Lesson Plan

Date: Duration: 2 hours

No. of participants: Level: **Beginner level**   Topic: **Introducing education system in Australia for children and adults**

Specific learning outcomes:	Assessment methods:
Lesson aims: By the end of the lesson participants should be aware of available education options for children and adults in the ACT	
Specific learning outcomes: By the end of the lesson, participants should be able to understand and say: • Child Care • Pre-school • Kindergarten • Primary school • High school • Secondary college • IEC • AMEP • TAFE • University	**Assessment methods:** Facilitators to listen to participants' pronunciation and check understanding on key vocabularies in children's and adult's education

Previous knowledge assumed: low
Materials and equipment required: Whiteboard, markers, **"Education for Children and Adult" handouts**
Room layout: U and O shapes
General notes on differentiation / learning styles: facilitating techniques involve auditory, visual and kinaesthetic methods.

Anticipated problems and solutions:
 • **There might be some participants who are confused between pre-school and kindergarten**
     o Facilitators to spend a bit more time explaining these two.
 • **Some participants may be confused between high school and secondary college**
     o Facilitators to spend a bit more time explaining these two.

Time	Facilitator activity	Participant Activity	Resources/Reference/ Materials/Equipment
(10-15 min)	Introduction and ice breaker • Meet and greet - Introduction of any new participants (if relevant) • Ice breaker game or activity	Introduce themselves to each other Engage in ice breaker game/activity	Name tags/stickers Ice breaker handouts (if relevant) Pen and paper (if relevant)

(30 min)	Introduce key vocabularies
	• Establish meaning through images and context
	  o Distribute "**Education for Children and Adult**" handouts
	  o Go through each picture in the handout with its explanations
	  o Discuss any words participants find difficult
	• Pronunciation
	  o Ask participants to read the handout and repeat certain words they find difficult
		Look at images
		Listen
		Repeat the words
			"Education for children and adults" handouts

(15 min)	**"Yes/No" game** (if there is extra time) to reinforce participants' understanding of new words and encourage speaking by asking questions. For example, • Child care • Secondary college • TAFE • University	Ask questions to guess the words	N/A
(5-10 min)	Break – Morning tea		
(40 min)	**Conversation -** Break into small groups **Questions:** 1. Do you have young children? How old are they? What school do they attend at the moment? 2. What time do they start school? What time do they finish?	Answer and discuss questions in their small groups	N/A

	3. How do they get to school? How do they go home? 4. Do you prepare lunch for your children? What food do you prepare for them? 5. Do you have children attending a College of University? What course are they doing? 6. Are you enrolled in AMEP English Class? Are you enjoying your classes? Share one thing that you enjoy? 7. Do you do a course at TAFE or Navitas? What course are you doing? Tell us about your course. 8. What are you planning to do after you finish your AMEP or course? Are you going to do a course or start finding a job? 9. Do you have a University degree? Tell us about the degree and what you have studied before. 10. If you need more information about education for your children or for yourself, who can you ask?		
5-10 min	Conclusion and wrap up • What have you learn today? • Information about next class etc	Facilitate revision Elicit answers from participants	Provide a summary/sentence of what they have learnt today