

IT'S A SMALL WORLD

LEARNING OUTCOMES

Having completed this badge the members will:

- realise the world has many cultures;
- develop an understanding of some of the cultures;
- consider the impact of other cultures on the Australian way of life;
- realise that we are all God's children and He loves us all.

BADGE REQUIREMENTS

1. Learn about two or three different cultures.
2. Participate in a special event depicting and celebrating multiculturalism in Australia. (A similar event is suggested for Guards/Rangers 'Culture club' badge – requirement 5.)
3. Make a pamphlet explaining your local area to someone from another country.
4. Perform a song, dance or poem from another country.
5. **For 9–10s only** – investigate the impact of other cultures on Australia and the local community.

ADVENTURERS
SUNBEAMS

it's a small
world



CATEGORY

The World
and Me

TIME FRAME

Four weeks

AIM

To encourage
the children
to be aware
of the
similarities
and
differences
between
other cultures
and ours.





Teaching ideas

1. Learn about two or three different cultures.

Guests

Invite people of at least two other cultures to bring a display of things depicting the culture of their country of origin and to speak about their culture. Make the suggestion that they might like to bring food for members to sample, clothing, children's games and teach some words and phrases in their language.

Display a map of the world so the countries where the guests are from can be identified, e.g. a globe, atlas or use **Leader's Resource 1**. You might like to enlarge, highlight and colour the country where the guest/s come from.

This could be done in one night by holding your own 'multicultural festival'. Invite several guests or groups to attend on the same night and invite parents, friends and corps people to attend this occasion.

Poster or Project

Help each member to research at least two different cultures to create a poster or project. Topics should include food, clothing, map of the country, flag, games, music, art, dance, language, schooling, place in the world.

Your local library and the Internet will assist you; travel agents may be happy to provide travel/holiday brochures. Members should not only cut and paste information but should demonstrate that they have read and understand the information.

Posters/projects could be displayed at the corps for the interest of others.

2. Participate in a special event depicting and celebrating multiculturalism in Australia.

Please note that a similar badge requirement is in the Guard/Ranger 'Culture club' badge and you may choose to combine all sections for this event.

Local community organisations may conduct multicultural festivals or celebrations. Contact an organisation to research how your group could be involved. One suggestion is for the Adventurers/Sunbeams to provide an Australian element to the celebration, e.g. a barbecue, make damper, perform a bush dance or sing some Australian songs. Alternatively your members could participate by sampling food from other cultures or watch demonstrations, e.g. dancing. Members whose heritage is non-Australian and who actively participate in multicultural celebrations with their cultural group will pass this requirement automatically.

Some organisations to contact regarding festival information include:

Harmony Day	www.harmony.gov.au
CWA International Day	www.cwaofnsw.org.au/100087.php
United Nations Day	www.un.org/depts/dhl/unationsday/
Local councils	

Teaching ideas



3. Make a pamphlet explaining your local area to someone from another country.

You could include the following:

- a map identifying the location of your town/suburb in the state/metropolitan area;
- street map highlighting points of interest and services such as Post Office, doctor, police;
- photos of attractions with a short description of attractions.

Your local council, library and a street map will be the best source of resources for this requirement. A local tourist bureau may also be helpful.



4. Perform a song, dance or poem from another country.

Invite someone from another culture to teach a song, dance or poem to the group. This could be the guest/s from badge requirement 1.

Include performances during parade time or at the 'multicultural festival' event.

Alternatively, bookshops and local libraries may have recordings and books of songs, dances or poems that you could purchase or borrow. ABC school broadcast books used in schools are also a good resource.



5. For 9-10s only – Investigate the impact of other cultures on Australia and the local community.

Members are required to investigate at least two aspects of another culture: food and religion. Leaders may direct members how to present their investigations, e.g. poster, verbal report, project. Display the members' efforts for the enjoyment of everyone.

Samples and/or pictures of the food/recipes and religion should be part of the investigation.

