



## Lesson Plan

Date:

Duration: 2 hours

No. of participants: Level: <b>Intermediate/Advance level</b> Topic: <b>Introducing Family and Domestic Violence Laws in Australia</b>	
<b>Lesson aims:</b> By the end of the lesson, participants should have basic knowledge and understanding on family and domestic violence laws in Australia.	
<b>Specific learning outcomes:</b> By the end of the lesson, participants should be able to understand and say: <ul style="list-style-type: none"><li>• Domestic violence service</li><li>• Intervention order</li></ul>	<b>Assessment methods:</b> Participants to do activity sheet to check their understanding on new vocabularies and concepts related to family and domestic violence laws in Australia.
<b>Previous knowledge assumed:</b> intermediate/advance or have done beginner's lesson on this topic	
<b>Materials and equipment required:</b> Whiteboard, markers, Tablet/Laptop, <b>Option 1:</b> "Family Violence (NSW-origin with National context)" YouTube video <a href="https://youtu.be/_6GOFwfZJYM">https://youtu.be/_6GOFwfZJYM</a> or transcripts (if no access to tablets/laptops with internet connection), "Family Violence – Activity Sheet"; <b>Option 2:</b> "Domestic Violence Prevention (SA origin with disability context but relevant to general context)" video <a href="https://vimeo.com/346279185">https://vimeo.com/346279185</a> or transcript (if no access to tablets/laptops with internet connection)	
<b>Room layout:</b> U and O shapes	
<b>General notes on differentiation / learning styles:</b> facilitating techniques involve auditory, visual and kinaesthetic methods.	
<b>Anticipated problems and solutions:</b> <ul style="list-style-type: none"><li>• Some participants may have difficulty understanding "intervention order" concept<ul style="list-style-type: none"><li>○ Facilitators to spend a bit more time explaining this concept.</li></ul></li><li>• Domestic violence can be a sensitive issue for participants<ul style="list-style-type: none"><li>○ Facilitators to <b>separate women and men into two groups when discussing about domestic violence.</b></li></ul></li><li>• Some participants may have difficulty understanding "domestic violence" concept<ul style="list-style-type: none"><li>○ Facilitators to spend a bit more time explaining this concept.</li></ul></li></ul>	



- Facilitators to **provide examples domestic violence (physical, verbal, emotional, financial, sexual etc)** to participants as contexts, to help them understands.

Time	Facilitator activity	Participant Activity	Resources/Reference/ Materials/Equipment
(10-15 min)	Introduction and ice breaker <ul style="list-style-type: none"> <li>• Meet and greet - Introduction of any new participants (if relevant)</li> <li>• Ice breaker game or activity</li> </ul>	Introduce themselves to each other Engage in ice breaker game/activity	Name tags/stickers Ice breaker handouts (if relevant) Pen and paper (if relevant)
(15-20 min)	Introduce key vocabularies <ul style="list-style-type: none"> <li>• Establish meaning through context               <ul style="list-style-type: none"> <li>○ <b>Separate the women and men into two groups</b></li> <li>○ Distribute “<b>Family violence</b>” or “<b>Domestic Violence Prevention</b>” transcripts to participants</li> <li>○ Discuss any words participants find difficult</li> </ul> </li> <li>• Pronunciation               <ul style="list-style-type: none"> <li>○ Ask participants to read the handout and repeat certain words they find difficult</li> </ul> </li> </ul>	Read texts Listen Repeat the words	<b>“Family Violence” video</b> <a href="https://youtu.be/_6GOFwfZJYM">https://youtu.be/_6GOFwfZJYM</a> and <b>transcript</b> OR <b>Domestic Violence Prevention video</b> <a href="https://vimeo.com/346279185">https://vimeo.com/346279185</a> and <b>transcript</b>
(20-30 min)	<b>Activity 1 – Activity sheet for the Family Violence scenario (small group - women and men in separate groups)</b> <ul style="list-style-type: none"> <li>• Distribute “Family Violence” or “Domestic Violence Prevention” activity sheets</li> <li>• Ask other participants to do the activity sheet in small group – <u>Exclude Activity F (if using Family Violence activity sheet) if there is no access to tablet/laptop with internet.</u></li> </ul>	Discuss answers with other group members Write answers	<b>“Family violence” or “Domestic Violence Prevention” activity sheet</b>



	<ul style="list-style-type: none"><li>Encourage participants to discuss with their fellow group members</li></ul>		
(5-10 min)	Break – Morning tea		
(40 min)	<p><b>Conversation</b> – In the same small groups</p> <p><b>Questions:</b></p> <ol style="list-style-type: none"><li>1. Have you learned about Family law in Australia before? What do you know?</li><li>2. In your culture, is it okay to ask older children to look after the younger ones? Please explain</li><li>3. In your culture, how do you discipline your child?</li><li>4. Can you share some parenting wisdom?</li><li>5. Can you give examples of verbal violence?</li><li>6. Can you give examples of physical violence?</li><li>7. Can you give examples of emotional violence?</li><li>8. Can you give examples of financial violence?</li><li>9. How do you get help if you or someone you know experience domestic violence?</li><li>10. In Australia, who have the right to be safe at home?</li></ol>	Discuss and answers questions in their small group	N/A
5-10 min	<p>Conclusion and wrap up</p> <ul style="list-style-type: none"><li>What have you learn today?</li><li>Information about next class etc</li></ul>		