

BRICK MASTERS RESOURCE KIT

BUILDING ACTIVITIES WITH A FAITH FOCUS

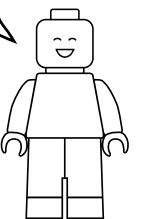


PREPARED & SUPPLIED BY
THE SALVATION ARMY
NORTH BRISBANE
CHURCH



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WELCOME TO YOUR BRICK MASTERS RESOURCE KIT

THIS KIT CONTAINS EVERYTHING YOU NEED TO KNOW TO START A BRICK MASTERS CHILDREN'S PROGRAM IN YOUR CORPS OR FAITH COMMUNITY.

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PURPOSE:

The primary purpose of Brick Masters is to be an outreach opportunity within your community. It provides an opportunity for:

- Children to engage in a well-loved hobby,
- Children to learn LEGO-related skills,
- Your Corps to introduce children and their parents/caregivers to the gospel.
- Introducing children and their parents/caregivers to your Corps.

STRUCTURE:

Brick Masters has been run successfully with the following in place. You may find a better way to suit your Corps, but this gives some ideas to get you going.

- Runs during school terms for 5 weeks (mid-term works best).
- Advertise in your local schools / community networks in the first week of the school term, which gives 2-3 weeks to take registrations.
- Ideal age group is between grades 2 & 6.
- Pick a suitable weekday and run either a 1.5 hour or 2-hour weekly session (e.g. 5 Tuesdays from 3:30pm to 5:30pm).
- Charging between \$2 - \$5 per child per week helps cover the cost of afternoon tea, replacement LEGO and other equipment.
- Maximum group of 10-15 children. Each rotation runs best with 5 children at a time, at most.
- Ideally you want 2 volunteers for every 5 children. However, some of the rotations are easy to supervise and will only require 1 volunteer.
- You could also easily adapt the program to run as part of a school holiday program.

VOLUNTEERS:

You should run a Volunteer Training Session leading up to the program commencing. The schedule for the session should look like this:

- Build all the rotations
- Pull them all apart again
- Check that every container is ready for Week 1
- Run through the schedule for Week 1
- Devotions & prayer for the program



WHAT DO WE NEED TO PURCHASE TO RUN BRICK MASTERS?

This guide will help you prepare everything you need. The obvious requirement is a lot of LEGO.

This guide lists a number of containers you should prepare for activities. These containers are:

- Mixed Brick Container
- Racing Cars Container
- Marble Run Container
- Minifigure Container
- Mosaics Container
- Instruction Build Container

The exact contents for each are listed in following pages. As we trial new activities, we hope to add to the list of containers and rotations over time.

Note: Even though 'fake' imitation LEGO brands are often cheaper, we recommend only using LEGO branded products. Imitation brands are not always 100% compatible with LEGO. They also don't have the durability of LEGO.

Apart from LEGO itself, you'll need to purchase or access:

- Containers to store LEGO (as listed later in this guide)
- Packet of small marbles (10-15 marbles in total)
- Tape measure
- Have a stopwatch available (e.g. smartphone with capability)
- A ramp / ramped surface
- Sealable document bags / pockets or plastic bags
- Access to a laminator & colour photocopier
- Glen 20 spray or similar to sanitise the LEGO
- Hand sanitiser to sanitise little hands
- Afternoon tea for each week



HOW DO WE MARKET THE PROGRAM TO ATTRACT REGISTRATIONS?

You can market Brick Masters numerous ways to attract registrations:

- Your Corps networks
- Local schools
- Local community centres / neighbourhood centres
- Local Facebook groups
- Letterbox drops

We have provided some basic graphics files which you may like to use (or you may find some of your own). Included as separate files are:

- Brick Masters Background Image.png
- Brick Masters Logo Image.png

When the program was originally run at North Brisbane Church, these images were used in Canva to create the following graphics:



HOW DO WE RUN EACH WEEKLY SESSION?

The following pages provide examples of how sessions can work.

It can depend on how many leaders / children you have in attendance.

Ideally you would have groups of no more than 5 children doing each rotation at a time.

SAMPLE TIMETABLE 1: (2-HOUR SESSION DURATION)	
TIME	ACTIVITY
3:30PM	Welcomes and light afternoon tea snack
3:45PM	Rotation 1
4:05PM	Pack up rotation 1 (pull bricks apart etc to ensure they are ready for the next group)
4:10PM	Rotation 2
4:30PM	Pack up rotation 2
4:35PM	Rotation 3
4:55PM	Pack up rotation 3
5:00PM	Devotions & free play until finish
5:30PM	Finish



**SAMPLE TIMETABLE 2:
(1.5-HOUR SESSION DURATION)**

TIME	ACTIVITY
3:30PM	Welcomes and light afternoon tea snack
3:45PM	Rotation 1
4:05PM	Pack up rotation 1 (pull bricks apart etc to ensure they are ready for the next group)
4:10PM	Rotation 2
4:30PM	Pack up rotation 2
4:35PM	Devotions & free play until finish
5:00PM	Finish



