



Lesson Plan

Date:

Duration: 2 hours

<p>No. of participants: Level: Intermediate level Topic: Introducing education system in Australia for children and adults</p>	
<p>Lesson aims: By the end of the lesson participants should be aware of available education options for children and adults in the ACT</p>	
<p>Specific learning outcomes: By the end of the lesson, participants should be able to understand key terms and pronounce them:</p> <ul style="list-style-type: none">• Child care• Pre-school• Primary school• High school• Secondary college• AST• Introductory English Centres (IECs)• Specialist school• AMEP• Vocational course• University• Undergraduate / Postgraduate course• Apprenticeship	<p>Assessment methods: Facilitators to listen to participants' pronunciation on key vocabularies in children's and adult's education. Facilitators to check participants' understanding of key vocabularies through a class exercise.</p>
<p>Previous knowledge assumed: intermediate</p>	
<p>Materials and equipment required: Whiteboard, markers, "Information on Education for Children", "Information on Education for Adults", and "Education for children and adults – Class exercise" handouts</p>	
<p>Room layout: U and O shapes</p>	
<p>General notes on differentiation / learning styles: facilitating techniques involve auditory, visual and kinaesthetic methods.</p>	



<p>Anticipated problems and solutions:</p> <ul style="list-style-type: none"> • There might be some participants who are confused between pre-school and kindergarten <ul style="list-style-type: none"> ○ Facilitators to spend a bit more time explaining these two. • Some participants may be confused between high school and secondary college <ul style="list-style-type: none"> ○ Facilitators to spend a bit more time explaining these two. • Some participants may have difficulty pronouncing “undergraduate”, “postgraduate”, “vocational” and “apprenticeship” <ul style="list-style-type: none"> ○ Model and drill the pronunciation many times.
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Time	Facilitator activity	Participant Activity	Resources/Reference/ Materials/Equipment
(10-15 min)	<p>Introduction and ice breaker</p> <ul style="list-style-type: none"> • Meet and greet - Introduction of any new participants (if relevant) • Ice breaker game or activity 	<p>Introduce themselves to each other</p> <p>Engage in ice breaker game/activity</p>	<p>Name tags/stickers</p> <p>Ice breaker handouts (if relevant)</p> <p>Pen and paper (if relevant)</p>
(15 min)	<p>Introduce key vocabularies in children’s education</p> <ul style="list-style-type: none"> • Establish meaning through images and context <ul style="list-style-type: none"> ○ Distribute “Education for Children” handouts ○ Go through each headings with its explanations ○ Ask participants to read one heading with its explanation in turn ○ Discuss any words participants find difficult as you go • Pronunciation <ul style="list-style-type: none"> ○ Ask participants to repeat certain words they find difficult 	<p>Look at images</p> <p>Listen</p> <p>Read handout</p> <p>Repeat the words</p>	<p>“Education for Children ” handouts</p>
(15 min)	<p>Introduce key vocabularies in adults’ education</p> <ul style="list-style-type: none"> • Establish meaning through images and context <ul style="list-style-type: none"> ○ Distribute “Education for Adults” handouts 	<p>Look at images</p> <p>Listen</p> <p>Read handout</p>	<p>“Education for Adults” handouts</p>



	<ul style="list-style-type: none"> ○ Go through each image with its explanations ○ Ask participants to read one explanation in the boxes in turn ○ Discuss any words participants find difficult as you go ● Pronunciation <ul style="list-style-type: none"> ○ Ask participants to repeat certain words they find difficult 	Repeat the words	
(15 min)	<p>Activity 1 – Class Exercise (in pairs)</p> <ul style="list-style-type: none"> ● Distribute the “Education for Children and Adults – Class Exercise” and ask participants to do it in pairs ● Ask each pair to provide an answer ● Check participants’ understanding on key words in children’s and adults’ education through their answers ● Re-explain certain words that participants’ have difficulties understanding 	<p>Do exercise in pairs</p> <p>Discuss answers with their partner</p> <p>Share answers to the class</p> <p>Listen</p>	<p>“Education for Children and Adults – Class Exercise” handouts</p>
(5-10 min)	Break – Morning tea		
(40 min)	<p>Conversation - Break into small groups</p> <p>Questions:</p> <ol style="list-style-type: none"> 1. Do you have young children? How old are they? What school do they attend at the moment? 2. Do you have children attending a University? What course are they doing? 3. Are you enrolled in AMEP or TAFE? Are you enjoying your classes? Share one thing that you enjoy? 4. What are you planning to do after you finish your AMEP or TAFE course? 		N/A



	<ol style="list-style-type: none">5. Do you think doing a vocational course a good idea? Why or why not?6. Do you think doing an apprenticeship a good idea? Why or why not?7. Do you have a University degree? Tell us about the degree and what you have studied before.8. Are you interested to do further studies in a University in Australia? What course do you think you will do?9. If you are taking a course at TAFE or University, are you going to study part-time or full-time? Explain10. If you need more information about education for your children or for yourself, who can you ask?		
5-10 min	<p>Conclusion and wrap up</p> <ul style="list-style-type: none">• What have you learn today?• Information about next class etc		