

# MY COLLECTIBLES

## LEARNING OUTCOMES

Having completed this badge members will:

- experience a variety of collectibles;
- enjoy creating their own collection;
- display their collection and speak about it with an acceptable degree of knowledge.

## BADGE REQUIREMENTS

1. Experience a variety of collections.
2. Begin your own collection and maintain it for a given period of time.
3. Arrange your collection in an orderly manner.
4. Give a short presentation and talk intelligently about your collection.

### **Additional work for 9–10s only**

5. Choose one of the following:
    - Give a presentation about an existing collection.
- OR**
- Answer additional questions about their new collection.

The requirements for this badge  
are best assessed through group  
participation.

ADVENTURERS  
SUNBEAMS



CATEGORY

Have a Go

TIME FRAME

Four - Five  
weeks

AIM

To guide the  
members into  
discovering  
that creating  
a collection  
of items  
that interest  
individual  
members can  
be fun.





# Teaching ideas



## 1. Experience a Variety of Collections.

Members need to understand that just about anything can be collected. If possible, allow members to experience as many different collections as you can.

Members should be observing how collections are arranged and discovering the amount of knowledge the collector has about the collection. Members don't need to memorise or learn anything about the collection, instead the aim is to provide members with examples of how they can display their own collection and the depth of knowledge they should have.

The following is a list of ideas to achieve this badge requirement. It is recommended that leaders choose at least two of these ideas.

- Bring your own collection or invite a collector to bring his/her collection.

The following questions could be used as a guide for visiting collectors or for members to ask visitors.

- When did you start the collection?
- What is the first or oldest item?
- What is the most recent item?
- What is your favourite item, and why?
- Which items are very special or rare?
- Is there a special item that you are hoping to add to your collection?
- How is the collection stored?
- Invite collectors from the corps and community to display their collectibles at a 'Collectors Fair.' (You could use this idea as a fundraising activity and make it open to the public.)
- Older Adventurers/Sunbeams may present an existing collection. This would be assessed as the additional activity for 9-10s. This could be presented to the group as a single presentation or included in the 'Collectors Fair.'
- Visit places where collections are displayed, e.g. war memorial, museum, library, art gallery, local heritage or information centre.

# Teaching ideas



## 2. Begin your own collection and maintain it for a given period of time.

This exercise aims to provide an example of how to create, display and present a collection.

Begin a group collection.

- Choose a collectible (you may choose to involve members in this decision). Instruct members to find and bring at least one item to contribute to the collection. An item could be an example of the collectible or information about the collectible. (For example, the group are collecting dinosaurs. Some members could bring plastic dinosaurs, another could bring a book about dinosaurs, a couple bring information from the Internet.)
- Display all the items that members have brought. Involve members in setting up the display and in labelling items if appropriate.
- Invite each member to speak briefly about the item they contributed, e.g. a child who brought a toy dinosaur tells the group what he/she knows about the dinosaur; a child who brought internet information shares one fact he/she learned when gathering the information.

Allow time for members to think and talk about what they would like to collect over the next few weeks.

7-8s      Two weeks      (20-30 items)

9-10s      Three weeks      (40-50 items)

Remember that members can collect anything that interests them.



## 3. Arrange your collection in an orderly manner.

Members need to have seen a variety of ways that collections can be displayed. You might like to talk with them about how they can display their collection, e.g. by category, chronologically, colour, other creative display.

Some collectibles may or may not require labelling, though some members may choose to label their collection.

(The leader should discuss with the member whether labelling is necessary and the amount of detail required.)

Members need to determine how they will display their collection for presentation to the group.



TEACHING  
IDEAS



# Teaching ideas



## 4. Give a short presentation and talk intelligently about your collection.

The handouts include questions that members may use to guide their presentation. There are two different handouts: **Handout 1** is for members aged 7–8 years and **Handout 2** for members aged 9–10 years.

