



Lesson Plan

Date:

Duration:

No. of participants: Level: Beginner level Topic: Introducing the Salvation Army	
Lesson aims: By the end of the lesson, participants should have knowledge about the Salvation Army's vision, mission and values	
Specific learning outcomes: By the end of the lesson, participants should be able to understand and say: <ul style="list-style-type: none">• Christian movement• Love of Jesus• Caring• Faith• Community• Justice	Assessment methods: Facilitators to listen to participants pronunciation and check understanding on the Salvos' vision, mission and values
Previous knowledge assumed: low	
Materials and equipment required: Whiteboard, markers, "Who is Salvation Army?" handouts, "Pass the Salt" cards	
Room layout: U and O shapes	
General notes on differentiation / learning styles: facilitating techniques involve auditory, visual and kinaesthetic methods.	
Anticipated problems and solutions: <ul style="list-style-type: none">• There might be some participants who have difficulties understanding the "Army" word – it is not military context<ul style="list-style-type: none">○ Facilitators to spend a bit of time to explain the context of God's army in oppose to military army.• Some participants may not know who Jesus is<ul style="list-style-type: none">○ Facilitators to spend a bit of time to explain who Jesus is.• Some participants may have difficulties pronouncing the "th" in "faith"<ul style="list-style-type: none">○ Model and drill pronunciation a few times.	



Time	Teacher activity	Student Activity	Resources/Reference/ Materials/Equipment
(20 min)	Introduction and ice breaker <ul style="list-style-type: none">Meet and greet - Introduction of any new participants (if relevant)Ice breaker game or activity	Introduce themselves to each other Engage in ice breaker game/activity	Name tags/stickers Ice breaker handouts (if relevant) Pen and paper (if relevant)
(30 min)	Introduce key vocabularies <ul style="list-style-type: none">Establish meaning through images and context<ul style="list-style-type: none">Distribute "Who is Salvation Army?" handoutsGo through each picture in the handout with its explanationsDiscuss any words participants find difficultPronunciation<ul style="list-style-type: none">Ask participants to repeat certain words they find difficult	Look at images Listen Repeat the words	"Who is Salvation Army?" handouts
(10 min)	Break – Morning tea		
(50 min)	Conversation - Break into small groups Questions: <ol style="list-style-type: none">What does God mean to you? (Yellow card)What might be the benefits of having faith in a god? (Yellow card)What influences your doubt or belief in a creator God? (Green card)Who do you think Jesus is/was? (Yellow card)What caused you to doubt or believe in a loving God? (Yellow card)How do you seek happiness in life? (Blue card)What gives you hope when you are in a difficult situation? (Blue card)	Answer and discuss questions in their small groups	"Pass the Salt" cards



	<p>8. What helps you get through challenging times in life? (Blue card)</p> <p>9. What, if anything, does prayer mean to you? (Yellow card)</p> <p>10. When have you seen an example of a healthy community? (Pink card)</p> <p>11. Share about a time when you were surprised by kindness. (Pink card)</p>		
(5-10 min)	<p>Conclusion and wrap up</p> <ul style="list-style-type: none">• What have you learn today?• Information about next class etc		