



## Lesson Plan

Date:

Duration: 2 hours

<p>No. of participants: Level: <b>Intermediate/Advance level</b> Topic: <b>Introducing Driving Law in Australia</b></p>	
<p><b>Lesson aims:</b> By the end of the lesson, participants should have understanding on basic driving law in Australia.</p>	
<p><b>Specific learning outcomes:</b> By the end of the lesson, participants should be able to understand and say:</p> <ul style="list-style-type: none"><li>• Court</li><li>• Fines</li><li>• Global Positioning System (GPS)</li><li>• Lawyer</li><li>• Legal advice</li><li>• Valid</li><li>• Licence</li><li>• Registered</li></ul>	<p><b>Assessment methods:</b> Participants to do an activity sheet to check their understanding of new vocabularies and concepts related to the driving law in Australia.</p>
<p><b>Previous knowledge assumed:</b> intermediate/advance or have done beginner's lesson on this topic</p>	
<p><b>Materials and equipment required:</b> Whiteboard, markers, Tablet/Laptop, <b>"Driving – What's the Law?" video</b> <a href="https://www.legalaid.wa.gov.au/resources/whats-law/topics/driving-whats-law">https://www.legalaid.wa.gov.au/resources/whats-law/topics/driving-whats-law</a> or <b>"Driving - What's the Law " Teacher Guide and Script and "Driving – What's the Law" – Student Activity Sheet</b></p>	
<p><b>Room layout:</b> U and O shapes</p>	
<p><b>General notes on differentiation / learning styles:</b> facilitating techniques involve auditory, visual and kinaesthetic methods.</p>	
<p><b>Anticipated problems and solutions:</b></p> <ul style="list-style-type: none"><li>• <b>Some participants may have difficulty understanding concepts such as "fines" , "valid" , "registered"</b><ul style="list-style-type: none"><li>○ Facilitators to spend a bit more time explaining this concept.</li></ul></li></ul>	



Time	Facilitator activity	Participant Activity	Resources/Reference/ Materials/Equipment
(10-15 min)	Introduction and ice breaker <ul style="list-style-type: none"> <li>Meet and greet - Introduction of any new participants (if relevant)</li> <li>Ice breaker game or activity</li> </ul>	Introduce themselves to each other Engage in ice breaker game/activity	Name tags/stickers Ice breaker handouts (if relevant) Pen and paper (if relevant)
(15-20 min)	Introduce key vocabularies <ul style="list-style-type: none"> <li>Establish meaning through context               <ul style="list-style-type: none"> <li>Play <b>“Driving – What’s the Law”</b> video</li> <li>Distribute video script</li> <li>Ask participants to read the script</li> <li>Discuss any words participants find difficult</li> </ul> </li> <li>Pronunciation               <ul style="list-style-type: none"> <li>Ask participants to read the handout and repeat certain words they find difficult</li> </ul> </li> </ul>	Read texts Listen Repeat the words	<b>“Driving - What’s the Law”</b> video <b>“Driving – Teacher Guide and Script”</b> (distribute script only to students)
(20-30 min)	<b>Activity 1 – Checking understanding of new vocabularies/concepts</b> <ul style="list-style-type: none"> <li>Distribute Student Activity Sheet and give them time to read</li> <li>Explain to students that they need to find the answers from the video</li> <li>Play the video again</li> <li>Discuss answers together</li> </ul>	Discuss answers with other group members Write answers	<b>“Driving – What’s the Law” Student Activity Sheet</b>
(5-10 min)	Break – Morning tea		
(40 min)	<b>Conversation</b> – In the same small groups <b>Questions:</b> <ol style="list-style-type: none"> <li>Have you learned about driving law in Australia before? What do you know?</li> </ol>	Discuss and answers questions in their small group	N/A



	<ol style="list-style-type: none"><li>2. If you have lived overseas before, how different is the driving law in Australia compared to the country you lived in? Please explain.</li><li>3. If you have lived overseas before, describe how people follow road rules in the country? Please explain.</li><li>4. What are the penalties for disobeying traffic rules in any other country that you know?</li><li>5. Can you explain about the law for drink driving or driving under influence of drugs in Australia?</li><li>6. If you have lived overseas before, can you explain the process of getting a driver's licence there?</li><li>7. Is the law about compulsory child seat new to you? Please explain</li><li>8. If you have purchased a car in the past, could you explain what you needed to do before you can start driving the car?</li><li>9. Do you have an Australian driver's licence? Do you plan to get an Australia licence? Why or why not?</li><li>10. What do you need to do to get a valid Australian licence?</li></ol>		
5-10 min	<p>Conclusion and wrap up</p> <ul style="list-style-type: none"><li>• What have you learn today?</li><li>• Information about next class etc</li></ul>		