



Lesson Plan

Date:

Duration:

<p>No. of participants:</p> <p>Level: Intermediate and advance levels</p> <p>Topic: Making Salvos your home church</p>	
<p>Lesson aims: By the end of the lesson, participants should have the knowledge on how to connect with local Salvos churches.</p>	
<p>Specific learning outcomes:</p> <p>By the end of the lesson, participants should be able to understand and say:</p> <ul style="list-style-type: none">• Corps• Corps Officer• Worship• Ministry• Fellowship• Volunteering opportunities	<p>Assessment methods:</p> <p>Facilitators to listen to participants pronunciation and check understanding on the steps to connect with a local Corps</p>
<p>Previous knowledge assumed: low</p>	
<p>Materials and equipment required: Whiteboard, markers, “Making Salvos your home church?” & “Salvos churches near you” handouts, Corps Newsletter or a completed Church Activities brochure (check with Corps Officers), “Pass the Salt” cards, smart phones/tablets/computers</p>	
<p>Room layout: U and O shapes</p>	
<p>General notes on differentiation / learning styles: facilitating techniques involve auditory, visual and kinaesthetic methods.</p>	
<p>Anticipated problems and solutions:</p> <ul style="list-style-type: none">• Some participants from other religious background may wish not to participate<ul style="list-style-type: none">○ Ensure them that we respect other faith/religions and they have an option to not participate in this lesson.○ Ensure them that this lesson is an information and invitation to visit local Salvos church, not coercion• Some participants may have difficulties pronouncing the word “Corps Officer”.<ul style="list-style-type: none">○ Facilitators to spend a bit of time to model and drill a few times.• Some participants may have difficulties understanding the concepts of “Ministry” and “Fellowship”.<ul style="list-style-type: none">○ Facilitators to spend a bit more time explaining these concepts with illustrations.	



Time	Teacher activity	Student Activity	Resources/Reference/ Materials/Equipment
(15 min)	Introduction and ice breaker <ul style="list-style-type: none"> Meet and greet - Introduction of any new participants (if relevant) Ice breaker game or activity 	Introduce themselves to each other Engage in ice breaker game/activity	Name tags/stickers Ice breaker handouts (if relevant) Pen and paper (if relevant)
(10 min)	Introduce key vocabularies <ul style="list-style-type: none"> Establish meaning through images and context <ul style="list-style-type: none"> Distribute “Making Salvos your home church” handouts Go through each picture in the handout with its explanations Discuss any words participants find difficult Pronunciation <ul style="list-style-type: none"> Ask participants to repeat certain words they find difficult <p>Activity – Using Internet to find local Salvos Corps</p>	Look at images Listen Repeat the words	“ Making Salvos your home church? ” and “ Salvos Corps near you ” handouts
(5 min)	<ul style="list-style-type: none"> Facilitators to assist participants to open www.salvos.org.au and put their postcode, to find the nearest Corps to where they live Distribute “Salvos Corps near you” handout after the activity 	Practice using smartphones/tablets/computers to navigate Salvos website Ask questions Look at handout	Smartphones/tablets/computers
(25 min)	Activity – Interviewing your local Corps Officers <ul style="list-style-type: none"> Facilitator to break participants into small groups of 4 or 5. Ask each group to write down 4 or 5 questions they want to ask the Corp Officers and each person in the group ask one question at a time 	Interview Corps Officers Listen to information Look at handout Ask questions	“ Church Newsletter ” or “ Church Activities ” brochures



(5 min)	<ul style="list-style-type: none">After interview, Corps Officers to distribute Church Newsletters” or Church Activities brochures and explain the Corps’ activities		
(10 min)	Break – Morning tea		
(50 min)	<p>Conversation – Corp Officers to lead if possible in small groups together with facilitators</p> <p>Questions:</p> <ol style="list-style-type: none">1. What does God mean to you? (Yellow card)2. What might be the benefits of having faith in a god?) (Yellow card)3. What influences your doubt or belief in a creator God? (Green card)4. Who do you think Jesus is/was? (Yellow card)5. What caused you to doubt or believe in a loving God? (Yellow card)6. How do you seek happiness in life? (Blue card)7. What gives you hope when you are in a difficult situation? (Blue card)8. What helps you get through challenging times in life? (Blue card)9. What, if anything, does prayer mean to you? (Yellow card)10. When have you seen an example of a healthy community? (Pink card)11. Share about a time when you were surprised by kindness. (Pink card)	Answer and discuss questions in their small groups	“Pass the Salt” cards
(5-10 min)	<p>Conclusion and wrap up</p> <ul style="list-style-type: none">What have you learn today?Information about next class etc		