Food

Members should identify at least four foods or recipes from other cultures. They should think about the following in their investigation:

- where the food originates;
- how and/or when the food came to Australia;
- how the food is grown, cooked and eaten;
- is the food eaten by many Australians.

Members could investigate foods from other cultures by visiting a local supermarket and/or observing restaurants in their community. Members could make some of the dishes on **Handout 1**.

Religion

Members should investigate the following aspects of a religion and its impact on Australia:

- where the religion originates;
- how and when it came to Australia;
- at least one interesting fact about the religion or the way people participate in it;
- how many people in Australia are members.

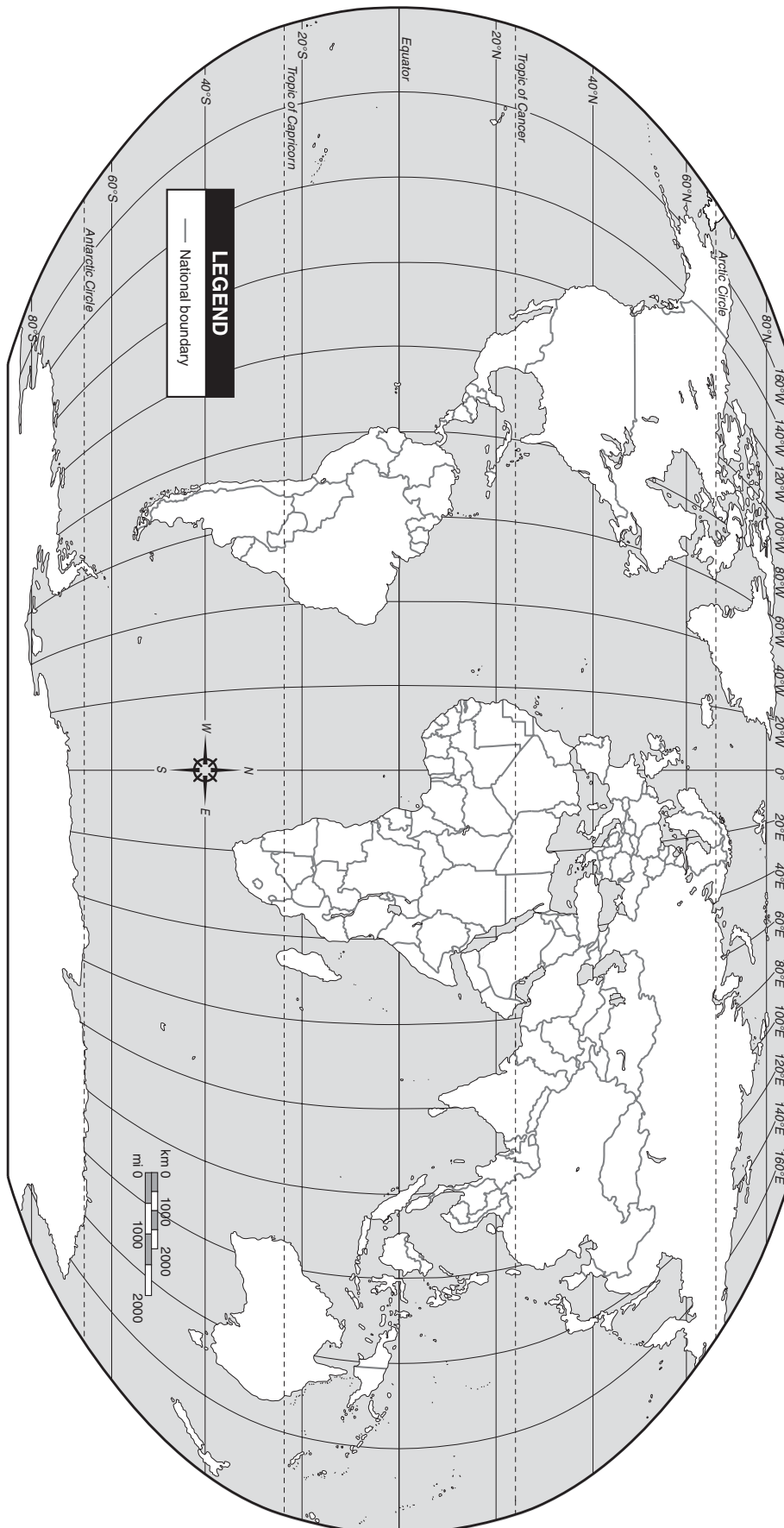
Investigating another religion could be done by visiting the library, accessing the internet or inviting a guest.



