road accident.

Bites, breaks and bandages is one badge in a series of first aid and emergencies. see also Home medic, Triple 000 and CPR.





# Teaching ideas

It is important that members are competent and confident in these skills because they are dealing with the lives and health of other people.

To ensure then, that members receive current knowledge and skills in first aid the only teaching idea recommended is that leaders invite a qualified instructor to teach this badge.

Some agencies, for example, Red Cross or St. John's Ambulance, conduct training for teenagers and may be willing to train at the corps. This may incur additional costs, and need to be discussed with members' parents, or conduct fund raising activities.


If no courses are available in the local area, possible instructors may include nurses, doctors, paramedics and holders of a current Senior First Aider Certificate. They would need to teach material contained in the most current First Aid manual for the proposed badge requirements.


Leaders should also refer to the Home Medic badge as some of the badge requirements listed there may also be covered by a qualified course.


# Leader's Resource 1


Photocopy onto two separate pages before cutting into separate sections. Mix up the sections so they are out of order.


If you need to work in smaller groups, print off enough copies so that each group has the whole story (2 Kings 5:1 -27).


.....  
Naaman was the commander of the Syrian army. The LORD had helped him and his troops defeat their enemies, so the king of Syria respected Naaman very much. Naaman was a brave soldier, but he had leprosy. One day while the Syrian troops were raiding Israel, they captured a girl, and she became a servant of Naaman's wife.


.....  
Some time later the girl said, 'If your husband Naaman would go to the prophet in Samaria, he would be cured of his leprosy.'


.....  
When Naaman told the king what the girl had said, the king replied, 'Go ahead! I will give you a letter to take to the king of Israel.'


.....  
Naaman left and took along seven hundred and fifty pounds of silver, one hundred and fifty pounds of gold, and ten new outfits. He also carried the letter to the king of Israel. It said, 'I am sending my servant Naaman to you. Would you cure him of his leprosy?'


.....  
When the king of Israel read the letter, he tore his clothes in fear and shouted, 'That Syrian king believes I can cure this man of leprosy! Does he think I'm God with power over life and death? He must be trying to pick a fight with me.'

.....  
As soon as Elisha the prophet heard what had happened, he sent the Israelite king this message: 'Why are you so afraid? Send the man to me, so that he will know there is a prophet in Israel.'

.....  
Naaman left with his horses and chariots and stopped at the door of Elisha's house. Elisha sent someone outside to say to him, 'Go wash seven times in the Jordan River. Then you'll be completely cured.'

.....  
But Naaman stormed off, grumbling, 'Why couldn't he come out and talk to me? I thought for sure he would stand in front of me and pray to the LORD his God, then wave his hand over my skin and cure me. What about the Abana River or the Pharpar River?'

.....  
Those rivers in Damascus are just as good as any river in Israel. I could have washed in them and been cured.' His servants went over to him and said, 'Sir, if the prophet had told you to do something difficult, you would have done it. So why don't you do what he said? Go wash and be cured.'

.....  
Naaman walked down to the Jordan; he waded out into the water and stooped down in it seven times, just as Elisha had told him. Right away, he was cured, and his skin became as smooth as a child's.

# Leader's Resource 1 (contd)

Naaman and his officials went back to Elisha. Naaman stood in front of him and announced, 'Now I know that the God of Israel is the only God in the whole world. Sir, would you please accept a gift from me?'



.....  
'I am a servant of the living LORD,' Elisha answered, 'and I swear that I will not take anything from you.'



.....  
Naaman kept begging, but Elisha kept refusing. Finally Naaman said, 'If you won't accept a gift, then please let me take home as much soil as two mules can pull in a wagon. Sir, from now on I will offer sacrifices only to the LORD.'



.....  
But I pray that the LORD will forgive me when I go into the temple of the god Rimmon and bow down there with the king of Syria.' 'Go on home, and don't worry about that,' Elisha replied. Then Naaman left.



.....

# Devotional ideas



**1. Title:** Willing to help

**Scripture:** Luke 10:30 - 35, 37

**Thought:** SAGALA members ought to be skilled and ready to assist those in need

**Supplies:** Simple costumes as per the skit, for example, sheets, tea towels. If you break into smaller groups you might like to print, or write out, the four scenarios and distribute one to each group

**Choose** either to use members to perform the parable of the Good Samaritan (Luke 10:30 - 35) as a skit and spend a short time on small group discussion (about five minutes for discussion and five minutes for feedback).

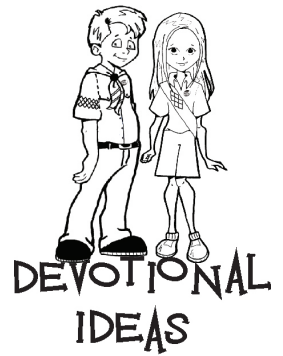
**OR**

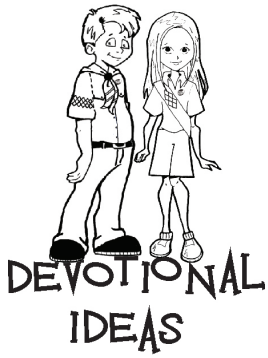
Read the parable and focus on the small group discussion (five minutes for discussion and five for feedback).

