

# MY DESIGN

## LEARNING OUTCOMES

On completion of this badge members will have:

- produced articles in a single craft form;
- explained the origin, history and uses of the chosen craft;
- learned the safe use and care of associated equipment for the chosen craft.



## BADGE REQUIREMENTS

1. Demonstrate to the leader knowledge of the use of tools and materials, and the safe handling and care of tools required for the chosen craft.
2. Design and create articles from a single craft form, for example, woodwork, scrapbooking, tie-dyeing, graphic art and design.

**11–13s** two articles (medium degree of difficulty)

**14+** one major or two more complex articles

3. Present an outline of the steps or method used to create one of the articles.
4. Prepare a short presentation to give to the group using appropriate visual aids about the chosen craft form (include origin, history and uses).

This badge may be earned once per year using a different craft form each time.





# Teaching ideas

## Guest instructor

If you do not have the skills to teach the chosen craft then invite someone who does have knowledge and experience to come and teach your group.



1. Demonstrate to the leader knowledge of the use of tools and materials, and the safe handling and care of tools required for the chosen craft.

### Tools/materials/supplies

A variety of tools, materials and supplies will be required to complete the badge requirements. The following lists are suggested basic items that may be part of a kit compiled by your Guard/Ranger groups.

### Possible tools required for:

#### Woodwork/Metalwork

Basic tool kit – hammer, screwdriver (a variety of heads straight and Philips), pliers, chisel, rasp  
 Drill – hand or electric  
 Saws – include carpentry saw, hacksaw, coping saw, fret saw  
 Nails, screws, nuts and bolts  
 Woodwork glue  
 Wood putty  
 Soldering kit

#### Sewing Kit

Needles  
 Thread and cottons  
 Scissors  
 Tape measure  
 Pins  
 Crochet hooks  
 Knitting needles  
 Thimble

#### General tools

Scissors, craft knife, tile cutter  
 Pens, crayons, felt-tip pens, markers, pencils  
 Paints and brushes  
 Glue – basic paste, PVA, craft glue, glue gun, starch paste  
 Stamps, hole punch, craft punches  
 Scrapbook tools  
 Embossing tools  
 Tie-dyeing equipment – dye, buckets, rubber bands, water

#### Materials and supplies

Cardboard, paper (several sizes and colours), crepe paper, tissue paper, cellophane  
 Felt, fabric, material, leather, wool, ribbon, raffia  
 Clay, wax, wood, metal, string, beads, tiles, paddle-pop sticks  
 Plaster of Paris, grout, magnets  
 Newspapers

### Safety requirements

The leader should demonstrate to the group the safety requirements necessary when working with the tools required for the chosen craft.

# Teaching ideas



2. Design and create articles from a single craft form, for example, Woodwork, scrapbooking, tie-dyeing, graphic art and design.

11–13s two articles (medium degree of difficulty)

14+ one major or two more complex articles

Any craft form may be used but a different craft form must be chosen in the following and subsequent years. If the Guards/Rangers have graduated from a younger SAGALA section who have completed the **Arty crafty** badge, please check that if you are repeating similar crafts that the expected level of difficulty is increased.

The following list (in alphabetical order) may be added to. Possible crafts include:

- Beads
- Candle-making
- Card making
- Ceramics e.g. plate painting
- Craft (paddle-pop) sticks
- Crochet
- Decoupage
- Graphic art – sketching, design
- Knitting
- Leatherwork – include a worked in design
- Macramé
- Metalwork
- Mosaics
- Needle crafts e.g. embroidery, cross stitch
- Origami
- Paper maché
- Plaster moulding
- Pottery
- Sculpture
- Scrapbooking
- Sewing 11–13s simple patterns  
14+ garment with set in sleeves
- Tapestry e.g. long stitch
- Tie-dyeing
- Toy making (Keep in mind safety issues)
- Weaving
- Woodwork

It is expected that all articles that are to be made, be a challenge to each Guard/Ranger according to their age and individual capabilities. Keep in mind this is a fun activity and should be made interesting to all involved. Ideas for different crafts may be found on the Internet, at hobby shops and in the library. Be aware of copyright restrictions on patterns.





