



Lesson Plan

Date:

Duration: 2 hours

<p>No. of participants: Level: Intermediate/Advance level Topic: Introducing Family and Domestic Violence Laws in Australia</p>	
<p>Lesson aims: By the end of the lesson, participants should have basic knowledge and understanding on family and domestic violence laws in Australia.</p>	
<p>Specific learning outcomes: By the end of the lesson, participants should be able to understand the concept of family violence and examples of it:</p> <ul style="list-style-type: none">• Physical• Financial• Emotional• Psychological• Cultural	<p>Assessment methods: Participants to do activity sheet to check their understanding on new vocabularies and concepts related to family and domestic violence laws in Australia.</p>
<p>Previous knowledge assumed: intermediate/advance or have done beginner's lesson on this topic</p>	
<p>Materials and equipment required: Whiteboard, markers, Tablet/Laptop, “What is Family Violence” video on https://www.legalaid.wa.gov.au/find-legal-answers/family/family-violence-and-your-safety/what-family-violence or “What is Family Violence” fact sheet of this video (if no access to tablets/laptops with internet connection), and Domestic Violence diagram</p>	
<p>Room layout: U and O shapes</p>	
<p>General notes on differentiation / learning styles: facilitating techniques involve auditory, visual and kinaesthetic methods.</p>	
<p>Anticipated problems and solutions:</p> <ul style="list-style-type: none">• Domestic violence can be a sensitive issue for participants<ul style="list-style-type: none">○ Facilitators to separate women and men into two groups when discussing about domestic violence.• Some participants may have difficulty understanding “family or domestic violence” concept as it is not known in their culture<ul style="list-style-type: none">○ Facilitators to spend a bit more time explaining this concept – acknowledging cultural and legal differences in Australia	



- Facilitators to **provide examples domestic violence (physical, verbal, emotional, financial, sexual etc)** to participants as contexts, to help them understands.

Time	Facilitator activity	Participant Activity	Resources/Reference/ Materials/Equipment
(10-15 min)	Introduction and ice breaker <ul style="list-style-type: none"> • Meet and greet - Introduction of any new participants (if relevant) • Ice breaker game or activity 	Introduce themselves to each other Engage in ice breaker game/activity	Name tags/stickers Ice breaker handouts (if relevant) Pen and paper (if relevant)
(20-30 min)	Activity 1 - Separate the women and men into two groups <ul style="list-style-type: none"> • Establish meaning through context <ul style="list-style-type: none"> ○ Watch “What is Family Violence” video <u>OR</u> distribute fact sheet (if can’t watch video) ○ Ask participants for their comments of the video ○ Go through fact sheet and discuss difficult words • Pronunciation <ul style="list-style-type: none"> ○ Ask participants to read the handout and repeat certain words they find difficult 	Watch Video Listen Share comments to the group Read text Listen to explanation	“What is Family Violence?” video https://www.legalaid.wa.gov.au/find-legal-answers/family/family-violence-and-your-safety/what-family-violence or What is Family Violence fact sheet
(15-20 min)	Activity 2 – Small group - women and men in separate groups <ul style="list-style-type: none"> • Establish meaning through context <ul style="list-style-type: none"> ○ Distribute Domestic Violence Diagram ○ Ask participants to go through the Diagram in turn and articulate in their own words what they think happen in each picture 	Look at diagram Explain diagram to group members in turn	Domestic Violence Diagram
(5-10 min)	Break – Morning tea		



(40 min)	Conversation – In the same small groups Questions: <ol style="list-style-type: none">1. In your country, how do people see family violence?2. Are there cultural differences in understanding family violence in your country and in Australia?3. What happen if somebody experiences family violence in your country? Can they get help?4. What is family violence in your own words?5. Can you give examples of verbal violence?6. Can you give examples of physical violence?7. Can you give examples of emotional violence?8. Can you give examples of financial violence?9. How do you get help if you or someone you know experience domestic violence in Australia?10. In Australia, who have the right to be safe at home?	Discuss and answers questions in their small group	N/A
5-10 min	Conclusion and wrap up <ul style="list-style-type: none">• What have you learn today?• Information about next class etc		