**SAMPLE ROTATIONS BY WEEK:
THIS IS AN EXAMPLE OF HOW YOU COULD ALTERNATE
BETWEEN EACH ROTATION OVER THE VARIOUS WEEKS.
TRY TO CHOOSE A MIX OF EASY AND MORE DIFFICULT
ROTATIONS EACH WEEK.**

ROTATION	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5
TALLEST TOWER	✓				✓
RACING CARS			✓		
MOSAICS		✓			
THEMED HOUSE BUILD				✓	
INSTRUCTION BUILD		✓			
MARBLE RUN	✓			✓	
FREE BUILD			✓		✓

For Week 5, you could let the children vote / choose to redo their favourite rotations, or you could choose to do an all-in group build.

NOTE: These rotations are some basics. You may have creative people on your team who come up with ideas for additional rotations. Use whatever ideas you want that will work for your location.



CONTAINER: MIXED BRICK CONTAINER

USE A LARGE CONTAINER (E.G. 30L PLASTIC TUB WITH LID)

CONTENTS:

LEGO Required:

- Mixed bricks, such as:
 - Doors, windows
 - All sizes & colours of standard building bricks
 - Sloped tiles
 - All sorts of random pieces – anything you want!
 - 4 or 5 x 32x32 baseplates (any colour)
- Several brick separators

Other Items Required:

- Nil

USE FOR THE FOLLOWING ROTATIONS:

- Free Build
- Tallest Tower
- Themed House Building

RECOMMENDATIONS:

Ideally you will want at least 2 or 3 of these containers, to allow you to do multiple rotations at the same time, or for all-in free building



CONTAINER: RACING CARS CONTAINER

USE A MEDIUM CONTAINER (E.G. 20L PLASTIC TUB WITH LID)

CONTENTS:

LEGO Required:

- Vehicle bricks, such as:
 - Wheels
 - Chassis
 - Doors
 - Windscreens
 - Seats
 - Steering Wheels
 - Rear spoilers
- Several brick separators

Other Items Required:

- Nil

USE FOR THE FOLLOWING ROTATIONS:

- Racing Cars

RECOMMENDATIONS:

- If you don't have access to bulk car parts, it can be easiest to purchase 6 or 8 (or more) car sets and empty them all into the container, allowing children to free build a car to race.



CONTAINER: MARBLE RUN CONTAINER

USE A LARGE CONTAINER (E.G. 30L PLASTIC TUB WITH LID)

CONTENTS:

LEGO Required:

- Mixed bricks that can be used to build maze corridors and corners, such as:
 - All sizes & colours of standard building bricks
 - Sloped tiles
 - Large plates
 - Various random pieces – such as technic pieces, arches, fences, door frames
 - 4 or 5 x 32x32 baseplates (any colour)
- Several brick separators

Other Items Required:

- 1 x bag of marbles

USE FOR THE FOLLOWING ROTATIONS:

- Marble Run

RECOMMENDATIONS:

- Nil



CONTAINER: MINIFIGURE CONTAINER

USE A CONTAINER WITH DIVIDERS, OR JUST A SMALL PLASTIC CONTAINER TO STORE A RANGE OF MINIFIGURES AND MINIFIGURE ACCESSORIES.

CONTENTS:

LEGO Required:

- Minifigures (a variety)
- Minifigure accessories (such as tools, cups, surfboards, food, cameras etc)
- Several brick separators

Other Items Required:

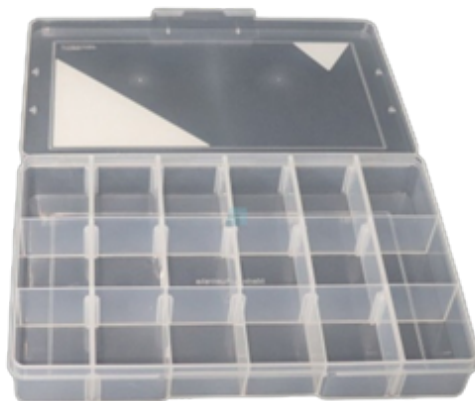
- Nil

USE FOR THE FOLLOWING ROTATIONS:

- Themed House Build

RECOMMENDATIONS:

- Have a wide range of Minifigures:
 - Superheroes, Star Wars, City, Friends etc
 - Ensure there are a range that would suit the likes of boys & girls



CONTAINER: MOSAICS CONTAINER

DEPENDING ON HOW MANY DIFFERENT MOSAICS YOU HAVE TO STORE,
YOU SHOULD ONLY NEED A SMALLER CONTAINER TO STORE THESE.

