



Lesson Plan

Date:

Duration: 2 hours

<p>No. of participants: Level: Intermediate level Topic: Introducing education system in South Australia for children and adults</p>	
<p>Lesson aims: By the end of the lesson, participants should be aware of available education options for children and adults in WA</p>	
<p>Specific learning outcomes: By the end of the lesson, participants should be able to understand key terms and pronounce them.</p> <ul style="list-style-type: none">• Day care or child care• Pre-school or kindergarten• Primary school• Secondary or high school• WACE and ATAR• Study loans• Full time / part-time• Vocational Education Training (VET)• Apprenticeship• Undergraduate / Postgraduate course	<p>Assessment methods: Facilitators to listen to participants' pronunciation on key vocabularies in children's and adult's education. Facilitators to check participants' understanding of key vocabularies through a class exercise.</p>
<p>Previous knowledge assumed: having done the beginner's lesson on the Education topic</p>	
<p>Materials and equipment required: Whiteboard, markers, "Information on Education for Children", "Information on Education for Adults", and "Education for children and adults – Class exercise" handouts</p>	
<p>Room layout: U and O shapes</p>	
<p>General notes on differentiation / learning styles: facilitating techniques involve auditory, visual and kinaesthetic methods.</p>	
<p>Anticipated problems and solutions:</p> <ul style="list-style-type: none">• Some participants may have difficulty pronouncing "undergraduate", "postgraduate", "vocational" and "apprenticeship"<ul style="list-style-type: none">○ Model and drill the pronunciation many times.	



- **Some participants may have difficulty understanding the concept “apprenticeship”**
 - Facilitators to spend a bit more time explaining this concept with illustrations and examples.
- **Some participants may have difficulty pronouncing “vocational” and “apprenticeship”**
 - Model and drill the pronunciation many times.
- **Some participants may have difficulties differentiating between a college and a university**
 - Facilitators to spend a bit more time explaining these two terms.

Time	Facilitator activity	Participant Activity	Resources/Reference/ Materials/Equipment
(10-15 min)	Introduction and ice breaker <ul style="list-style-type: none"> • Meet and greet - Introduction of any new participants (if relevant) • Ice breaker game or activity 	Introduce themselves to each other Engage in ice breaker game/activity	Name tags/stickers Ice breaker handouts (if relevant) Pen and paper (if relevant)
(15 min)	Introduce key vocabularies in children’s education <ul style="list-style-type: none"> • Establish meaning through images and context <ul style="list-style-type: none"> ○ Distribute “Information on Education for Children” handouts ○ Go through each headings with its explanations ○ Ask participants to read one heading with its explanation in turn ○ Discuss any words participants find difficult as you go • Pronunciation <ul style="list-style-type: none"> ○ Ask participants to repeat certain words they find difficult 	Look at images Listen Read handout Repeat the words	“Information on Education for Children ” handouts
(15 min)	Introduce key vocabularies in adults’ education <ul style="list-style-type: none"> • Establish meaning through images and context <ul style="list-style-type: none"> ○ Distribute “Information on Education for Adults” handouts 	Look at images Listen Read handout Repeat the words	“Information on Education for Adults” handouts



	<ul style="list-style-type: none"> ○ Go through each image with its explanations ○ Ask participants to read one explanation in the boxes in turn ○ Discuss any words participants find difficult as you go ● Pronunciation <ul style="list-style-type: none"> ○ Ask participants to repeat certain words they find difficult 		
(15 min)	<p>Activity 1 – Class Exercise (in pairs)</p> <ul style="list-style-type: none"> ● Distribute the “Education for Children and Adults – Class Exercise” and ask participants to do it in pairs ● Ask each pair to provide an answer ● Check participants’ understanding on key words in children’s and adults’ education through their answers ● Re-explain certain words that participants’ have difficulties understanding 	<p>Do exercise in pairs Discuss answers with their partner Share answers to the class Listen</p>	<p>“Education for Children and Adults – Class Exercise” handouts</p>
(5-10 min)	<p>Break – Morning tea</p>		
(40 min)	<p>Conversation - Break into small groups</p> <p>Questions:</p> <ol style="list-style-type: none"> 1. Do you have young children? How old are they? What school do they attend at the moment? 2. Do you have children attending a College of University? What course are they doing? 3. Are you enrolled in AMEP at TAFE? Are you enjoying your classes? Share one thing that you enjoy? 4. What are you planning to do after you finish at TAFE? Are you going to do a course or start finding a job? Why? 		N/A



	<ol style="list-style-type: none">5. Do you think doing a vocational course a good idea? Why or why not?6. Do you think doing an apprenticeship a good idea? Why or why not?7. Do you have a University degree? Tell us about the degree and what you have studied before.8. Are you interested to do further studies in a University in Australia? What course do you think you will do?9. If you are taking a course at TAFE or University, are you going to study part-time or full-time? Explain10. If you need more information about education for your children or for yourself, who can you ask?		
5-10 min	<p>Conclusion and wrap up</p> <ul style="list-style-type: none">• What have you learn today?• Information about next class etc		