

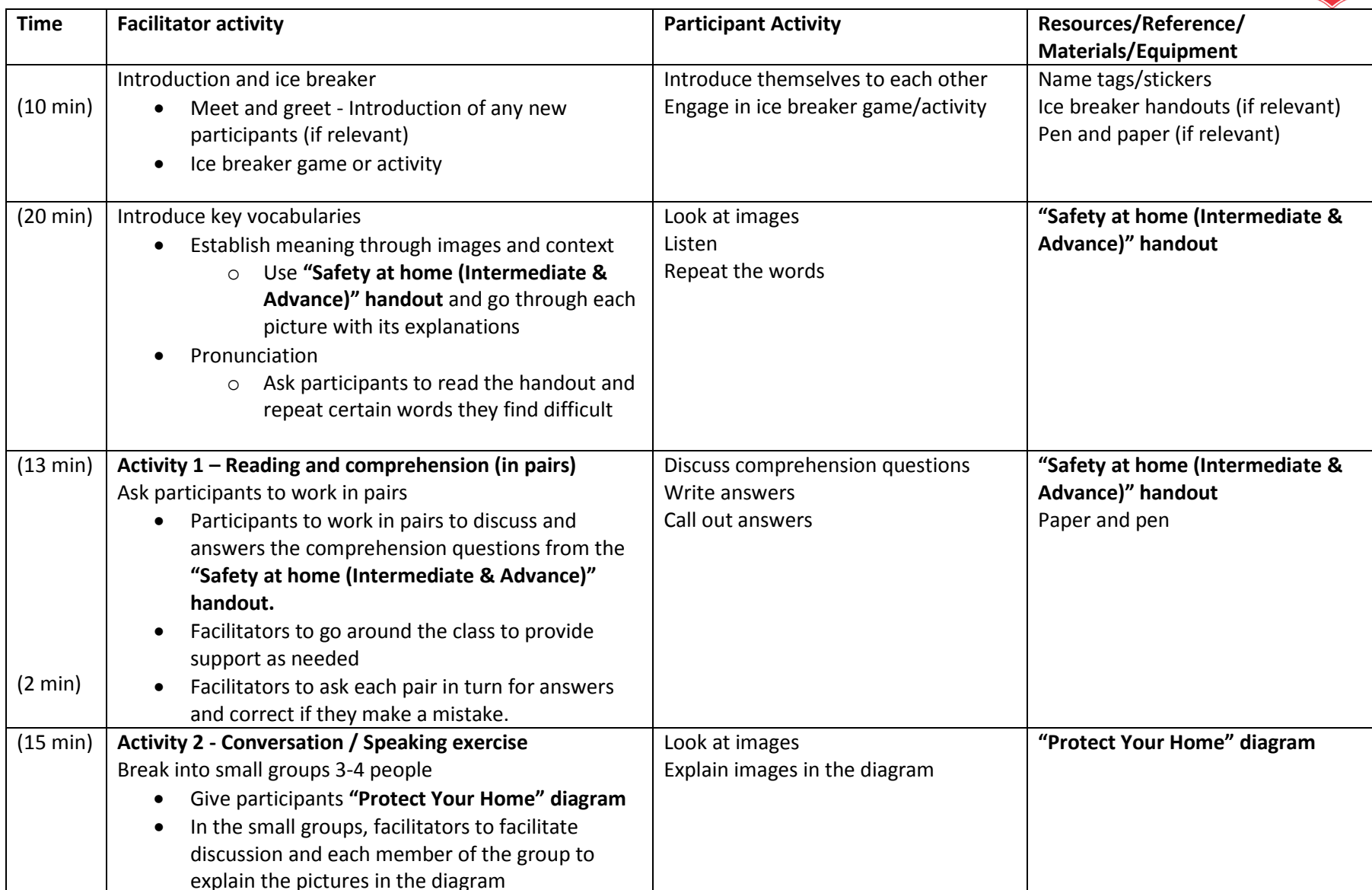


## Lesson Plan

Date:

Duration: 2 hours

No. of participants: Level: <b>Intermediate &amp; Advance level</b> Topic: <b>Introducing fire safety and home security measures</b>	
<b>Lesson aims:</b> By the end of the lesson participants should know how keep safe at home and recognise potential fire and security risks at home	
<b>Specific learning outcomes:</b> By the end of the lesson, participants should be able to understand and say: <ul style="list-style-type: none"><li>• Fire safety</li><li>• Fire blanket</li><li>• Smoke alarm</li><li>• Escape plan</li><li>• Gas leak</li><li>• Home safety</li><li>• Identification</li><li>• References</li></ul>	<b>Assessment methods:</b> Teacher to listen to participants' pronunciation and check understanding on home and child safety vocabularies
<b>Previous knowledge assumed:</b> low	
<b>Materials and equipment required:</b> Whiteboard, markers, <b>"Safety at home (Intermediate &amp; Advance)"</b> handout, <b>"Protect your home"</b> diagram	
<b>Room layout:</b> O shape	
<b>General notes on differentiation / learning styles:</b> facilitating techniques involve auditory, visual and kinaesthetic methods.	
<b>Anticipated problems and solutions:</b> <ul style="list-style-type: none"><li>• <b>Some participants may have difficulty pronouncing the word "smoke alarm" and never seen one.</b><ul style="list-style-type: none"><li>○ Facilitators to get students walk around the premise and find a smoke alarm.</li><li>○ Spend some time to explain the function of smoke alarm</li></ul></li><li>• <b>Some participants may have difficulty understanding the concept of "lived in look", "trades person" (they are not sales person)</b><ul style="list-style-type: none"><li>○ Facilitators to use context and illustration to explain these concepts</li></ul></li></ul>	





	<ul style="list-style-type: none"><li>• <u>Make sure each participants has a chance to describe a picture or two. Don't rush.</u></li><li>• If the participants need more time, <u>continue the discussion after the break.</u></li></ul>		
(5-10 min)	Break		
(10-15 min)	<b>Conversation / Speaking exercise</b> <ul style="list-style-type: none"><li>• <u>Continue</u> discussing the <b>"Protect Your Home" diagram</b> in the small groups</li><li>• In the small groups, facilitators to facilitate discussion and each member of the group to explain the pictures in the diagram</li></ul>	Look at images Explain images in the diagram	<b>"Protect Your Home" diagram</b>
(40 min)	<b>Conversation – In the same small group</b> Questions: <ol style="list-style-type: none"><li>1. Share your fire escape plan. If you do not have one yet, discuss with your group what you are going to do to escape as a family.</li><li>2. Does anyone have a deadlock or multiple locks at home? What is your plan to ensure these locks do not slow you down to escape in case of fire?</li><li>3. How do you cook safely and prevent fire starting from your stove?</li><li>4. Share your tips on how to keep your home safe from burglars.</li><li>5. Where are some of the safe place to put your valuables?</li><li>6. What do you do if there is a sales person at your door asking to come in but you do not feel comfortable with the person?</li><li>7. How do you keep your home safe when you are going on a holiday?</li></ol>		



	8. Do you know your neighbours? Can you ask them to keep an eye on your house if you are away?		
5-10 min	Conclusion and wrap up <ul style="list-style-type: none"><li>• What have you learn today?</li><li>• Information about next class etc</li></ul>		