



Lesson Plan

Date:

Duration: 2 hours

<p>No. of participants:</p> <p>Level: Beginner level</p> <p>Topic: Introducing education system in Tasmania for children and adults</p>	
<p>Lesson aims: By the end of the lesson, participants should be aware of available education options for children and adults in TAS.</p>	
<p>Specific learning outcomes:</p> <p>By the end of the lesson, participants should be able to understand and say:</p> <ul style="list-style-type: none">• Education• Preschool• Prep• Primary School• Secondary School• English as an Additional Language (EAL)• AMEP• TAFE• University	<p>Assessment methods:</p> <p>Facilitators to listen to participants' pronunciation and check understanding on key vocabularies in children's and adult's education</p>
<p>Previous knowledge assumed: low</p>	
<p>Materials and equipment required: Whiteboard, markers, "Diagram - Education for Children and Adult" handouts</p>	
<p>Room layout: U and O shapes</p>	
<p>General notes on differentiation / learning styles: facilitating techniques involve auditory, visual and kinaesthetic methods.</p>	
<p>Anticipated problems and solutions:</p> <ul style="list-style-type: none">• There might be some participants who are confused between day care and child care<ul style="list-style-type: none">○ Facilitators to spend a bit more time explaining these two. Provides examples of childcare• Some participants may have difficulty pronouncing "college"<ul style="list-style-type: none">○ Model and drill the pronunciation many times.• Some participants may be confused between college and university<ul style="list-style-type: none">○ Facilitators to spend a bit more time explaining these two.	



Time	Facilitator activity	Participant Activity	Resources/Reference/ Materials/Equipment
(10-15 min)	Introduction and ice breaker <ul style="list-style-type: none">Meet and greet - Introduction of any new participants (if relevant)Ice breaker game or activity	Introduce themselves to each other Engage in ice breaker game/activity	Name tags/stickers Ice breaker handouts (if relevant) Pen and paper (if relevant)
(30 min)	Introduce key vocabularies <ul style="list-style-type: none">Establish meaning through images and context<ul style="list-style-type: none">Distribute "Education for Children and Adult" diagramGo through each picture in the handout with its explanationsDiscuss any words participants find difficultPronunciation<ul style="list-style-type: none">Ask participants to read the handout and repeat certain words they find difficult	Look at images Listen Repeat the words	"Education for children and adults" diagram handouts
(15 min)	"Yes/No" game (if there is extra time) to reinforce participants' understanding of new words and encourage speaking by asking questions. For example, <ul style="list-style-type: none">KindergartenHigh schoolUndergraduateAMEP	Ask questions to guess the words	N/A
(5-10 min)	Break – Morning tea		
(40 min)	Conversation - Break into small groups Questions:	Answer and discuss questions in their small groups	N/A



	<ol style="list-style-type: none">1. Do you have young children? How old are they? What school do they attend at the moment?2. What time do they start school? What time do they finish?3. How do they get to school? How do they go home?4. Do you prepare lunch for your children? What food do you prepare for them?5. Do you have children attending a College of University? What course are they doing?6. Are you enrolled in English Class at TAFE? Are you enjoying your classes? Share one thing that you enjoy?7. Do you do a course at TAFE? What course are you doing? Tell us about your course.8. What are you planning to do after you finish at TAFE? Are you going to do a course or start finding a job?9. Do you have a University degree? Tell us about the degree and what you have studied before.10. If you need more information about education for your children or for yourself, who can you ask?		
5-10 min	<p>Conclusion and wrap up</p> <ul style="list-style-type: none">• What have you learn today?• Information about next class etc	<p>Facilitate revision Elicit answers from participants</p>	<p>Provide a summary/sentence of what they have learnt today</p>