



## Lesson Plan

Date:

Duration:

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| <p>No. of participants:<br/>Level: Intermediate and advance levels<br/>Topic: Making Salvos your home church</p>   |   |
| <p><b>Lesson aims:</b> By the end of the lesson, participants should have the knowledge on how to connect with local Salvos churches.</p>  |   |
| <p><b>Specific learning outcomes:</b><br/>By the end of the lesson, participants should be able to understand and say:</p> <ul style="list-style-type: none"><li>• Corps</li><li>• Corps Officer</li><li>• Worship</li><li>• Ministry</li><li>• Fellowship</li><li>• Volunteering opportunities</li></ul>  | <p><b>Assessment methods:</b><br/>Facilitators to listen to participants pronunciation and check understanding on the steps to connect with a local Corps</p> |
| <p><b>Previous knowledge assumed:</b> low</p>  |   |
| <p><b>Materials and equipment required:</b> Whiteboard, markers, “<b>Making Salvos your home church?</b>” &amp; “<b>Salvos churches near you</b>” handouts, <b>Corps Newsletter</b> or a completed <b>Church Activities</b> brochure (check with Corps Officers), “<b>Pass the Salt</b>” cards, smart phones/tablets/computers</p>   |   |
| <p><b>Room layout:</b> U and O shapes</p>  |   |
| <p><b>General notes on differentiation / learning styles:</b> facilitating techniques involve auditory, visual and kinaesthetic methods.</p>   |   |
| <p><b>Anticipated problems and solutions:</b></p> <ul style="list-style-type: none"><li>• <b>Some participants from other religious background may wish not to participate</b><ul style="list-style-type: none"><li>○ Ensure them that we respect other faith/religions and they have an option to not participate in this lesson.</li><li>○ Ensure them that this lesson is an information and invitation to visit local Salvos church, not coercion</li></ul></li><li>• <b>Some participants may have difficulties pronouncing the word “Corps Officer”.</b><ul style="list-style-type: none"><li>○ Facilitators to spend a bit of time to model and drill a few times.</li></ul></li><li>• <b>Some participants may have difficulties understanding the concepts of “Ministry” and “Fellowship”.</b><ul style="list-style-type: none"><li>○ Facilitators to spend a bit more time explaining these concepts with illustrations.</li></ul></li></ul> |   |





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| (5 min)    | <ul style="list-style-type: none"> <li>After interview, Corps Officers to distribute <b>Church Newsletters</b>” or <b>Church Activities</b> brochures and explain the Corps’ activities</li> </ul>   |  |                       |
| (10 min)   | Break – Morning tea  |  |                       |
| (50 min)   | <p><b>Conversation – Corp Officers to lead if possible in small groups together with facilitators</b></p> <p><b>Questions:</b></p> <ol style="list-style-type: none"> <li>1. What does God mean to you? (Yellow card)</li> <li>2. What might be the benefits of having faith in a god?) (Yellow card)</li> <li>3. What influences your doubt or belief in a creator God? (Green card)</li> <li>4. Who do you think Jesus is/was? (Yellow card)</li> <li>5. What caused you to doubt or believe in a loving God? (Yellow card)</li> <li>6. How do you seek happiness in life? (Blue card)</li> <li>7. What gives you hope when you are in a difficult situation? (Blue card)</li> <li>8. What helps you get through challenging times in life? (Blue card)</li> <li>9. What, if anything, does prayer mean to you? (Yellow card)</li> <li>10. When have you seen an example of a healthy community? (Pink card)</li> <li>11. Share about a time when you were surprised by kindness. (Pink card)</li> </ol> | Answer and discuss questions in their small groups | “Pass the Salt” cards |
| (5-10 min) | <p>Conclusion and wrap up</p> <ul style="list-style-type: none"> <li>What have you learn today?</li> <li>Information about next class etc</li> </ul>   |  |                       |