



## Lesson Plan

Date:

Duration: 2 hours

<p>No. of participants: Level: <b>Beginner level</b> Topic: <b>Introducing safety measures for children at home and in public areas</b></p>	
<p><b>Lesson aims:</b> By the end of the lesson, participants should know how keep their children safe at home and in public areas.</p>	
<p><b>Specific learning outcomes:</b> By the end of the lesson, participants should be able to understand and say:</p> <ul style="list-style-type: none"><li>• Supervise</li><li>• Electrical</li><li>• Stove</li><li>• Chemical</li><li>• Sharps</li><li>• Safety plug</li><li>• Gates</li><li>• Helmet</li><li>• Baby restraint</li><li>• Booster seat</li><li>• Seat belt</li><li>• First aid</li></ul>	<p><b>Assessment methods:</b> Teacher to listen to participants' pronunciation and check understanding on child safety vocabularies</p>
<p><b>Previous knowledge assumed:</b> low</p>	
<p><b>Materials and equipment required:</b> Whiteboard, markers, "<b>Child safety (Beginners)</b>" handout and "<b>Keeping Kids Safe</b>" diagram</p>	
<p><b>Room layout:</b> O shape</p>	
<p><b>General notes on differentiation / learning styles:</b> facilitating techniques involve auditory, visual and kinaesthetic methods.</p>	
<p><b>Anticipated problems and solutions:</b></p> <ul style="list-style-type: none"><li>• <b>Some participants may have never seen some of the safety measures</b><ul style="list-style-type: none"><li>○ If possible, facilitators are to bring realia such as a safety plug, a bike helmet, sunscreen and first aid kit.</li></ul></li></ul>	



- **Some participants may have difficulty understanding the concept of safety plug**
  - Use visual aid (even a realia) to demonstrate.
- **Some participants may have difficulty pronouncing “supervise”, “electrical”, “heater”, “chemical” and “restraint”**
  - Model and drill the pronunciation many times

Time	Facilitator activity	Participant Activity	Resources/Reference/ Materials/Equipment
(10-15 min)	Introduction and ice breaker <ul style="list-style-type: none"> <li>• Meet and greet - Introduction of any new participants (if relevant)</li> <li>• Ice breaker game or activity</li> </ul>	Introduce themselves to each other Engage in ice breaker game/activity	Name tags/stickers Ice breaker handouts (if relevant) Pen and paper (if relevant)
(20 min)	Introduce key vocabularies <ul style="list-style-type: none"> <li>• Establish meaning through images and context               <ul style="list-style-type: none"> <li>○ Use <b>“Child Safety (Beginners) handout</b> and go through each picture with its explanations</li> </ul> </li> <li>• Pronunciation               <ul style="list-style-type: none"> <li>○ Ask participants to read the handout and repeat certain words they find difficult</li> </ul> </li> </ul>	Look at images Listen Repeat the words	<b>“Child Safety (Beginners)” handout</b>
(10 min)	<b>Activity 1 - Reinforce memory through activity</b> <ul style="list-style-type: none"> <li>• <b>Cut images from handout</b> and give one image to a participants</li> <li>• Ask participants to write the name of the image on the board</li> <li>• Participants can write names on the side of the board in no particular order to help participants</li> </ul>	Write/match image with words	Cut images from <b>“Child Safety (Beginners)” handout</b> Board and marker or Paper and pen
(5-10 min)	Break		



(30 -40 min)	<b>Activity 2 – Discuss “Keeping Kids Safe” diagram</b> (small group) <ul style="list-style-type: none"><li>• Go through the diagram quickly with participants to explain difficult words</li><li>• Explain to participants that they need to explain what each pictures means in relation to child safety, in their small groups</li><li>• Facilitate discussion if the groups get stuck</li></ul>	Look at diagram Explain in turns in own words what each picture means	<b>“Keeping Kids Safe” diagram</b>
(for extra time)	<b>Conversation – In the same small group</b> Questions: <ol style="list-style-type: none"><li>1. Share your tips on how to keep your children safe at home.</li><li>2. Share your tips on how to keep your children safe in the park.</li><li>3. Share your tips on how to keep your children safe at the beach/swimming pool.</li><li>4. How do you make sure your children is sun safe while at the beach?</li><li>5. What do you do if your child accidently get poisoned by a cleaning detergent at home?</li><li>6. Have anyone used a first aid kit before? What did you use it for?</li></ol>		
5-10 min	Conclusion and wrap up <ul style="list-style-type: none"><li>• What have you learn today?</li><li>• Information about next class etc</li></ul>		