



Lesson Plan

Date:

Duration: 2 hours

<p>No. of participants:</p> <p>Level: Intermediate & Advance level</p> <p>Topic: Introducing safety measures at home for children 0-4 years of age</p>	
<p>Lesson aims: By the end of the lesson, participants should know how keep their children safe when going out.</p>	
<p>Specific learning outcomes: By the end of the lesson, participants should be able to understand and say:</p> <ul style="list-style-type: none">• Electrocutation• Safety plugs• Barrier gates• Trip hazards• Strangulation• Non-slip surface• Collisions• Safety film• Child restraints• Child-proof locks• Safety fence	<p>Assessment methods: Teacher to listen to participants' pronunciation and check understanding on children safety measures vocabularies</p>
<p>Previous knowledge assumed: low</p>	
<p>Materials and equipment required: Whiteboard, markers, "Child Safety (Intermediate & Advance)" handout</p>	
<p>Room layout: O shape</p>	
<p>General notes on differentiation / learning styles: facilitating techniques involve auditory, visual and kinaesthetic methods.</p>	
<p>Anticipated problems and solutions:</p> <ul style="list-style-type: none">• Some participants may have difficulties understanding some of the safety measures, as they have never seen one.<ul style="list-style-type: none">○ If possible, facilitators are to bring realia such as a safety plug, non-slip mat, edge cover.• Some participants may have difficulties understanding the concept of "trip-hazards", "child-proof"<ul style="list-style-type: none">○ Use visual aids (even a realia) to demonstrate.• Some participants may have difficulties pronouncing words such as "electrocutation", "strangulation", "collisions" and "restraints".	



- Model and drill the pronunciation many times

Time	Facilitator activity	Participant Activity	Resources/Reference/ Materials/Equipment
(10-15 min)	Introduction and ice breaker <ul style="list-style-type: none"> • Meet and greet - Introduction of any new participants (if relevant) • Ice breaker game or activity 	Introduce themselves to each other Engage in ice breaker game/activity	Name tags/stickers Ice breaker handouts (if relevant) Pen and paper (if relevant)
(30 min)	Introduce key vocabularies <ul style="list-style-type: none"> • Establish meaning through contexts <ul style="list-style-type: none"> ○ Use “Child Safety (Intermediate & Advance)” handout and go through difficult words together • Pronunciation <ul style="list-style-type: none"> ○ Ask participants to read the handout and repeat certain words they find difficult 	Read Listen Repeat the words	“Child Safety (Intermediate & Advance)” handout
(13 min)	Activity 1 – Reading and Comprehension Ask participants to work in pairs <ul style="list-style-type: none"> • Participants to work in pairs to discuss and answers the comprehension questions from the “Child Safety (Intermediate & Advance)” handout. • Facilitators to go around the class to provide support as needed. • Facilitators to ask each pair in turn for answers and correct if they make a mistake. 	Discuss comprehension questions Write answers Call out answers	“Child safety (Intermediate & Advance)” handout Paper and pen
(2 min)			
(5-10 min)	Break		



(40 min)	<p>Conversation – In the same small group</p> <p>Questions:</p> <ol style="list-style-type: none">1. Share your tips on how to keep your children safe in the kitchen, bathroom, bedroom, living room and when playing outside2. Where do you think is a safe place to keep your cleaning products?3. Share your tips on how to keep your children safe in the park4. Share your tips on how to keep your children safe at the beach/swimming pool5. How do you make sure your children is sun safe while at the beach?6. If you have children under 7 y.o, what safety measures do you need to have before travelling in a car?		
5-10 min	<p>Conclusion and wrap up</p> <ul style="list-style-type: none">• What have you learn today?• Information about next class etc		