



## Lesson Plan

Date:

Duration:

No. of participants: Level: Intermediate/Advance level Topic: Introducing the Salvation Army services	
<b>Lesson aims:</b> By the end of the lesson, participants should have knowledge about the services offered by the Salvation Army	
<b>Specific learning outcomes:</b> By the end of the lesson, participants should be able to understand and say: <ul style="list-style-type: none"><li>• Alcohol and drug services</li><li>• Aged care</li><li>• Disaster and emergencies</li><li>• Financial assistance</li><li>• Financial counselling</li><li>• Family and domestic violence</li><li>• Positive Lifestyle Program</li><li>• Rural support</li><li>• Youth services</li></ul>	<b>Assessment methods:</b> Facilitators to listen to participants pronunciation and check understanding on the Salvos services
<b>Previous knowledge assumed:</b> low	
<b>Materials and equipment required:</b> Whiteboard, markers, "The Salvation Army Services Info Sheet" handout, "Pass the Salt" cards	
<b>Room layout:</b> U and O shapes	
<b>General notes on differentiation / learning styles:</b> facilitating techniques involve auditory, visual and kinaesthetic methods.	
<b>Anticipated problems and solutions:</b> <ul style="list-style-type: none"><li>• <b>There might be some participants who have difficulties understanding the concept of "aged care", "financial counselling", "Positive Lifestyle Program" and "chaplaincy"</b><ul style="list-style-type: none"><li>○ Facilitators to spend a bit of time to explain about these concepts using context and illustrations.</li></ul></li><li>• <b>Some participants may have many questions on particular services.</b><ul style="list-style-type: none"><li>○ Facilitators can ask them to write these questions on the board to be discussed with the class after going through the handout.</li></ul></li></ul>	



Time	Teacher activity	Student Activity	Resources/Reference/ Materials/Equipment
(15 min)	Introduction and ice breaker <ul style="list-style-type: none"> <li>• Meet and greet - Introduction of any new participants (if relevant)</li> <li>• Ice breaker game or activity</li> </ul>	Introduce themselves to each other Engage in ice breaker game/activity	Name tags/stickers Ice breaker handouts (if relevant) Pen and paper (if relevant)
(30 min)	Introduce key vocabularies <ul style="list-style-type: none"> <li>• Establish meaning through images and context               <ul style="list-style-type: none"> <li>○ Distribute <b>“The Salvation Army Services Info Sheet (Intermediate &amp; Advance)”</b> handout</li> <li>○ Go through each service in the handout with its explanations</li> <li>○ Discuss any words participants find difficult</li> </ul> </li> <li>• Pronunciation               <ul style="list-style-type: none"> <li>○ Ask participants to repeat certain words they find difficult</li> </ul> </li> </ul>	Look at images Listen Repeat the words	<b>“The Salvation Army Services Info Sheet (Intermediate &amp; Advance)”</b> handout
(15 min)	<b>Class discussion</b> <ul style="list-style-type: none"> <li>• Facilitator to facilitate discussion on questions that participants have raised previously in relation to Salvos services.</li> <li>• Invite other participants to tell the class what their opinions are or share more information that they know about Salvos services</li> </ul>	Ask questions Share information Answer questions	N/A
(10 min)	Break – Morning tea		
(50 min)	<b>Conversation</b> - Break into small groups <b>Questions:</b> <ol style="list-style-type: none"> <li>1. Do you need help in any particular area at the moment? Tell us about it if you feel comfortable.</li> <li>2. Is there a service that you need but it is not on the list? What is it?</li> <li>3. What in the world are you concerned about today? (Orange card)</li> </ol>	Answer and discuss questions in their small groups	<b>“Pass the Salt”</b> cards



	<ol style="list-style-type: none"><li>4. What do you hope for at the moment? (Blue card)</li><li>5. What gives you hope for the world? (Orange card)</li><li>6. Share about a time when you felt very grateful. (Pink card)</li><li>7. "Do to others as you would have them do to you" (Luk 6:31). What stops people from living this out? (Orange card)</li><li>8. "As iron sharpens iron, so one person sharpens another" (Prov 27:17). Share about a relationship that brings out the best in you.</li><li>9. What advice would you give to someone who is feeling discouraged in life? (Pink card)</li><li>10. "Gracious words are a honeycomb, sweet to the soul..." (Prov 16:24). Share about a time when someone's positive words impacted you.</li></ol>		
(5-10 min)	<p>Conclusion and wrap up</p> <ul style="list-style-type: none"><li>• What have you learn today?</li><li>• Information about next class etc</li></ul>		