

# I LIKE ...

## LEARNING OUTCOMES

Having completed this badge members will have:

- experienced a variety of hobbies and interests;
- investigated at least one of these hobbies or interests more fully;
- demonstrated the use and care of equipment used in this hobby/interest.

## BADGE REQUIREMENTS

1. Experience several different hobbies and/or similar interests.
2. Create a presentation on or demonstration of one of these hobbies or interests. Included in the presentation should be examples of the member's own work.
3. Show and explain the use and care of equipment (including safety precautions) used in the specific hobby or interest.

This badge may be earned a second time  
using different hobbies and interests.

**GUARDS  
RANGERS**



**CATEGORY**  
Specialities

**TIME FRAME**  
Minimum  
Four weeks

**AIM**  
To enable  
members to  
explore a variety  
of hobbies,  
expressing their  
creativity.





# Teaching ideas

Whilst there are only three badge requirements, **Badge Requirement 1** requires members to experience several different hobbies or interests and it is anticipated that members will take time to experience it meaningfully.



## 1. Experience several different hobbies and/or similar interests.

Introduce members to a variety of hobbies and interests they may not have heard about or experienced. To complete the requirement members will need to have several different experiences. It is suggested that a hobbyist be invited to speak and show their subject. Choose from a wide variety of interests. Ask your members about their interests and any hobbies they already enjoy.

Hobbies include craft activities like tapestry, origami, macramé, pottery, scrapbooking, weaving, woodwork; collections like stamps, coins, insects, movie memorabilia, autographs, fridge magnets, spoons; games like chess, checkers, Scrabble, Backgammon, though games like Pictionary would not be included.

Other interests may include reading, photography, model making, flower arranging, candle making, bird watching, bonsai plants, kiting, model trains, topiary, mountain biking.

Please note that hobbies or interests used in other badges, e.g. 'Art-a-tac' or 'My Design', may not be part of this badge.

It is anticipated that each hobby will require at least one week which allows for several hobbies or interests to be explored over the duration of the badge, i.e. four weeks. Please note there is no requirement that members complete a hobby in this badge requirement – they do not, for example, have to produce an excellent flower arrangement or complete a wood carving. This may happen, but it isn't an obligation; instead members are only required to experience, or participate, in a broad range of hobbies.



## 2. Create a presentation of one or more hobbies. Included in the presentation should be examples of the member's own work.

It is preferred that members work individually on this badge requirement.

The presentation may take any form the member chooses, e.g. poster, electronic presentation, five minute talk, demonstration.

The presentation could include some or all of the following content, though members may add other interesting information:

- where the hobby originates;
- when it was first introduced;
- an item or demonstration of the hobby;
- the hobby's practical use, if any;
- the equipment and tools used in the hobby/interest;
- safety requirement of the hobby/interest;
- history or origin, including change and popularity;
- a famous person who enjoyed the hobby; and/or
- how the hobby/interest has changed over time and the form it takes today.

# Teaching ideas

Members may enjoy visiting a display or show of hobbies, e.g. craft show, model train museum. Remember to complete the Activity Approval Form and forward to DHQ no less than one month before the outing.



## 3. show and explain the use and care of equipment (including safety precautions) used in the specific hobby or interest.

This badge requirement may be fulfilled during **Badge Requirement 2** or in a separate demonstration and should include the following:

- the equipment used;
- how the equipment is used in the hobby/interest;
- how the equipment is cleaned and stored, and why this is important;
- what safety precautions are necessary with the use of the equipment in the hobby/interest.





# Devotional ideas



1. **Title:** My Instructor  
**Bible:** 1 Peter 1:15 - 16  
**Thought:** Live pure and holy lives  
**Supplies:** Bible

Personal testimonies speak volumes to us as well as to young people. Invite a committed Christian hobbyist, whose life demonstrates putting God first to talk with members about what it means to put God first, and how they put God first in their life even though they may want to spend lots of time on their hobby. Indicate to members that it is not good if the hobby consumes all their time and they forget to spend time with God.

Putting God first in everything we do will teach us the right way to live and how to spend our time wisely.

Have the guest select the Bible verse that highlights to them how they should live or use the verse suggested.

# Devotional ideas



## 2. Title:

God first

## Bible:

Matthew 6:19 - 33

## Thought:

What it means for members to put God first in their life

## Supplies:

Bible

This devotion focuses on the first law: I will put God first in my life and seek to please Him.

Read, or ask a member to read, the Bible passage from a contemporary version, preferably the Contemporary English Version.