Leaders need to determine how and when the presentations will take place. Ensure that members have enough time and space for their collections to be displayed. If the collection is too large or too difficult to transport then photographs, computer or other media presentations, e.g. video, will be sufficient.

Every child needs to have an opportunity to present their collection. Some ways for members to present their collections are:

- Individually present to the whole group
- Individually present to their leader
- Have an 'in-house' collectors fair where members, parents and friends walk around and look at all the exhibits and listen as the exhibitors talk about their collection. Presentations need only be 5 minutes each.

The members need to show that they know relevant information about their collection.



## 5. Additional Work for 9–10s only.

Choose one of the following:

### a. Give a presentation about an existing collection

- Members may have another collection that they can present to their group. This would be a pre-existing collection that they have gathered in their own time.
- A collection that belongs to someone else.
- Give a presentation about a visit made in the last six months to someone else's collection, a garden, a zoo or museum.

This could be done early in the badge work as an example of a collection. It could be part of a community 'Collectors Fair', or as a separate presentation (see 'Teaching ideas' for badge requirement 1).

The presentation could include actual items or photographs of the items.

Or

### b. Answer additional questions about their new collection

This requirement relates to the collection commenced as part of this badge (see **badge requirement 2**). 9–10s must maintain their collection for three weeks. As part of their presentation they must demonstrate more in-depth knowledge about their collection. **Handout 2** contains additional questions to help direct their presentation.

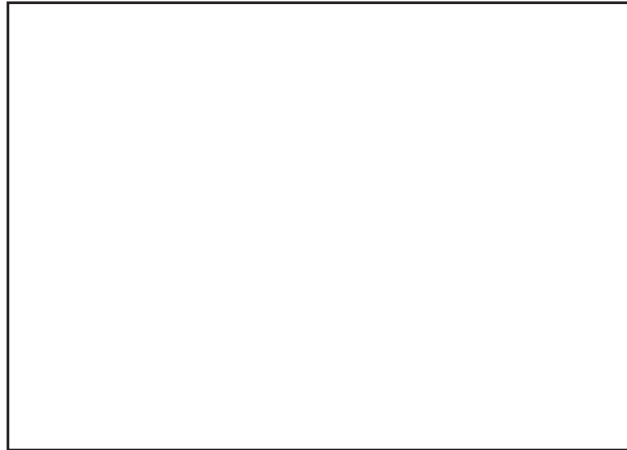
# HANDOUT 1

## Adventurers/sunbeams

For 7-8 year olds only

Complete this handout as part of **badge requirement 2** to help give your presentation.

Write or draw a picture of what you collect?



\_\_\_\_\_ Which is your  
\_\_\_\_\_ favourite item and  
\_\_\_\_\_ why?

Where or how did  
you collect the  
items?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Give at least two interesting facts about one item

1. \_\_\_\_\_

2. \_\_\_\_\_

# HANDOUT 2

## Adventurers/sunbeams

For 9-10 year olds only

9 - 10s use this handout to complete badge requirement 5.



Which is the first  
or oldest item in  
your collection?

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Why did you  
decide to collect  
these items?

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Give at least three interesting facts about two items.

Item 1 \_\_\_\_\_

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

Item 2 \_\_\_\_\_

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

Which is your  
favourite item  
and why?

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How is your  
collection stored  
or displayed at  
home?

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Is there a special  
or rare item that  
other collectors  
look for?

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# HANDOUT 3

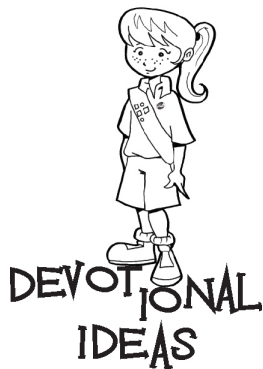
## Adventurers/sunbeams

Write your name in the sentence below. Take this page home and colour it to remind you that you can be in God's collection.

