



Lesson Plan

Date:

Duration: 2 hours

<p>No. of participants: Level: Intermediate level Topic: Introducing education system in Tasmania for children and adults</p>	
<p>Lesson aims: By the end of the lesson, participants should be aware of available education options for children and adults in TAS</p>	
<p>Specific learning outcomes: By the end of the lesson, participants should be able to understand key terms and pronounce them:</p> <ul style="list-style-type: none">• Pre-school – childcare, playgroups, kindergarten• Primary school• High school• Tasmanian Certificate of Education (TCE)• Australia Tertiary Admission Rank (ATAR)• AMEP• TAFE & apprenticeship• Undergraduate / Postgraduate course	<p>Assessment methods: Facilitators to listen to participants' pronunciation on key vocabularies in children's and adult's education. Facilitators to check participants' understanding of key vocabularies through a class exercise.</p>
<p>Previous knowledge assumed: having done the beginner's lesson on the Education topic</p>	
<p>Materials and equipment required: Whiteboard, markers, "Information on Education for Children", "Information on Education for Adults", and "Education for children and adults – Class exercise" handouts</p>	
<p>Room layout: U and O shapes</p>	
<p>General notes on differentiation / learning styles: facilitating techniques involve auditory, visual and kinaesthetic methods.</p>	
<p>Anticipated problems and solutions:</p> <ul style="list-style-type: none">• Some participants may have difficulty pronouncing "undergraduate", "postgraduate", "vocational" and "apprenticeship"	



- Model and drill the pronunciation many times.
- **Some participants may have difficulty understanding the concept “apprenticeship”**
 - Facilitators to spend a bit more time explaining this concept with illustrations and examples.
- **Some participants may have difficulty pronouncing “vocational” and “apprenticeship”**
 - Model and drill the pronunciation many times.
- **Some participants may have difficulties differentiating between a college and a university**
 - Facilitators to spend a bit more time explaining these two terms.

Time	Facilitator activity	Participant Activity	Resources/Reference/ Materials/Equipment
(10-15 min)	Introduction and ice breaker <ul style="list-style-type: none"> ● Meet and greet - Introduction of any new participants (if relevant) ● Ice breaker game or activity 	Introduce themselves to each other Engage in ice breaker game/activity	Name tags/stickers Ice breaker handouts (if relevant) Pen and paper (if relevant)
(15 min)	Introduce key vocabularies in children’s education <ul style="list-style-type: none"> ● Establish meaning through images and context <ul style="list-style-type: none"> ○ Distribute “Information on Education for Children” handouts ○ Go through each headings with its explanations ○ Ask participants to read one heading with its explanation in turn ○ Discuss any words participants find difficult as you go ● Pronunciation <ul style="list-style-type: none"> ○ Ask participants to repeat certain words they find difficult 	Look at images Listen Read handout Repeat the words	“Information on Education for Children ” handouts
(15 min)	Introduce key vocabularies in adults’ education <ul style="list-style-type: none"> ● Establish meaning through images and context 	Look at images Listen Read handout	“Information on Education for Adults” handouts



	<ul style="list-style-type: none"> ○ Distribute “Information on Education for Adults” handouts ○ Go through each image with its explanations ○ Ask participants to read one explanation in the boxes in turn ○ Discuss any words participants find difficult as you go ● Pronunciation <ul style="list-style-type: none"> ○ Ask participants to repeat certain words they find difficult 	Repeat the words	
(15 min)	<p>Activity 1 – Class Exercise (in pairs)</p> <ul style="list-style-type: none"> ● Distribute the “Education for Children and Adults – Class Exercise” and ask participants to do it in pairs ● Ask each pair to provide an answer ● Check participants’ understanding on key words in children’s and adults’ education through their answers ● Re-explain certain words that participants’ have difficulties understanding 	<p>Do exercise in pairs</p> <p>Discuss answers with their partner</p> <p>Share answers to the class</p> <p>Listen</p>	<p>“Education for Children and Adults – Class Exercise” handouts</p>
(5-10 min)	Break – Morning tea		
(40 min)	<p>Conversation - Break into small groups</p> <p>Questions:</p> <ol style="list-style-type: none"> 1. Do you have young children? How old are they? What school do they attend at the moment? 2. Do you have children attending a College of University? What course are they doing? 3. Are you enrolled in AMEP at TAFE? Are you enjoying your classes? Share one thing that you enjoy? 		N/A



	<ol style="list-style-type: none">4. What are you planning to do after you finish at TAFE? Are you going to do a course or start finding a job? Why?5. Do you think doing a vocational course a good idea? Why or why not?6. Do you think doing an apprenticeship a good idea? Why or why not?7. Do you have a University degree? Tell us about the degree and what you have studied before.8. Are you interested to do further studies in a University in Australia? What course do you think you will do?9. If you are taking a course at TAFE or University, are you going to study part-time or full-time? Explain10. If you need more information about education for your children or for yourself, who can you ask?		
5-10 min	<p>Conclusion and wrap up</p> <ul style="list-style-type: none">• What have you learn today?• Information about next class etc		