TEACHING
IDEAS

Leader's Resource 1

Adventurers/Sunbeams



HANDOUT 1

Adventurers/sunbeams

Ideas for food from other cultures

African Avocado Dip

Ingredients

1 ripe avocado
Juice of one lemon
1 small tin of crushed pineapple

Pinch of salt
Packet of corn chips

Directions

Cut the avocado in half and remove the stone. Place the flesh in a bowl and mash it well. Add the drained pineapple and mash until you have a thick paste. Add the salt and lemon juice.

Place in a serving bowl and place corn chips all around.



Mexican Salsa

Ingredients

1 tin of tomatoes
1 small onion
1 tsp chilli powder

1 pinch of sugar
salt and pepper
Packet of corn chips

You could also add finely chopped capsicum or a small amount of corn kernels.

Directions

Drain the tomatoes and mash them well.

Finely chop the onions and add them and the other ingredients to the tomatoes and stir well.

Serve with corn chips.



German Potato Pancake

This recipe comes from Germany and is used in celebrating a successful harvest. This can be served with other traditional foods such as rye bread, frankfurts and cheeses.

Ingredients

3 – 4 potatoes, peeled and grated
1 egg
cooking oil

1 tblsp plain flour
1 onion, peeled and grated
salt

Directions

Pat the grated potatoes with paper towelling to remove as much moisture as possible. Place in a mixing bowl. Beat the egg and add it to the potatoes along with the salt, flour and onion.

Form the mixture into small patties and fry in a little, hot oil.





Devotional ideas



1. **Title:** God's Love
Bible: Psalm 24:1
Thought: We are God's children and He loves us all
Supplies: Paper, card, scissors and pens for the various activities outlined below

Devotions for the duration of this badge is to memorise Psalm 24:1.

The following are some ideas to help members memorise the verse. You may use your own ideas or games to teach the verse.

- Look at the verse in full and read it together out loud. Remove a few words at a time, repeat the whole verse aloud each time until all the words are gone.
- Write the words of the verse on paper/cards and hide them (e.g. in balloons, around the room). The words can be put in the correct order once they are found. Read the verse together.
- Play 'Hangman' with the verse. As Psalm 24:1 is quite long you may like to provide some of the words and guess the rest, only include some letters for the Adventurers/Sunbeams to guess (e.g. vowels) or if you have an enthusiastic, clever group you may want to play in the traditional way.
- Create your own actions for key words in the verse, such as 'earth', 'people', 'world', 'everything in it'. Do the actions as the children say the verse.
- Make 'concertina people' and write a word of the verse on each figure. Peg it to a clothes line. Read the verse together several times.
- Say the first sentence of the verse quietly, increase to a shout for the second sentence. Repeat the verse. Divide your members into two groups. One group says the first sentence, the other group says the second sentence.
- Join hands to make a circle. As the children say the verse they firstly walk clockwise and then anticlockwise. Repeat the action as they say the verse again.

The verse reminds us that God created the world and all the people in the world – we all belong to Him. Most humans usually love or have great affection for the things they create. We can be confident that God loves what he created as it says in John 3:16 'God loved the world so much...' This shows us that God has no favourites – He loves all people of every nation – and wants all people to love Him.