



## Lesson Plan

Date:

Duration: 2 hours

No. of participants: Level: <b>Intermediate/Advance level</b> Topic: <b>Introducing Driving Law in Australia</b>	
<b>Lesson aims:</b> By the end of the lesson, participants should have understanding on basic driving law in Australia.	
<b>Specific learning outcomes:</b> By the end of the lesson, participants should be able to understand and say: <ul style="list-style-type: none"><li>• Court</li><li>• Fine</li><li>• Global Positioning System (GPS)</li><li>• Lawyer</li><li>• Legal advice</li><li>• Valid</li><li>• Licence</li><li>• Car registration</li></ul>	<b>Assessment methods:</b> Participants to do an activity sheet to check their understanding of new vocabularies and concepts related to the driving law in Australia.
<b>Previous knowledge assumed:</b> intermediate/advance or have done beginner's lesson on this topic	
<b>Materials and equipment required:</b> Whiteboard, markers, Tablet/Laptop, <b>"Driving Law" YouTube video</b> <a href="https://youtu.be/uljD3ZCBSY8">https://youtu.be/uljD3ZCBSY8</a> or <b>"Driving law" transcript on page 2 of Teacher answer sheet</b> (if no access to a tablet/laptop with internet connection), <b>"Driving Law – Activity Sheet"</b>	
<b>Room layout:</b> U and O shapes	
<b>General notes on differentiation / learning styles:</b> facilitating techniques involve auditory, visual and kinaesthetic methods.	
<b>Anticipated problems and solutions:</b> <ul style="list-style-type: none"><li>• <b>Some participants may have difficulty understanding "intervention order" concept</b><ul style="list-style-type: none"><li>○ Facilitators to spend a bit more time explaining this concept.</li></ul></li></ul>	



Time	Facilitator activity	Participant Activity	Resources/Reference/ Materials/Equipment
(10-15 min)	Introduction and ice breaker <ul style="list-style-type: none"> <li>Meet and greet - Introduction of any new participants (if relevant)</li> <li>Ice breaker game or activity</li> </ul>	Introduce themselves to each other Engage in ice breaker game/activity	Name tags/stickers Ice breaker handouts (if relevant) Pen and paper (if relevant)
(15-20 min)	Introduce key vocabularies <ul style="list-style-type: none"> <li>Establish meaning through context               <ul style="list-style-type: none"> <li>Use “<b>Driving Law</b>” transcript</li> <li>Discuss any words participants find difficult</li> </ul> </li> <li>Pronunciation               <ul style="list-style-type: none"> <li>Ask participants to read the handout and repeat certain words they find difficult</li> </ul> </li> </ul>	Read texts Listen Repeat the words	Use “ <b>Driving Law</b> ” transcript
(20-30 min)	<b>Activity 1 – Activity sheet for the Driving Law transcript (small group activity)</b> <ul style="list-style-type: none"> <li>Ask other participants to do the activity sheet in small group – <u>Exclude Activity E if there is no access to tablet/laptop with internet.</u></li> <li>Encourage participants to discuss with their fellow group members</li> </ul>	Discuss answers with other group members Write answers	<b>Activity sheet on Driving Law</b>
(5-10 min)	Break – Morning tea		
(40 min)	<b>Conversation –</b> In the same small groups <b>Questions:</b> <ol style="list-style-type: none"> <li>Have you learned about driving law in Australia before? What do you know?</li> <li>If you have lived overseas before, how different is the driving law in Australia compared to the country you lived in? Please explain.</li> </ol>	Discuss and answers questions in their small group	N/A



	<ol style="list-style-type: none"><li>3. If you have lived overseas before, describe how people follow road rules in the country? Please explain.</li><li>4. What are the penalties for disobeying traffic rules in any other country that you know?</li><li>5. Can you explain about the law for drink driving or driving under influence of drugs in Australia?</li><li>6. If you have lived overseas before, can you explain the process of getting a driver's licence there?</li><li>7. Is the law about compulsory child seat new to you? Please explain</li><li>8. If you have purchased a car in the past, could you explain what you needed to do before you can start driving the car?</li><li>9. Do you have an Australian driver's licence? Do you plan to get an Australia licence? Why or why not?</li><li>10. What do you need to do to get a valid Australian licence?</li></ol>		
5-10 min	<p>Conclusion and wrap up</p> <ul style="list-style-type: none"><li>• What have you learn today?</li><li>• Information about next class etc</li></ul>		