



Lesson Plan

Date:

Duration: 2 hours

<p>No. of participants: Level: Intermediate/Advance level Topic: Introducing Legal System in Australia and Western Australia.</p>	
<p>Lesson aims: By the end of the lesson, participants should have basic knowledge and understanding on the legal system in Australia & WA.</p>	
<p>Specific learning outcomes: By the end of the lesson, participants should be able to understand and say:</p> <ul style="list-style-type: none">• Court• Election• Judge• Law• Lawyer• Police• Politician• Prime Minister• Equal before the law• Legal help• Interpreter	<p>Assessment methods: Facilitators to listen to participants' pronunciation and check understanding on key vocabularies and concepts related to basic knowledge on legal system in Australia & WA.</p>
<p>Previous knowledge assumed: have completed or are familiar with the contents of the beginner's lessons on Legal System in Australia & WA.</p>	
<p>Materials and equipment required: Whiteboard, markers and "Australia Legal System" video https://www.legalaid.wa.gov.au/resources/whats-law/topics/australias-legal-system-whats-law, Student Activity Sheet, Teacher Guide and Script</p>	
<p>Room layout: U and O shapes</p>	
<p>General notes on differentiation / learning styles: facilitating techniques involve auditory, visual and kinaesthetic methods.</p>	
<p>Anticipated problems and solutions:</p> <ul style="list-style-type: none">• Some participants may have difficulty pronouncing "court", "politician", "interpreter" words<ul style="list-style-type: none">○ Model and drill the pronunciation many times.	



- **Some participants may have difficulty understanding concepts such as “equal before the law”**
 - Facilitators to spend a bit more time explaining these concepts.

Time	Facilitator activity	Participant Activity	Resources/Reference/ Materials/Equipment
(10-15 min)	Introduction and ice breaker <ul style="list-style-type: none"> • Meet and greet - Introduction of any new participants (if relevant) • Ice breaker game or activity 	Introduce themselves to each other Engage in ice breaker game/activity	Name tags/stickers Ice breaker handouts (if relevant) Pen and paper (if relevant)
(10 min)	Introduce key vocabularies <ul style="list-style-type: none"> • Establish meaning through images and context <ul style="list-style-type: none"> ○ Watch “Australia Legal System” video ○ Distribute Video Script (just the script) ○ Ask participants to read the script ○ Discuss any words participants find difficult • Pronunciation <ul style="list-style-type: none"> ○ Ask participants to read the handout and repeat certain words they find difficult 	Watch video and listen Read texts Repeat difficult words Listen to explanations	“Australia Legal System” video https://www.legalaid.wa.gov.au/resources/whats-law/topics/australias-legal-system-whats-law , “Australia Legal System – Teacher Guide and Script” (distribute script only to students)
(30)	Activity 1 – Checking understanding of new vocabularies/concepts <ul style="list-style-type: none"> • Distribute Student Activity Sheet and give them time to read • Explain to students that they need to find the answers from the video • Play the video again • Discuss answers together 	Watch video and listen Read texts Listen Write answers Discuss answers	“Australia Legal System” - Student Activity Sheet “Australia Legal System” - Teacher Guide and Script
(5-10 min)	Break – Morning tea		



(40 min)	<p>Conversation - Break into small groups</p> <p>Questions:</p> <ol style="list-style-type: none">1. Have you learned about Australian law before? Where did you learn? What did you learn?2. Has anyone been surprised by any of the laws in Australia? How different is Australia's legal system to the legal system in your home country?3. What laws do you think is important to know in Australia?4. What do you do if you need legal help or have question about the law?5. Do you know the law about parking in your council? Please explain6. Do you know the law about rubbish in your council? Please explain7. Do you know the law about pets in your council? Please explain8. Do you know the law about noise in your council? Please explain9. Do you know any other local law that you need to follow? Please explain10. What do you think is the consequence of a criminal record?	Discuss and answers questions in their small group	N/A
5-10 min	<p>Conclusion and wrap up</p> <ul style="list-style-type: none">• What have you learn today?• Information about next class etc		