



## Lesson Plan

Date:

Duration: 2 hours

<p>No. of participants: Level: <b>Intermediate and advance</b> Topic: <b>Introducing safety measures in public setting</b></p>	
<p><b>Lesson aims:</b> By the end of the lesson, participants should know how keep safe in the community.</p>	
<p><b>Specific learning outcomes:</b> By the end of the lesson, participants should be able to understand key concepts:</p> <ul style="list-style-type: none"><li>• Out and about</li><li>• Be alert</li><li>• Be wary</li><li>• ATM banking</li><li>• Celebration</li><li>• Drinking limit</li><li>• Personal property</li></ul>	<p><b>Assessment methods:</b> Facilitators to listen to participants pronunciation and check understanding on key vocabularies</p>
<p><b>Previous knowledge assumed:</b> low to intermediate, have completed beginner's level lessons on Safety and Emergency</p>	
<p><b>Materials and equipment required:</b> Whiteboard, markers, "<b>Personal Safety</b>" and "<b>Community Safety Message</b>" handouts, "<b>Protect Your Vehicle</b>" diagram</p>	
<p><b>Room layout:</b> O shape</p>	
<p><b>General notes on differentiation / learning styles:</b> facilitating techniques involve auditory, visual and kinaesthetic methods.</p>	
<p><b>Anticipated problems and solutions:</b></p> <ul style="list-style-type: none"><li>• <b>Some participants may have difficulty understanding new vocabularies/phrases such as "out and about", "be alert", "be wary", and "drinking limit".</b><ul style="list-style-type: none"><li>○ Use many visual aids, descriptions, gestures and synonyms to explain through context.</li></ul></li><li>• <b>Some participants may have difficulty pronouncing new words</b><ul style="list-style-type: none"><li>○ Model and drill the pronunciation many times</li></ul></li></ul>	



Time	Facilitator activity	Participant Activity	Resources/Reference/ Materials/Equipment
(10-15 min)	Introduction and ice breaker <ul style="list-style-type: none"> <li>Meet and greet - Introduction of any new participants (if relevant)</li> <li>Ice breaker game or activity</li> </ul>	Introduce themselves to each other Engage in ice breaker game/activity	Name tags/stickers Ice breaker handouts (if relevant) Pen and paper (if relevant)
(15 min)	Introduce key vocabularies <ul style="list-style-type: none"> <li>Establish meaning through context               <ul style="list-style-type: none"> <li>Distribute <b>“Personal Safety” handouts</b> to participants</li> <li>Go through the handout – ask participants to read in turns</li> <li>Discuss difficult words</li> </ul> </li> <li>Pronunciation               <ul style="list-style-type: none"> <li>Ask participants to repeat certain words they find difficult</li> </ul> </li> </ul>	Read Listen Repeat the words	<b>“Personal Safety” handouts</b>
(15 min)	<b>Activity 1 – comprehension &amp; discussion</b> <ul style="list-style-type: none"> <li>Break class into small groups of 3 or 4.</li> <li>In their small groups, participants to work <b>on Personal Safety – Questions sheet</b></li> </ul>	Discuss answer with other group members Write answers	<b>“Personal Safety - Questions” Sheet</b>
(10 min)	<b>Plenary – check answers</b> <ul style="list-style-type: none"> <li>Facilitators to ask each group to give answers – make sure different persons speak</li> <li>Facilitators to correct mistakes and discuss common mistakes/questions participants find difficult</li> </ul>	Call out answers Adjust answers if mistakes were made	Board and markers
(5-10 min)	Break – morning tea		
(10 min)	Introduce key vocabularies <ul style="list-style-type: none"> <li>Establish meaning through context               <ul style="list-style-type: none"> <li>Distribute <b>“Community Safety Message” handouts</b> to participants</li> </ul> </li> </ul>	Read handout Listen Repeat difficult words	<b>“Community Safety Message” handout</b>



	<ul style="list-style-type: none"> <li>○ Ask participants to read in turns</li> <li>○ Discuss difficult words</li> <li>● Pronunciation <ul style="list-style-type: none"> <li>○ Ask participants to repeat words they find difficult</li> </ul> </li> <li>● <b>If you are running out of time (exceeds 10 min),</b> ask participants to read this at home and highlight difficult words to be discussed in the next class.</li> </ul>		
(20 min)	<p><b>Activity 2 - Conversation / Speaking exercise</b> Break into small groups 3-4 people</p> <ul style="list-style-type: none"> <li>● Give participants <b>“Protect Yourself” diagram</b></li> <li>● In the small groups, facilitators to facilitate discussion</li> <li>● Make sure <b>each member of the group has an opportunity to explain at least a picture</b> in the diagram.</li> </ul>	Discuss what messages each picture in the diagram represents	<b>“Protect Yourself” diagrams</b>
(20 min)	<p><b>Activity 3 - Conversation / Speaking exercise</b> Break into small groups 3-4 people</p> <ul style="list-style-type: none"> <li>● Give participants <b>“Protect Your Vehicle” diagram</b></li> <li>● In the small groups, facilitators to facilitate discussion.</li> <li>● Make sure <b>each member of the group has an opportunity to explain at least a picture</b> in the diagram.</li> </ul>	Discuss what messages each picture in the diagram represents	<b>“Protect Your Vehicle” diagram</b>
(40 min)	<p><b>Alternative conversation topics (if the group has done the diagrams)</b></p> <ol style="list-style-type: none"> <li>1. What do you do if there is a suspicious person knocking on your door?</li> <li>2. Have you or someone you know been approached by a stranger whom made you/that someone feel threatened? What did you/that someone do to be safe?</li> <li>3. What do you think of your neighbourhood? Do you feel safe in your neighbourhood? Why do you feel that way?</li> <li>4. Is there anything you can do to make your neighbourhood or your home safer? What is it?</li> </ol>		



	<p>5. Have you ever seen a suspicious behaviour? What did you see?</p> <p>6. How do you report a suspicious behaviour or crime?</p> <p>7. Please share your personal safety tips when going out.</p>		
5-10 min	<p>Conclusion and wrap up</p> <ul style="list-style-type: none"><li>• What have you learn today?</li><li>• Information about next class etc</li></ul>		