



Lesson Plan

Date:

Duration: 2 hours

<p>No. of participants: Level: Intermediate/Advance level Topic: Introducing Family and Domestic Violence Laws in Australia</p>	
<p>Lesson aims: By the end of the lesson, participants should have basic knowledge and understanding on family and domestic violence laws in Australia.</p>	
<p>Specific learning outcomes: By the end of the lesson, participants should be able to understand and say:</p> <ul style="list-style-type: none">• Domestic violence service• Intervention order	<p>Assessment methods: Participants to do activity sheet to check their understanding on new vocabularies and concepts related to family and domestic violence laws in Australia.</p>
<p>Previous knowledge assumed: intermediate/advance or have done beginner's lesson on this topic</p>	
<p>Materials and equipment required: Whiteboard, markers, Tablet/Laptop, "Family Violence" YouTube video https://youtu.be/_6GOFwfZJYM or "Family Violence" transcripts (if no access to a tablet/laptop with internet connection), "Family Violence – Activity Sheet"</p>	
<p>Room layout: U and O shapes</p>	
<p>General notes on differentiation / learning styles: facilitating techniques involve auditory, visual and kinaesthetic methods.</p>	
<p>Anticipated problems and solutions:</p> <ul style="list-style-type: none">• Some participants may have difficulty understanding "intervention order" concept<ul style="list-style-type: none">○ Facilitators to spend a bit more time explaining this concept.• Domestic violence can be a sensitive issue for participants<ul style="list-style-type: none">○ Facilitators to separate women and men into two groups when discussing about domestic violence.• Some participants may have difficulty understanding "domestic violence" concept<ul style="list-style-type: none">○ Facilitators to spend a bit more time explaining this concept.○ Facilitators to provide examples domestic violence (physical, verbal, emotional, financial, sexual) to participants as contexts, to help them understands.	



Time	Facilitator activity	Participant Activity	Resources/Reference/ Materials/Equipment
(10-15 min)	Introduction and ice breaker <ul style="list-style-type: none"> Meet and greet - Introduction of any new participants (if relevant) Ice breaker game or activity 	Introduce themselves to each other Engage in ice breaker game/activity	Name tags/stickers Ice breaker handouts (if relevant) Pen and paper (if relevant)
(15-20 min)	Introduce key vocabularies <ul style="list-style-type: none"> Establish meaning through context <ul style="list-style-type: none"> Separate the women and men into two groups Distribute “Family violence” transcripts to participants Discuss any words participants find difficult Pronunciation <ul style="list-style-type: none"> Ask participants to read the handout and repeat certain words they find difficult 	Read texts Listen Repeat the words	“ Family violence ” transcripts
(20-30 min)	Activity 1 – Activity sheet for the Family Violence scenario (small group - women and men in separate groups) <ul style="list-style-type: none"> Distribute “Family Violence” activity sheets Ask other participants to do the activity sheet in small group – <u>Exclude Activity F if there is no access to tablet/laptop with internet.</u> Encourage participants to discuss with their fellow group members 	Discuss answers with other group members Write answers	“ Family violence ” activity sheet
(5-10 min)	Break – Morning tea		



(40 min)	Conversation – In the same small groups Questions: <ol style="list-style-type: none">1. Have you learned about Family law in Australia before? What do you know?2. In your culture, is it okay to ask older children to look after the younger ones? Please explain3. In your culture, how do you discipline your child?4. Can you share some parenting wisdom?5. Can you give examples of verbal violence?6. Can you give examples of physical violence?7. Can you give examples of emotional violence?8. Can you give examples of financial violence?9. How do you get help if you or someone you know experience domestic violence?10. In Australia, who have the right to be safe at home?	Discuss and answers questions in their small group	N/A
5-10 min	Conclusion and wrap up <ul style="list-style-type: none">• What have you learn today?• Information about next class etc		