



Lesson Plan

Date:

Duration: 2 hours

<p>No. of participants:</p> <p>Level: Beginners</p> <p>Topic: Introducing safety measures in public settings</p>	
<p>Lesson aims: By the end of the lesson, participants should know how keep safe in the community.</p>	
<p>Specific learning outcomes:</p> <p>By the end of the lesson, participants should be able to understand and pronounce key vocabularies:</p> <ul style="list-style-type: none">• Withdraw• Valuable• Pedestrian crossing• Emergency button• Curb• Route• Assertive	<p>Assessment methods:</p> <p>Facilitators to listen to participants pronunciation and check understanding on key vocabularies</p>
<p>Previous knowledge assumed: low</p>	
<p>Materials and equipment required: Whiteboard, markers, “Safety in Public Setting (Beginners)” handout and “Protect yourself” diagram</p>	
<p>Room layout: O shape</p>	
<p>General notes on differentiation / learning styles: facilitating techniques involve auditory, visual and kinaesthetic methods.</p>	
<p>Anticipated problems and solutions:</p> <ul style="list-style-type: none">• Some participants may have difficulty understanding and pronouncing new vocabularies such as “pedestrian”, “valuables”, “route” and “assertive”.<ul style="list-style-type: none">○ Use many visual aids, descriptions, gestures and synonyms to explain through contexts.○ Model and drill pronunciation several times	



Time	Facilitator activity	Participant Activity	Resources/Reference/ Materials/Equipment
(10-15 min)	Introduction and ice breaker <ul style="list-style-type: none"> Meet and greet - Introduction of any new participants (if relevant) Ice breaker game or activity 	Introduce themselves to each other Engage in ice breaker game/activity	Name tags/stickers Ice breaker handouts (if relevant) Pen and paper (if relevant)
(20-30 min)	Introduce key vocabularies <ul style="list-style-type: none"> Establish meaning through context <ul style="list-style-type: none"> Distribute “Safety in public (Beginners)” handout to participants Go through the handout – ask participants to read in turns Discuss difficult words Pronunciation <ul style="list-style-type: none"> Ask participants to repeat certain words they find difficult 	Look at images Read Listen Repeat the words	“Safety in public (Beginners)” handouts
(15 min)	Activity 1 - Reinforce memory through activity <ul style="list-style-type: none"> Cut images from handout and give one image to a participants Ask participants to explain what the image represents OR tell one safety measure related to the image. For example, Taxi image - how do you travel safely with a Taxi? 	Explain images with their own words	Cut images from “Safety in public (Beginners)” handout
(5-10 min)	Break – morning tea		
(20 min)	Activity 2 – Conversation/Speaking exercise Break into small groups 3-4 people <ul style="list-style-type: none"> Give participants “Protect Yourself” diagram In the small groups, facilitators to facilitate discussion. 	Discuss what messages each picture in the diagram represents	“Protect Yourself” diagram



	<ul style="list-style-type: none">• Make sure each member of the group has an opportunity to explain at least a picture in the diagram.		
(20 min)	<p>Activity 3 - Conversation / Speaking exercise</p> <p>Break into small groups 3-4 people</p> <ul style="list-style-type: none">• Give participants “Protect yourself” diagram• In the small groups, facilitators to facilitate discussion.• Make sure each member of the group has an opportunity to explain at least a picture in the diagram.	Discuss what messages each picture in the diagram represents	“Protect Your Vehicle” diagrams
5-10 min	<p>Conclusion and wrap up</p> <ul style="list-style-type: none">• What have you learn today?• Information about next class etc		