



Lesson Plan

Date:

Duration: 2 hours

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| <p>No. of participants: Level: Beginner level Topic: Introducing Legal System in Australia and Queensland</p> | |
| <p>Lesson aims: By the end of the lesson, participants should have basic knowledge and understanding on the legal system in Australia and QLD.</p> | |
| <p>Specific learning outcomes: By the end of the lesson, participants should be able to understand and say:</p> <ul style="list-style-type: none">• Law• Federal• State• Local government• Fine• Court• Court order• Prison• Criminal record• Legal help | <p>Assessment methods: Facilitators to listen to participants' pronunciation and check understanding on key vocabularies related to basic legal system in Australia and QLD.</p> |
| <p>Previous knowledge assumed: low</p> | |
| <p>Materials and equipment required: Whiteboard, markers and "Introducing Legal System in Australia & QLD" handouts, glu-tack, papers, a scissor</p> | |
| <p>Room layout: U and O shapes</p> | |
| <p>General notes on differentiation / learning styles: facilitating techniques involve auditory, visual and kinaesthetic methods.</p> | |
| <p>Anticipated problems and solutions:</p> <ul style="list-style-type: none">• Some participants may have difficulty pronouncing "federal" and "council"<ul style="list-style-type: none">○ Model and drill the pronunciation many times.• Some participants may have difficulty understanding "court order" and "criminal record" concepts<ul style="list-style-type: none">○ Facilitators to spend a bit more time explaining these concepts. | |



| Time | Facilitator activity | Participant Activity | Resources/Reference/ Materials/Equipment |
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| (10-15 min) | Introduction and ice breaker <ul style="list-style-type: none"> Meet and greet - Introduction of any new participants (if relevant) Ice breaker game or activity | Introduce themselves to each other Engage in ice breaker game/activity | Name tags/stickers Ice breaker handouts (if relevant) Pen and paper (if relevant) |
| (20 min) | Introduce key vocabularies <ul style="list-style-type: none"> Establish meaning through images and context <ul style="list-style-type: none"> Distribute “Introducing Legal System in Australia” handouts Go through each picture in the handout with its explanations – ask participants to read the explanations Discuss any words participants find difficult Pronunciation <ul style="list-style-type: none"> Ask participants to read the handout and repeat certain words they find difficult | Look at images Listen Read texts Repeat the words | Use “ Introducing Legal System in Australia ” handouts |
| (5-10 min) | Activity 1 - Checking understanding of new vocabularies/concepts (Pictures matching) <ul style="list-style-type: none"> <u>Cut pictures</u> from page 1 of handout and give each participant a picture. <u>Write on the board – Federal, State and LG, and ask participants to stick their picture on the board</u> next to the category they think is right. Facilitators to re-explain when participants make a mistake | Look at images Categorise pictures on the board Listen to explanations | Pictures from “ Introducing Legal System in Australia & QLD ” handouts Glu-tack Marker A scissor |
| (5-10) | Activity 2 – Checking understanding of new vocabularies/concepts <ul style="list-style-type: none"> Ask participants these concept checking questions: <ul style="list-style-type: none"> - Does a police have to follow the law? - Does a judge have to follow the law? | Listen Answer concept checking questions Explain in their own words | N/A |



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| | <ul style="list-style-type: none">- Do you have to follow the law?- Do I have to follow the law?- Does everyone have to follow the law?• Ask participants to explain in their own words these following words:<ul style="list-style-type: none">- Fine- Court- Court order- Prison- Criminal record• Ask participants how they can get legal help | | |
| (5-10 min) | Break – Morning tea | | |
| (40 min) | <p>Conversation - Break into small groups</p> <p>Questions:</p> <ol style="list-style-type: none">1. Have you learned about Australian law before? Where did you learn? What did you learn?2. What laws do you think is important to know in Australia?3. What do you do if you are not sure about the law or have question about the law?4. Do you know anyone who had problems with the law in Australia? What happened?5. Do you know the law about parking in your council? Please explain6. Do you know the law about rubbish in your council? Please explain7. Do you know the law about pets in your council? Please explain8. Do you know the law about noise in your council? Please explain | Discuss and answers questions in their small group | N/A |



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| | 9. Do you know any other local law that you need to follow? Please explain 10. What do you think is the consequence of a criminal record? | | |
| 5-10 min | Conclusion and wrap up <ul style="list-style-type: none">• What have you learn today?• Information about next class etc | | |