In Luke chapter 10 Jesus is asked, 'Who is my neighbour?' and he replies by telling this parable. This is a good question to ask members to discuss, 'Who is their neighbour?' Help them by considering their reactions to the following scenarios – would they help and if so, how could they help. Members could work in small groups discussing a different scenario each.

- A Year 8 student, whose family come from the Middle East (e.g. from Iraq or Iran) is attacked by a gang of Year 10 students.
- An elderly Indian lady in the supermarket is uncertain which washing powder is good value.
- A new student joins your year. He/she is from a family on a tight budget and is obviously unaware of good personal hygiene habits. He/she has no friends and struggles to make friends.
- Some overseas visitors are in your community, looking for a specific place and obviously lost.

Conclude by asking members to draw a comparison between the parable Jesus told and the modern day scenarios. (Hopefully members will see that we should help each other regardless of race or religion.) Read Luke 10:37 "Jesus said, 'Go and do the same'."





# Devotional ideas



## 2. Title:

How can I help?

## Bible:

2 Kings 5:1 - 27

## Thought:

Regardless how young or old, big or small, we can help others

## Supplies:

**Leader's Resource 1**, Bible (CEV)

Photocopy and cut up **Leader's Resource 1**. Members work together (or in small groups) to put the sections into the correct order. This requires members to read the story. Have a copy of a CEV Bible so you can assist members and ensure they have the sections arranged in the correct order.

When complete, ask members the following questions:

What disease did Naaman have? (v1). Ask if anyone knows how this disease manifested itself on the human body.

What nation's army was Naaman a commander? (v1)

What nation did the servant girl come from? (v2)

What advice did she give that would heal Naaman's leprosy? (v3)

Why might the girl have found it difficult to give advice to Naaman? (Not only was he her master, but he was not a Jew, as she was, and therefore not one of God's chosen people. He was her enemy – his army had raided Israel and captured the girl, and thousands of others who were all made slaves.)

Why do you think the girl helped Naaman? (No answer is given in the story. She appears to be a compassionate girl, obviously believed that God would heal Naaman. She may never have thought this would have a good consequence for her or that Naaman would believe/trust in God – although this is what happened.)

Why did Naaman get upset with the prophet's instruction? (There is something of pride here – Elisha didn't even come out to speak with this very important man. There is also national pride – the rivers in Syria were just as good, and in Naaman's mind, better than those in Israel – he could have bathed in one of them rather than take the long trip to Israel.)

Having been healed, what was Naaman's response? (v15 -focus on Naaman's response to or about God.)

What lesson can members learn from the servant girl? (Focus on the idea that they can be of assistance to others. The assistance they offer may be small or insignificant – like some wise advice, or giving directions – but even this can have a profound affect on the lives of others.)

# Devotional ideas



- 3. Title:** Being a paramedic  
**Bible:** Matthew 25:34 - 40  
**Thought:** My hands in His service  
**Supplies:** Bible

Read, or ask a member to read, Matthew 25:34 - 40 from a contemporary version.

A Salvationist, Michelle White, works as a paramedic. Michelle shares with us how Jesus uses her skills in his service.

“To me, being a paramedic is about more than just rocking up in an ambulance and providing medical assistance. Sure, I love that part of the job, and the challenges it presents, but being a paramedic has invited me into situations of great need and given me the opportunity to also provide the emotional support and comfort that is often needed when someone is in distress because they are so sick or injured. This is just as important. There have even been times when a patient has begun to pray or made a comment about God in that moment, and I’ve been able to share my own faith journey with them.

We can express our love for Jesus in so many different ways, and when we love another person by treating them with dignity and respect, comforting them and helping them in their time of need, I believe we are living as Jesus has asked us to. We’re not always going to be able to fix or make right every situation, but to be present with someone at their time of need is not only a privilege, but an expression of Jesus at that time. Sometimes there are patients who are very difficult to deal with – they might be abusive or combative, or unable to control their behaviour and words due to mental illness. Jesus often faced all of these kinds of people, and I have taken my example from him. When people are rude and obnoxious towards me I choose to treat them with kindness, gentleness, dignity and care.

I may not have the opportunity to preach or share my faith with patients through words, but in the way I go about my job I am expressing the presence of Jesus. To care in the way he would care, to pray for my patients and their families in my own time, to offer myself as the hands and feet of Jesus for any situation I may encounter.

Whether it is tending to a broken bone, or helping people who are very sick, or providing assistance in a life threatening emergency like a major accident, I have the opportunity to minister the love of Jesus to my patients and care for them as He instructed in Matthew 25:34 - 40. In doing so, I have not only done it for them, I have done it for Jesus.”