# Teaching ideas



## 3. Present an outline of the steps or method used to create one of the articles.

Use the following guide to prepare an outline of methodology for the chosen craft.

- Craft form
- Name of article
- Steps taken to create the article
- Materials/tools used
- Special features

See **Handout 1**.



## 4. Prepare a short presentation to give to the group using appropriate visual aids about the chosen craft form (include origin, history and use).

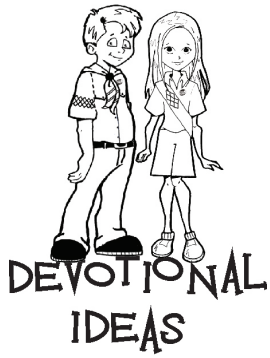
Many craft forms are related either to the specific materials used (e.g. woodwork, metal work) or their origin in a specific country (Japan – origami, France – macramé, decoupage, papier maché).

Research the chosen craft form. Look for:

- any relationship to a specific country and/or the origin of the craft form;
- the variety of articles that can be made in the chosen craft form;
- specific uses of the articles each member has made.

This presentation could be done individually, in small groups of two or three, or as a whole group activity, dividing the research topics amongst the members.

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# Devotional ideas



## 1. Title:

Skilled for service

## Bible:

Exodus 31:1 - 11

(1 Chronicles 22:1 - 4, 14 - 16 – similar themed reading with King David giving instructions on the materials and design for the Temple to be built in Jerusalem)

## Thought:

God equips us to work for Him

## Supplies:

Bible, flip chart/whiteboard, marker, pictures of famous places/things

### Introduction

Display some pictures of well known buildings and structures (e.g. Sydney Opera House, Golden Gate Bridge, Eiffel Tower, Westminster Abbey). Discuss the design of these buildings/structures, considering their form and functionality. Some buildings/structures are designed for purpose only, e.g. an office or residential block. Others are designed for beauty, e.g. Statue of Liberty, Taj Mahal. Some are built for purpose and beauty, e.g. Sydney Opera House.

Ask the group to consider the various skills required to build such structures, e.g. architects, carpenters, sculptors, iron workers, painters, interior designers.

Read Exodus 31:1 - 11. The people of Israel begin to build and furnish the Tabernacle – the place where the people would meet God and worship Him. It was to be a beautiful structure – even though it was a tent – with beautifully crafted items inside to be used in worship.

To create these items God equipped people with the necessary skills including seamstresses, gold and silver smiths and carpenters. Each person worked carefully to create an article that would honour God.

God continues to equip us to work for Him. He has given us skills, abilities and interests that can be used in His service.

Encourage Guards/Rangers to think about their skills, abilities and interests and how they can be used for God. Create a list of practical suggestions that could be used at some time (e.g. a Ranger's cooking skills could be used to prepare a meal for an elderly person; a Guard's interest in gardening could be employed around the hall).



# Devotional ideas



## 2 Title:

Doing our best

## Bible:

2 Timothy 2:15

## Thought:

We should strive to honour God in all our work

## Supplies:

Creative ideas for memorising the verse

Debate or discuss – Collecting garbage is more honourable than practising medicine.

(There isn't a right or wrong answer here. The aim of the debate or discussion is to help the group understand that it is our attitude to our work that makes it honourable.)

Help the group to see that in all of their work – whether it is school assignments, craft work, chores at home or working at McDonalds – we honour God by doing our best all the time. Read 2 Timothy 2:15.

Some people make an extra effort at their work when they think others are watching. This attitude doesn't honour God.

We may think that some jobs honour God more than others – like doctors, nurses, teachers, firemen, paramedics, etc. The verse in Timothy challenges us to do the best we can in every job.

Use a creative way to help the group memorise the verse.