Discuss with members what the passage is about. Use the questions bringing out the associated points:

- Verses 19 - 21. What are treasures in Heaven? (*Things that truly count and are important like personal honour, integrity, selflessness, trustworthiness.*)
- Verses 22 - 23. What do you think verses 22 - 23 mean? (*Our thoughts, attitudes and action – when we live good lives, and put God first, then we have all the light we need.*)
- Verse 24. Using an example, explain why two masters can't be served at the same time? (*The reason two masters can't be served simultaneously is that we'll find ourselves giving more time and attention to one than the other because we will either find one more interesting or enjoyable and/or because one will make greater demands on us.*)
- Verse 25 - 32. What do these verses say about relying on God? (*They suggest that God will care for our basic needs – food and clothing.*)

Ask members to discuss how following the advice in these verses today demonstrates putting God first in our life.





# Devotional ideas



**3. Title:** Possessions  
**Bible:** Matthew 6: 24 - 34  
**Theme:** Needs versus Wants  
**Supplies:** Bible, copies of role play

Have two members act out the following role play.

**Introduction:** A developer is, someone who buys a resource, usually land, and divides it, improves it or builds on it then resells the land or resource in order to make a profit. There was a developer strolling along the shores of a lake in a pristine undeveloped area. He comes across a fisherman basking in the sun.

**Developer:** Why are you not out on the lake today?

**Fisherman:** I caught many fish yesterday, enough for today and tomorrow. I don't need to fish today.

**Developer:** But if you fish today you will get more money.

**Fisherman:** Why would I want more money?

**Developer:** Well, if you had more money you could buy a new, high-powered fishing boat.

**Fisherman:** Why would I want a high-powered fishing boat?

**Developer:** With a new boat you could catch ten times as many fish and make ten times as much money.

**Fisherman:** But what is the use of ten times as much money?

**Developer:** With the extra money you can buy yourself a larger home, with a big swimming pool and many luxuries.

**Fisherman:** What would I want with a big house and a swimming pool?

**Developer:** Well you will be wealthy and then you won't have to work.

**Fisherman:** But what is the use of all this?

**Developer:** So that you can spend your days basking in the sun.

**Fisherman:** But isn't that what I am doing now?

Have a member read the Bible passage and then reflect on these questions:

- What are the qualities of the developer?
- How materialistic are you?
- What do possessions mean to you?
- What are the qualities of the fisherman?
- What are the similarities of the fisherman's qualities to those Jesus asks us to have in Matthew 6?

**Pray:** Lord, help us to put our trust in you, not to worry about the food we need to stay alive, or about the clothes we need for our bodies. We will try to trust that you know what we need and that you will provide. Help us to be concerned more with your kingdom here on earth and your everlasting love. Amen.

# Devotional ideas



- 4. Title:** Love the Lord  
**Bible:** Mark 12: 28 - 34  
**Theme:** What putting God first looks like  
**Supplies:** Bible

Ask a member to read Mark 12:28-34 from a contemporary translation.

Ask members to give examples of what it means to love God *with all your heart, soul, mind and strength*.

Read the following scenario to members and then discuss the question at the end.

Stephen is 15 and a committed Christian. He is the eldest of three children – his sister, Naomi, is 12 and his brother Michael, Mikey, who loves Stephen and looks up to him, is 8 years old. Stephen attends the local Salvation Army corps with his family and does his best to *Love the Lord with all his heart, soul, mind and strength*. He is active in the corps; he regularly attends Tuesday night youth Bible study; he attends Rangers on Thursday nights and Youth Group every second Friday night; on one Saturday a month he works with the community service group doing things like gardening, housecleaning or preparing meals for the elderly, sick or grieving families.

Mikey loves to hang around Stephen; he's often asking Stephen to play computer games or cricket in the backyard with him. Sometimes Stephen plays but other times he finds Mikey a pain. On Saturday Mikey is playing in a soccer semi-final and really wants Stephen to watch him, but the community services team has organised to clean up old Mr. Garrett's garden.

What should Stephen choose?

Ask members to silently consider what they would choose in Stephen's situation. Stephen chose to help the community services group. Ask members to discuss whether Stephen demonstrated putting God first in his life.

(Help members to see that putting God first doesn't necessarily mean putting other people second. Instead, by valuing Mikey and watching his semi-final Stephen would have obeyed both of the commands because he would have demonstrated sacrificial love which is the hallmark of God's nature. There are times when spending time with people, helping them – even annoying little brothers or sisters – instead of doing what might be seen as 'godly' activities, brings honour to God and shows our love for Him because God loves the people we love and who love us. By spending time with them they may see God in us.)

