



Lesson Plan

Date:

Duration:

<p>No. of participants: Level: Beginner level Topic: Introducing traditional Aboriginal and Torres Strait Islander clothing and artifacts</p>	
<p>Lesson aims: By the end of the lesson, participants should have some knowledge of the traditional Aboriginal and Torres Strait Islander clothing and artifacts</p>	
<p>Specific learning outcomes: By the end of the lesson, participants should be able to understand and say:</p> <ul style="list-style-type: none">• Boomerang• Coolamon• Woomera• Dilly Bag• Loin cloth• Spear• Clapping sticks	<p>Assessment methods: Facilitators to listen to participants pronunciation and check understanding on key vocabularies.</p>
<p>Previous knowledge assumed: low</p>	
<p>Materials and equipment required: Whiteboard, markers, “Traditional clothing and artifacts (Beginners)” and “Clapping Sticks” handouts, a boomerang, a clapping stick or any real Aboriginal and Torres Strait Islander clothing/artifacts.</p>	
<p>Room layout: U and O shapes</p>	
<p>General notes on differentiation / learning styles: facilitating techniques involve auditory, visual and kinaesthetic methods.</p>	
<p>Anticipated problems and solutions:</p> <ul style="list-style-type: none">• Some participants may have difficulties pronouncing words such as “Boomerang”, “Coolamon” and “Woomera”<ul style="list-style-type: none">○ Model and drill pronunciation a few times.• Some participants may have unconscious bias or negative mis-information or mis-perception about the Aboriginal and Torres Strait Islander Peoples. These biases and misinformation/misperception may be visible particularly during conversation time.<ul style="list-style-type: none">○ Facilitators to explain that participants should not generalise or stereotype people, and to cross-check information they received.	



Time	Teacher activity	Student Activity	Resources/Reference/ Materials/Equipment
(10 min)	Introduction and ice breaker <ul style="list-style-type: none"> • Meet and greet – Introduction of any new participants (if relevant) • First Nations word game 	Introduce themselves to each other Engage in ice breaker game/activity	Name tags/stickers Ice breaker handouts (if relevant) Pen and paper (if relevant)
(15 min)	Introduce key vocabularies <ul style="list-style-type: none"> • Establish meaning through images and context <ul style="list-style-type: none"> ○ Distribute “Traditional clothing and artifacts (Beginners)” handouts ○ Go through the handout with its explanations ○ Discuss any words participants find difficult • Pronunciation <ul style="list-style-type: none"> ○ Ask participants to repeat certain words they find difficult 	Look at images Listen Repeat the words	“Traditional clothing and artifacts (Beginners)” handouts
(10 min)	Activity 1 – Name clothing and artifacts on the Aboriginal Models <ul style="list-style-type: none"> • Use page 2 of the handout • Ask participants to put names for the clothing and artifacts on the models • Ask participants to call out the names of items from page 2 	Listen Watch the clip	“Traditional clothing and artifacts (Beginners)” handouts
(10 min)	Introduce key vocabularies <ul style="list-style-type: none"> • Establish meaning through images and context <ul style="list-style-type: none"> ○ Distribute “Clapping sticks” handouts ○ Go through the handout with its explanations ○ Discuss any words participants find difficult • Pronunciation Ask participants to repeat certain words they find difficult	Look at images Name items	“Clapping sticks” handouts



(5 min)	Activity 2 – Up close and personal <ul style="list-style-type: none">• If you bring some realia such as a boomerang and clapping sticks, please show them to the class and let them feel and touch them.		Aboriginal and Torres Strait Islander realia such as a boomerang, a clapping stick
(10 min)	Break – Morning tea		
(40 min)	Conversation - Break into small groups Questions: <ol style="list-style-type: none">1. Have you heard about the Aboriginal and Torres Strait Islander Peoples before? Where or from whom did you learn about them?2. Do you have a friend or know someone who is an Aboriginal or Torres Strait Islander person? How did you meet them?3. What have you learned about the Aboriginal and Torres Strait Islander Peoples culture from this friend or someone you know?4. What do you like the most from the Aboriginal and Torres Strait Islander Peoples culture?5. Would you like to have more Aboriginal and Torres Strait Islander friends? Why?6. Do you identify yourself as a First Nations Person of your country? If so, please share about who you are and what your culture is like.7. Who are the First Nations Peoples in your country?8. How did you relate to the First Nations Peoples in your country?9. Please share about the First Nations Peoples culture in your country.10. What do you like the most about the First Nations Peoples culture in your country?	Answer and discuss questions in their small groups	



(5-10 min)	Conclusion and wrap up <ul style="list-style-type: none">• What have you learn today?• Information about next class etc		
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