



Lesson Plan

Date:

Duration: 2 hours

<p>No. of participants:</p> <p>Level: Beginner level</p> <p>Topic: Introducing safety measures for children at home and in public areas</p>	
<p>Lesson aims: By the end of the lesson, participants should know how keep their children safe at home and in public areas.</p>	
<p>Specific learning outcomes:</p> <p>By the end of the lesson, participants should be able to understand and say:</p> <p>(If using Child Safety handout)</p> <ul style="list-style-type: none">• Supervise, electrical, stove, chemical, sharps, safety plug, helmet, baby restraint, booster seat, seat belt, poison, first aid <p>(If using Keeping Children Safe brochure)</p> <ul style="list-style-type: none">• Out and about, distracted, crossing, kerb, traffic, car seats, buckle up, blind space, temperature, wrist strap	<p>Assessment methods:</p> <p>Teacher to listen to participants' pronunciation and check understanding on child safety vocabularies</p>
<p>Previous knowledge assumed: low</p>	
<p>Materials and equipment required: Whiteboard, markers, "Child safety (Beginners)" handout or "Keeping Children Safe" brochure & questions sheet</p>	
<p>Room layout: O shape</p>	
<p>General notes on differentiation / learning styles: facilitating techniques involve auditory, visual and kinaesthetic methods.</p>	
<p>Anticipated problems and solutions:</p> <ul style="list-style-type: none">• Some participants may have never seen some of the safety measures<ul style="list-style-type: none">○ If possible, facilitators are to bring realia such as a safety plug, a bike helmet, sunscreen and first aid kit.• Some participants may have difficulty understanding the concept of safety plug	



- Use visual aid (even a realia) to demonstrate.
- **Some participants may have difficulty pronouncing some words such as “supervise”, “electrical”, “chemical”, “restraint”, “distracted”, “buckle up”, “temperature”, “wrist strap”**
 - Model and drill the pronunciation many times

Time	Facilitator activity	Participant Activity	Resources/Reference/ Materials/Equipment
(10-15 min)	Introduction and ice breaker <ul style="list-style-type: none"> • Meet and greet - Introduction of any new participants (if relevant) • Ice breaker game or activity 	Introduce themselves to each other Engage in ice breaker game/activity	Name tags/stickers Ice breaker handouts (if relevant) Pen and paper (if relevant)
(30 min)	Introduce key vocabularies <ul style="list-style-type: none"> • Establish meaning through images and context <ul style="list-style-type: none"> ○ Choose either “Child Safety (Beginners) handout or “Keeping Children Safe” brochure and go through each picture with its explanations • Pronunciation <ul style="list-style-type: none"> ○ Ask participants to read the handout and repeat certain words they find difficult 	Look at images Listen Repeat the words	“Child Safety (Beginners)” handout or “Keeping Children Safe” brochure
(15 min)	Reinforce memory through activity (If using Child Safety handout) <ul style="list-style-type: none"> • Cut images from handout and give one image to a participants • Ask participants to write the name of the image on the board • Participants can write names on the side of the board in no particular order to help participants 	Write/match image with words Write and discuss answers on Keeping Children Safe - Questions sheet	Cut images from “Child Safety (Beginners)” handout or “Keeping Children Safe – Questions” sheet Board and marker or Paper and pen



	<p>(If using Keeping Children Safe brochure)</p> <ul style="list-style-type: none">• Go through questions on Keeping Children Safe – Questions sheet with participants. Check if they understand all the questions.• Ask participants to do the question sheet in a pair or small group• Discuss answers with the whole class		
(5-10 min)	Break		
(40 min)	<p>Conversation – In the same small group</p> <p>Questions:</p> <ol style="list-style-type: none">1. Share your tips on how to keep your children safe at home2. Have you ever asked your older children to look after your younger children? What did you tell your older children to ensure that they are all safe in the house?3. Where do you think is a safe place to keep your cleaning products?4. Share your tips on how to keep your children safe in the park5. Share your tips on how to keep your children safe at the beach/swimming pool6. How do you make sure your children is sun safe while at the beach?7. If you have children under 7 y.o, what safety measures do you need to have before travelling in a car?8. Have anyone used a first aid kit before? What did you use it for? What can you do with a first aid kit?		
5-10 min	<p>Conclusion and wrap up</p> <ul style="list-style-type: none">• What have you learn today?• Information about next class etc		