God includes \_\_\_\_\_ in His collection.



can be in God's collection



# Devotional ideas



- Title:** Jellybeans and hair  
**Bible:** Matthew 10: 29 - 31  
**Aim:** To show that though there are many people on Earth, God knows and loves each one  
**Supplies:** A small jar filled with jellybeans (or similar small items, preferably edible). You need to know how many are in the jar unless you want to do a slow count to reveal the answer

Members try to guess the number of jellybeans in the jar. You could have this set up for the kids to guess from the start of the night. Guesses should be written on slips of paper along with the child's name and kept in a safe place (shoebox or similar). You can link this with the children's collections by talking about how they keep count of their items or who has the biggest and smallest collections. Reveal the correct number of the jellybeans in the jar. [Note: only give a prize if somebody guesses the exact number. Near enough is not good enough for the point of this devotion.]

Read Matthew 10:29-31.

Ask the members if they know how many hairs they have on their head. The fact that God know this number about everyone of us shows how important we are to God. It shows how much God loves us and how much He cares for us. We are so important to God – He loves us and cares for us so much that he knows every small detail about us – even how much hair we have.

When we're happy or sad – God knows and cares.

When we're hurt or alone – God knows and cares.

When we need help or we're helping others – God knows and cares.

Allow a few minutes for members to thank God for His love and care.



# Devotional ideas



2. Title: The lost coin  
Bible: Luke 15:8 - 10  
Thought: We are more important to God than the most precious item in our collection  
Supplies: None

Link back to any presentations where members talked about the most precious item in their collection. It will be all the better if one of the children had a coin collection! Ask members what they would do if they lost that item. Some might even like to act out what they would do if the most precious item in their collection was lost.

Read Luke 15:8 -10.

Explain that the woman's coins were precious because they were given to her as a wedding gift. She may have worn them as a necklace or just keeping them for an emergency.

They were silver coins and one silver coin was what a man was paid for working for one day. So the coin was worth a lot and it was very important that it be found.

What did the woman do when she lost the coin? *(She searched until she found it and then she was so excited she told all her friends and invited them to celebrate her find with her.)*

Jesus told this story to remind us that we are very precious to God. When we stop taking notice of God He comes looking for us, wanting to bring us back to being His children.

Each one of us is as important to God as the coin was to the woman. We're important treasures and God rejoices when we decide to live for Him because it is like we were lost to Him, but now He has found us again. It makes God as happy as the woman was when she found the coin had been lost.

Invite all members to say sentence prayers of thanks to God for how much He treasures them. For example, 'Thank you God that I'm more precious to you than the most valuable item in my collection is to me.' Or, 'Thank you God that I'm more precious to you than the coin was to the woman who lost it.'



DEVOTIONAL  
IDEAS

# Devotional ideas



3. Title: God's collection  
Bible: Luke 13:29  
Thought: Everyone can be in God's collection  
Supplies: Talk with your group about whether or not God would have a collection

Lead them to see that His collection would be people because He loves them so much.

What would happen if God only collected people with blue eyes?

Have the members with blue eyes stand up. Ask the others how they would feel if they were left out because their eyes aren't blue.

What about if He only collected girls or boys? Or people over 9 years?

What if he only collected tall people or short people?

It would be bad for those who would be left out, wouldn't it?

Read Luke 13:29.

What did Jesus say about who God might have in His collection?  
(*Everyone can be in God's collection.*)

So does God say that He won't have people:

- with dark skin,
- from the north,
- who are sad,
- who are very young?

Ask those who think they can be in God's collection to stand up. (NB. The statement reads 'can be' in God's collection not 'want to be'. Everyone should stand up because everyone can be in God's collection.)

God wants everyone in His collection. We only have to tell Him that we want to be part of His collection.

Thank God that He loves all people and that He will accept us as part of His collection.

Give members a copy of **Handout 3** to take home.