



Lesson Plan

Date:

Duration: 2 hours

<p>No. of participants:</p> <p>Level: Intermediate & Advance level</p> <p>Topic: Introducing fire safety and home security measures</p>	
<p>Lesson aims: By the end of the lesson participants should know how keep safe at home and recognise potential fire and security risks at home.</p>	
<p>Specific learning outcomes: By the end of the lesson, participants should be able to understand and say:</p> <ul style="list-style-type: none">• Fire safety• Fire blanket• Smoke alarm• Escape plan• Gas leak• Home safety• Identification• "Lived in" look• References	<p>Assessment methods: Teacher to listen to participants' pronunciation and check understanding on home safety vocabularies.</p>
<p>Previous knowledge assumed: low</p>	
<p>Materials and equipment required: Whiteboard, markers, "Safety at home (Intermediate & Advance)" handout, "Protect your home" diagram</p>	
<p>Room layout: O shape</p>	
<p>General notes on differentiation / learning styles: facilitating techniques involve auditory, visual and kinaesthetic methods.</p>	
<p>Anticipated problems and solutions:</p> <ul style="list-style-type: none">• Some participants may have difficulty pronouncing the word "smoke alarm" and never seen one.<ul style="list-style-type: none">○ Facilitators to get students walk around the premise and find a smoke alarm.○ Spend some time to explain the function of smoke alarm• Some participants may have difficulty understanding the concept of "lived in look", "trades person" (they are not sales person)<ul style="list-style-type: none">○ Facilitators to use context and illustration to explain these concepts	



Time	Facilitator activity	Participant Activity	Resources/Reference/ Materials/Equipment
(10 min)	Introduction and ice breaker <ul style="list-style-type: none"> Meet and greet - Introduction of any new participants (if relevant) Ice breaker game or activity 	Introduce themselves to each other Engage in ice breaker game/activity	Name tags/stickers Ice breaker handouts (if relevant) Pen and paper (if relevant)
(20 min)	Introduce key vocabularies <ul style="list-style-type: none"> Establish meaning through images and context <ul style="list-style-type: none"> Use “Safety at home (Intermediate & Advance)” handout and go through each picture with its explanations Pronunciation <ul style="list-style-type: none"> Ask participants to read the handout and repeat certain words they find difficult 	Look at images Listen Repeat the words	“Safety at home (Intermediate & Advance)” handout
(13 min)	Activity 1 – Reading and comprehension (in pairs) Ask participants to work in pairs <ul style="list-style-type: none"> Participants to work in pairs to discuss and answers the comprehension questions from the “Safety at home (Intermediate & Advance)” handout. Facilitators to go around the class to provide support as needed Facilitators to ask each pair in turn for answers and correct if they make a mistake. 	Discuss comprehension questions Write answers Call out answers	“Safety at home (Intermediate & Advance)” handout Paper and pen
(2 min)			
(15 min)	Activity 2 - Conversation / Speaking exercise Break into small groups 3-4 people <ul style="list-style-type: none"> Give participants “Protect Your Home” diagram In the small groups, facilitators to facilitate discussion and each member of the group to explain the pictures in the diagram <u>Make sure each participants has a chance to describe a picture or two. Don't rush.</u> 	Look at images Explain images in the diagram	“Protect Your Home” diagram



	<ul style="list-style-type: none"> If the participants need more time, <u>continue the discussion after the break.</u> 		
(5-10 min)	Break		
(10-15 min)	<p>Conversation / Speaking exercise</p> <ul style="list-style-type: none"> <u>Continue</u> discussing the “Protect Your Home” diagram in the small groups In the small groups, facilitators to facilitate discussion and each member of the group to explain the pictures in the diagram 	<p>Look at images Explain images in the diagram</p>	“Protect Your Home” diagram
(40 min)	<p>Conversation – In the same small group</p> <p>Questions:</p> <ol style="list-style-type: none"> Share your fire escape plan. If you do not have one yet, discuss with your group what you are going to do to escape as a family. Does anyone have a deadlock or multiple locks at home? What is your plan to ensure these locks do not slow you down to escape in case of fire? How do you cook safely and prevent fire starting from your stove? Share your tips on how to keep your home safe from burglars. Where are some of the safe place to put your valuables? What do you do if there is a sales person at your door asking to come in but you do not feel comfortable with the person? How do you keep your home safe when you are going on a holiday? Do you know your neighbours? Can you ask them to keep an eye on your house if you are away? 		
5-10 min)	<p>Conclusion and wrap up</p> <ul style="list-style-type: none"> What have you learn today? Information about next class etc 		