



Lesson Plan

Date:

Duration: 2 hours

<p>No. of participants: Level: Advance level Topic: Introducing education system in Australia for children and adults</p>	
<p>Lesson aims: By the end of the lesson participants should be aware of available education options for children and adults in the ACT</p>	
<p>Specific learning outcomes: By the end of the lesson, participants should be able to understand key terms and pronounce them:</p> <ul style="list-style-type: none">• Child care• Pre-school• Primary school• High school• Secondary college• AST• Introductory English Centres (IECs)• Specialist school• AMEP• Vocational course• University• Undergraduate / Postgraduate course• Apprenticeship	<p>Assessment methods: Facilitators to listen to participants' pronunciation on key vocabularies in children's and adult's education. Facilitators to check participants' understanding of key vocabularies through reading and comprehension of an article on children's or adult's education.</p>
<p>Previous knowledge assumed: intermediate</p>	
<p>Materials and equipment required: Whiteboard, markers, "Education for Children", "Education for Adults", "Types of Child Care" and "Example of a TAFE Course Description" handouts</p>	
<p>Room layout: U and O shapes</p>	
<p>General notes on differentiation / learning styles: facilitating techniques involve auditory, visual and kinaesthetic methods.</p>	



Anticipated problems and solutions:

- **There might be some participants who have difficulties understanding differentiation between pre-school and kindergarten**
 - Facilitators to spend a bit more time explaining these two.
- **Some participants may have difficulty pronouncing “vocational” and “apprenticeship”**
 - Model and drill the pronunciation many times.
- **Some participants may have difficulties differentiating between high school and secondary college**
 - Facilitators to spend a bit more time explaining these two terms.
- **Some participants may be familiar with the education system in Australia already.**
 - Facilitators can ask them to do a reading comprehension exercises using “Types of Child Care” and “Example of a TAFE Course” handouts

Time	Facilitator activity	Participant Activity	Resources/Reference/ Materials/Equipment
(10-15 min)	Introduction and ice breaker <ul style="list-style-type: none"> • Meet and greet - Introduction of any new participants (if relevant) • Ice breaker game or activity 	Introduce themselves to each other Engage in ice breaker game/activity	Name tags/stickers Ice breaker handouts (if relevant) Pen and paper (if relevant)
(10 min)	Introduce key vocabularies in children’s education <ul style="list-style-type: none"> • Establish meaning through images and context <ul style="list-style-type: none"> ○ Distribute “Education for Children” handouts ○ Go through each headings with its explanations ○ Ask participants to read one heading with its explanation in turn ○ Discuss any words participants find difficult as you go • Pronunciation <ul style="list-style-type: none"> ○ Ask participants to repeat certain words they find difficult 	Look at images Listen Read handout Repeat the words	“Education for Children ” handouts



(10 min)	<p>Introduce key vocabularies in adults' education</p> <ul style="list-style-type: none"> • Establish meaning through images and context <ul style="list-style-type: none"> ○ Distribute "Education for Adults" handouts ○ Go through each image with its explanations ○ Ask participants to read one explanation in the boxes in turn ○ Discuss any words participants find difficult as you go • Pronunciation <ul style="list-style-type: none"> ○ Ask participants to repeat certain words they find difficult 	<p>Look at images Listen Read handout Repeat the words</p>	<p>"Education for Adults" handouts</p>
(25 min)	<p>Activity 1 – Reading and Comprehension (in small groups)</p> <ul style="list-style-type: none"> • Choose either "Types of Child Care" or "Example of a TAFE Course" depending on participants' interest (facilitators may give the other exercise as homework) • Ask each group to provide an answer in turn • Check participants' understanding the article of choice through their answers • Re-explain concept or questions that participants' have difficulties understanding 	<p>Do exercise in small groups Discuss answers with other members of the groups Share answers to the class Listen</p>	<p>"Types of Child Care" or "Example of a TAFE Course" handouts</p>
(5-10 min)	<p>Break – Morning tea</p>		
(40 min)	<p>Conversation - Break into small groups Questions:</p> <ol style="list-style-type: none"> 1. Do you have young children? How old are they? What school do they attend at the moment? 2. Do you have children attending a University? What course are they doing? 	<p>Discuss in small groups</p>	<p>N/A</p>



	<ol style="list-style-type: none">3. Are you enrolled in AMEP or TAFE? Are you enjoying your classes? Share one thing that you enjoy?4. What are you planning to do after you finish at TAFE?5. Do you think doing a vocational course a good idea? Why or why not?6. Do you think doing an apprenticeship a good idea? Why or why not?7. Do you have a University degree? Tell us about the degree and what you have studied before.8. Are you interested to do further studies in a University in Australia? What course do you think you will do?9. If you are considering a course at TAFE or University, are you going to study part-time or full-time? Explain10. If you need more information about education for your children or for yourself, who can you ask?		
5-10 min	<p>Conclusion and wrap up</p> <ul style="list-style-type: none">• What have you learn today?• Information about next class etc		