



## Lesson Plan

Date:

Duration: 2 hours

<p>No. of participants: Level: <b>Beginner level</b> Topic: <b>Introducing education system in Western Australia for children and adults</b></p>	
<p><b>Lesson aims:</b> By the end of the lesson, participants should be aware of available education options for children and adults in WA</p>	
<p><b>Specific learning outcomes:</b> By the end of the lesson, participants should be able to understand and say:</p> <ul style="list-style-type: none"><li>• Day/Child Care</li><li>• Preschool/Kindergarten</li><li>• Primary School</li><li>• Secondary/High School</li><li>• Apprenticeship/traineeship</li><li>• IEC</li><li>• TAFE</li><li>• College</li><li>• University</li></ul>	<p><b>Assessment methods:</b> Facilitators to listen to participants' pronunciation and check understanding on key vocabularies in children's and adult's education in WA.</p>
<p><b>Previous knowledge assumed:</b> low</p>	
<p><b>Materials and equipment required:</b> Whiteboard, markers, <b>"Diagram - Education for Children and Adult"</b> handouts</p>	
<p><b>Room layout:</b> U and O shapes</p>	
<p><b>General notes on differentiation / learning styles:</b> facilitating techniques involve auditory, visual and kinaesthetic methods.</p>	
<p><b>Anticipated problems and solutions:</b></p> <ul style="list-style-type: none"><li>• <b>Some participants may have difficulty understanding the concept of "apprenticeship" or "traineeship" and pronouncing them</b><ul style="list-style-type: none"><li>○ Facilitators to spend a bit more time explaining the terms</li><li>○ Model and drill the pronunciation many times</li></ul></li><li>• <b>Some participants may have difficulty pronouncing "college"</b><ul style="list-style-type: none"><li>○ Model and drill the pronunciation many times.</li></ul></li></ul>	



- **Some participants may be confused between college and university**
  - Facilitators to spend a bit more time explaining these two.

Time	Facilitator activity	Participant Activity	Resources/Reference/ Materials/Equipment
(10-15 min)	Introduction and ice breaker <ul style="list-style-type: none"> <li>• Meet and greet - Introduction of any new participants (if relevant)</li> <li>• Ice breaker game or activity</li> </ul>	Introduce themselves to each other Engage in ice breaker game/activity	Name tags/stickers Ice breaker handouts (if relevant) Pen and paper (if relevant)
(30 min)	Introduce key vocabularies <ul style="list-style-type: none"> <li>• Establish meaning through images and context               <ul style="list-style-type: none"> <li>○ Distribute <b>“Education for Children and Adult”</b> diagrams</li> <li>○ Go through each picture in the handout with its explanations</li> <li>○ Discuss any words participants find difficult</li> </ul> </li> <li>• Pronunciation               <ul style="list-style-type: none"> <li>○ Ask participants to read the handout and repeat certain words they find difficult</li> </ul> </li> </ul>	Look at images Listen Repeat the words	<b>“Education for children and adults” diagrams</b>
(15 min)	<b>“Yes/No” game</b> (if there is extra time) to reinforce participants’ understanding of new words and encourage speaking by asking questions. For example, <ul style="list-style-type: none"> <li>• Child care</li> <li>• Secondary school</li> <li>• TAFE</li> <li>• University</li> </ul>	Ask questions to guess the words	N/A
(5-10 min)	Break – Morning tea		



(40 min)	<p><b>Conversation</b> - Break into small groups</p> <p><b>Questions:</b></p> <ol style="list-style-type: none"><li>1. Do you have young children? How old are they? What school do they attend at the moment?</li><li>2. What time do they start school? What time do they finish?</li><li>3. How do they get to school? How do they go home?</li><li>4. Do you prepare lunch for your children? What food do you prepare for them?</li><li>5. Do you have children attending a College of University? What course are they doing?</li><li>6. Are you enrolled in English Class at TAFE? Are you enjoying your classes? Share one thing that you enjoy?</li><li>7. Do you do a course at TAFE? What course are you doing? Tell us about your course.</li><li>8. What are you planning to do after you finish at TAFE? Are you going to do a course or start finding a job?</li><li>9. Do you have a University degree? Tell us about the degree and what you have studied before.</li><li>10. If you need more information about education for your children or for yourself, who can you ask?</li></ol>	Answer and discuss questions in their small groups	N/A
5-10 min	<p>Conclusion and wrap up</p> <ul style="list-style-type: none"><li>• What have you learn today?</li><li>• Information about next class etc</li></ul>	Facilitate revision Elicit answers from participants	Provide a summary/sentence of what they have learnt today