



Lesson Plan

Date:

Duration: 2 hours

<p>No. of participants: Level: Beginner level Topic: Introducing safety measures for children at home and in public areas</p>	
<p>Lesson aims: By the end of the lesson, participants should know how keep their children safe at home and in public areas.</p>	
<p>Specific learning outcomes: By the end of the lesson, participants should be able to understand and say:</p> <ul style="list-style-type: none">• Supervise• Electrical• Stove• Chemical• Sharps• Safety plug• Helmet• Baby restraint• Booster seat• Seat belt• Poison• First aid	<p>Assessment methods: Teacher to listen to participants' pronunciation and check understanding on child safety vocabularies</p>
<p>Previous knowledge assumed: low</p>	
<p>Materials and equipment required: Whiteboard, markers, "Child safety (Beginners)" handout</p>	
<p>Room layout: O shape</p>	
<p>General notes on differentiation / learning styles: facilitating techniques involve auditory, visual and kinaesthetic methods.</p>	
<p>Anticipated problems and solutions:</p> <ul style="list-style-type: none">• Some participants may have never seen some of the safety measures<ul style="list-style-type: none">○ If possible, facilitators are to bring realia such as a safety plug, a bike helmet, sunscreen and first aid kit.	



- **Some participants may have difficulty understanding the concept of safety plug**
 - Use visual aid (even a realia) to demonstrate.
- **Some participants may have difficulty pronouncing “supervise”, “electrical”, “heater”, “chemical” and “restraint”**
 - Model and drill the pronunciation many times

Time	Facilitator activity	Participant Activity	Resources/Reference/ Materials/Equipment
(10-15 min)	Introduction and ice breaker <ul style="list-style-type: none"> • Meet and greet - Introduction of any new participants (if relevant) • Ice breaker game or activity 	Introduce themselves to each other Engage in ice breaker game/activity	Name tags/stickers Ice breaker handouts (if relevant) Pen and paper (if relevant)
(30 min)	Introduce key vocabularies <ul style="list-style-type: none"> • Establish meaning through images and context <ul style="list-style-type: none"> ○ Use “Child Safety (Beginners) handout and go through each picture with its explanations • Pronunciation <ul style="list-style-type: none"> ○ Ask participants to read the handout and repeat certain words they find difficult 	Look at images Listen Repeat the words	“Child Safety (Beginners)” handout
(15 min)	Reinforce memory through activity <ul style="list-style-type: none"> • Cut images from handout and give one image to a participants • Ask participants to write the name of the image on the board • Participants can write names on the side of the board in no particular order to help participants 	Write/match image with words	Cut images from “Child Safety (Beginners)” handout Board and marker or Paper and pen
(5-10 min)	Break		



(40 min)	Conversation – In the same small group Questions: <ol style="list-style-type: none">1. Share your tips on how to keep your children safe at home2. Have you ever asked your older children to look after your younger children? What did you tell your older children to ensure that they are all safe in the house?3. Where do you think is a safe place to keep your cleaning products?4. Share your tips on how to keep your children safe in the park5. Share your tips on how to keep your children safe at the beach/swimming pool6. How do you make sure your children is sun safe while at the beach?7. If you have children under 7 y.o, what safety measures do you need to have before travelling in a car?8. What do you do if your child is stung by a poisonous jellyfish when swimming in the sea?9. What do you do if your child is bitten by a snake?10. Have anyone used a first aid kit before? What did you use it for? What can you do with a first aid kit?		
5-10 min	Conclusion and wrap up <ul style="list-style-type: none">• What have you learn today?• Information about next class etc		