



## Lesson Plan

Date:

Duration:

|  |   |
|--|---|
| <p>No. of participants:<br/>Level: Advance level (Lesson for 4 consecutive weeks)<br/>Topic: Introducing Australia's shared history with the First Nations Peoples</p>   |   |
| <p><b>Lesson aims:</b> By the end of the lesson, participants should have knowledge of shared history of Australia with its First Nations Peoples.</p>   |   |
| <p><b>Specific learning outcomes:</b><br/>By the end of the lesson, participants should be able to understand and say key vocabularies:</p> <ul style="list-style-type: none"><li>• Colonisation</li><li>• Terra Nullius</li><li>• Protection</li><li>• Assimilation</li><li>• Stolen Generation</li><li>• Self determination</li><li>• Recognition</li><li>• Relationship or reconciliation</li></ul>   | <p><b>Assessment methods:</b><br/>Facilitators to listen to participants pronunciation and check understanding on key vocabularies.</p> |
| <p><b>Previous knowledge assumed:</b> low</p>  |   |
| <p><b>Materials and equipment required:</b> Whiteboard, markers, <b>Australians Together Ep 1-4</b> (approximately 30 minutes each Episode)<br/><a href="https://australianstogether.org.au/churches/resources/#video-1">https://australianstogether.org.au/churches/resources/#video-1</a> (Week 1); <a href="https://australianstogether.org.au/churches/resources/#video-2">https://australianstogether.org.au/churches/resources/#video-2</a> (Week 2); <a href="https://australianstogether.org.au/churches/resources/#video-3">https://australianstogether.org.au/churches/resources/#video-3</a> (Week 3); <a href="https://australianstogether.org.au/churches/resources/#video-4">https://australianstogether.org.au/churches/resources/#video-4</a> (Week 4)</p> |   |
| <p><b>Room layout:</b> U and O shapes</p>  |   |
| <p><b>General notes on differentiation / learning styles:</b> facilitating techniques involve auditory, visual and kinaesthetic methods.</p>   |   |
| <p><b>Anticipated problems and solutions:</b></p> <ul style="list-style-type: none"><li>• <b>Some participants may have past trauma or personal lived experience of violence and/or persecution in their county similar to the ones mentioned in the video.</b><ul style="list-style-type: none"><li>○ Facilitators to provide warning to all participants before the lesson that it may trigger past traumatic experiences.</li><li>○ Facilitators to inform the participants that they are free to take a break from the lesson if they feel it is too much for them.</li></ul></li></ul>  |   |



- Facilitators to provide support after the lesson if any participants find the lesson distressing in any way by asking if they are okay and if they need support. If they need further support, pass it on to the Corps Officers.
- **Some participants from non-Christian faith may find some contents of the video uncomfortable**
  - Facilitator to brief the class that the videos have Christian context but there is no intention to cause offend to people of other faiths and people from other faiths are welcomed to be part of the journey
- **There might be some participants who have difficulties understanding some terms such as Terra Nullius, Stolen Generation and Reconciliation**
  - Facilitators to spend a bit of time explaining these terms to participants.
- **Some participants may have difficulties pronouncing words such as “Terra Nullius”, “atrocities” and “Constitution”**
  - Model and drill pronunciation a few times.
- **Some participants may have unconscious bias or negative mis-information or mis-perception about the Aboriginal and Torres Strait Islander Peoples. These biases and misinformation/misperception may be visible particularly during conversation time.**
  - Facilitators to explain that participants should not generalise or stereotype people, and to cross-check information they received.

| Time     | Teacher activity   | Student Activity  | Resources/Reference/<br>Materials/Equipment  |
|----------|--|---|--|
| (10 min) | Introduction and ice breaker <ul style="list-style-type: none"> <li>● Meet and greet - Introduction of any new participants (if relevant)</li> <li>● Ice breaker game or activity</li> </ul>   | Introduce themselves to each other<br>Engage in ice breaker game/activity | Name tags/stickers<br>Ice breaker handouts (if relevant)<br>Pen and paper (if relevant)  |
| (35 min) | Introduction of today’s lesson <ul style="list-style-type: none"> <li>● Brief introduction that we are going to learn about some history about the Indigenous and non-Indigenous Australians that are often not told.</li> <li>● <b>Inform the class that the videos have Christian context but there is no intention to cause offend to people from other faiths and they are welcomed to be part of the journey. And that the essence of the message in the video is universal.</b></li> <li>● Play video</li> </ul> | Listen<br>Watch video   | <b>Australians Together Ep 1-4</b><br>(approximately 30 minutes each Episode)<br><a href="https://australianstogether.org.au/churches/resources/#video-1">https://australianstogether.org.au/churches/resources/#video-1</a> (Week 1);<br><a href="https://australianstogether.org.au/churches/resources/#video-2">https://australianstogether.org.au/churches/resources/#video-2</a> (Week 2);<br><a href="https://australianstogether.org.au/churches/resources/#video-3">https://australianstogether.org.au/churches/resources/#video-3</a> (Week 3);<br><a href="https://australianstogether.org.au/churches/resources/#video-4">https://australianstogether.org.au/churches/resources/#video-4</a> (Week 4) |



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| (15 min)   | Debriefing <ul style="list-style-type: none"><li>Ask for some comments and questions from participants after watching the video</li></ul>  | Give comments<br>Ask questions<br>Listen to comments and questions from other participants |  |
| (10 min)   | Break – Morning tea  |  |  |
| (50 min)   | <b>Conversation</b> - Break into small groups<br><b>Questions:</b> <ol style="list-style-type: none"><li>What do you feel and/or think after watching the video?</li><li>What did you learn from the video?</li><li>Is there anything that struck and/or surprise you? What is it?</li><li>What is the one thing that inspire you from the video?</li><li>What is the one thing you will stop doing or change after watching the video?</li><li>What is the one thing you will start doing after watching the video?</li></ol> | Answer and discuss questions in their small groups   |  |
| (5-10 min) | Conclusion and wrap up <ul style="list-style-type: none"><li><b>Debrief the class so that people can access support afterwards if they are affected in anyway by this lesson.</b></li><li>What have you learn today?</li><li>Information about next class etc</li></ul>  |  |  |