



## Lesson Plan

Date:

Duration: 2 hours

No. of participants: Level: <b>Intermediate and Advance</b> Topic: <b>Introducing safety measures when using public transport</b>	
<b>Lesson aims:</b> By the end of the lesson, participants should know how to keep safe in public transport	
<b>Specific learning outcomes:</b> By the end of the lesson, participants should be able to understand key vocabularies and concepts: <ul style="list-style-type: none"><li>• Journey planner</li><li>• Patrol officers</li><li>• CCTV</li><li>• Emergency button</li></ul>	<b>Assessment methods:</b> Teacher to listen to participants' pronunciation and check understanding on key vocabularies
<b>Previous knowledge assumed:</b> intermediate to advance	
<b>Materials and equipment required:</b> Whiteboard, markers, <b>"Safety on Public Transport (Intermediate &amp; Advance)"</b> handout	
<b>Room layout:</b> O shape	
<b>General notes on differentiation / learning styles:</b> facilitating techniques involve auditory, visual and kinaesthetic methods.	
<b>Anticipated problems and solutions:</b> <ul style="list-style-type: none"><li>• <b>Some participants may have difficulty understanding and pronouncing new vocabularies such as "obstruction".</b><ul style="list-style-type: none"><li>○ Use many visual aids, descriptions, gestures and synonyms to explain through context.</li><li>○ Model and drill pronunciation several times.</li></ul></li></ul>	

Time	Facilitator activity	Student Activity	Resources/Reference/ Materials/Equipment
(10-15 min)	Introduction and ice breaker	Introduce themselves to each other Engage in ice breaker game/activity	Name tags/stickers Ice breaker handouts (if relevant)



	<ul style="list-style-type: none"> <li>Meet and greet - Introduction of any new participants (if relevant)</li> <li>Ice breaker game or activity</li> </ul>		Pen and paper (if relevant)
(20-30 min)	<p>Introduce key concepts</p> <ul style="list-style-type: none"> <li>Establish meaning through context             <ul style="list-style-type: none"> <li><b>Ask the class about their tips or strategy to be safe</b> when using the bus, taxi, ferry, train and tram.</li> <li><b>Write on the board what they said under a heading</b> bus, taxi, ride-share and tram</li> </ul> </li> <li>Reinforce understanding through context             <ul style="list-style-type: none"> <li>Distribute <b>“Safety on Public Transport (Intermediate &amp; Advance)”</b> handout</li> <li>Ask participants to read in turns</li> <li>Stop and explain new words as needed</li> </ul> </li> <li>Pronunciation             <ul style="list-style-type: none"> <li>Ask participants to repeat difficult words</li> </ul> </li> </ul>	<p>Read article</p> <p>Listen</p> <p>Repeat difficult words</p> <p>Do questions in small groups</p>	<b>“Safety on Public Transport (Intermediate &amp; Advance)” handouts</b>
(15 min)	<p><b>Activity 1:</b></p> <ul style="list-style-type: none"> <li>Divide participants into small groups (3-4 people) and ask them to <b>do questions for the reading together.</b></li> <li>Be mindful of the time.</li> </ul>		
(5 min)	<p><b>Plenary</b></p> <ul style="list-style-type: none"> <li>Go through each questions together.</li> <li><b>Ask a group in turn to provide the answer for each question</b></li> <li><b>Discuss and invite other groups to contribute</b> if the initial group has difficulty answering the question.</li> </ul>		
(5-10 min)	Break – morning tea		



(40 min)	<p><b>Conversation</b> Break into small groups 3-4 people</p> <ul style="list-style-type: none"><li>• In the small groups, facilitators to facilitate discussion</li></ul> <p><b>Questions</b></p> <ol style="list-style-type: none"><li>1. How do you usually travel? Do you use public transport regularly?</li><li>2. Where do you normally go to when public transport?</li><li>3. What mode of transportation do you normally use?</li><li>4. Do you normally feel safe when travelling on a public transport? Please explain.</li><li>5. Would you rather use public transport or private vehicle? Why?</li><li>6. Have you ever had to go home at night on a public transport? Share your experience. What did you do to stay safe?</li><li>7. Have you or someone you know experienced feeling threatened by another passenger on a public transport? Please share your experience (if you feel comfortable).</li><li>8. Have you or someone you know had a bad experience travelling on a Taxi or Ride Share? Please share your experience (if you feel comfortable).</li></ol>	Discuss in small groups	N/A
5-10 min	<p>Conclusion and wrap up</p> <ul style="list-style-type: none"><li>• What have you learn today?</li><li>• Information about next class etc</li></ul>		