CONTENTS:

LEGO Required:

- 16x16 baseplates
- 1x1 bricks
- Several brick separators

Other Items Required:

- Sealable plastic sandwich bags (large A4 size) or document bags





Individually package the following for each mosaic (in a sealable plastic sandwich bag or document bag):

- 16x16 baseplate
- Finished mosaic images / instructions (There are a range of mosaic images / instructions at the end of this guide – print & laminate these)
- Exact number and colour of 1x1 bricks required for each mosaic

USE FOR THE FOLLOWING ROTATIONS:

- Mosaics

RECOMMENDATIONS:

- Laminate the instruction sheets for longevity
-  Always use 1x1 bricks 
-  Not 1x1 plates 
- (Flat plates are harder to attach & remove)



CONTAINER: INSTRUCTION BUILD CONTAINER

DEPENDING ON HOW MANY DIFFERENT SETS YOU HAVE TO STORE, YOU SHOULD ONLY NEED A MEDIUM CONTAINER TO STORE THESE.

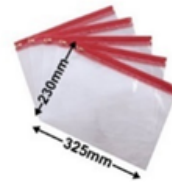
CONTENTS:

LEGO Required:

- Full LEGO sets with instructions & boxes
- Several brick separator

Other Items Required:

- Colour copied & laminated instruction booklets



Individually package the following for each build (in a sealable plastic bag or document bag):

- The set's cardboard box, cut to flatten panels
- All individual parts from the set
- Instruction booklets (colour copied & laminated)

USE FOR THE FOLLOWING ROTATIONS:

- Instruction Build

RECOMMENDATIONS:

- For durability, it is helpful to laminate the cardboard box panels & colour photocopy then laminate the copies of instruction booklets. Keep the original instruction booklets in a safe place.
- There are different levels of difficulty, particularly with 3 in 1 sets. Generally, the cheaper the set, the easier it will be to build.
- For Prep-aged / lower primary children, consider buying Duplo sets as an option.



LEGO City Fire Rescue Helicopter
60411
\$10



LEGO City Fire Rescue Motorcycle
60410
\$10



LEGO City Go-Karts and Race
Drivers 60400
\$10



LEGO Creator Hamster Wheel 31155
\$45



LEGO Creator Red Dragon 31145
\$10



LEGO Creator Adorable Dogs 31137
\$39



ROTATION: TALLEST TOWER

DIFFICULTY LEVEL: easy

MINIMUM VOLUNTEER HELPERS REQUIRED: 1

NEEDED:

- 1 x Mixed Brick Container
- 1 x tape measure
- 1 x stopwatch / smartphone timer
- Enough 32x32 baseplates for each individual or team

INSTRUCTIONS:

- Individually (or in teams), build the tallest tower you can in 15 minutes.
- The tower must be able to stand without anyone or anything else holding it up.
- Set timer for 15 minutes.
- Measure each tower to determine winner (5 minutes).
- Then 5 minutes to disassemble towers & return bricks to mixed brick container.

DEVOTIONAL TIE-IN:

"Building on a Strong Foundation"

Objective:

Children will learn the importance of building their lives on a strong foundation, just as a LEGO tower needs a solid base.

1. Discussion (5 minutes):

- a. Ask the children about their experiences in building their tower. Ask:
 - i. What made your tower strong?
 - ii. Did anyone's tower fall? Why do you think that happened?
- b. Relate this back to the idea of building on a strong foundation in life.



2. Biblical Connection (5-10 minutes):

- a. Share the Bible story of the wise and foolish builders from Matthew 7:24-27.
 - i. Key Verses: Matthew 7:24-25 (The wise man built his house on the rock).
- b. Discuss how the wise builder had a solid foundation, just like their LEGO towers need one. Ask:
 - i. What does it mean to build our lives on a strong foundation in Jesus?
 - ii. How can we make choices that reflect this?

3. Conclusion and Prayer (5 minutes):

- a. Summarise the lesson: Just like a LEGO tower needs a strong base, our lives need to be built on faith and trust in Jesus.
- b. Close in prayer, asking God to help everyone build their lives on His Word and to make wise choices.

Key Takeaway:

Emphasise that just like their towers, our lives can stand strong when we build on the teachings of Jesus and make choices that reflect our faith.



ROTATION: RACING CARS

DIFFICULTY LEVEL: medium

MINIMUM VOLUNTEER HELPERS REQUIRED:
preferably 2

NEEDED:

- 1 x Racing Cars Container
- 1 x slope to race cars down
- Some slope options:
 - Table with one end raised
 - A long piece of timber, at least 50cm wide to fit 2+ cars at a time
 - A sloped surface around your premises

INSTRUCTIONS:

- Build cars for 15 minutes.
- Race them against each other down the slope (5 minutes).
- Then 5 minutes to disassemble cars & return bricks to container.

DEVOTIONAL TIE-IN:

"Running the Race of Faith"

Objective:

Children will learn about perseverance, teamwork, and faith through the metaphor of racing and building.

1. Discussion (5 minutes):

- a. Ask the children about their experiences in building & racing their cars.
Ask:
 - i. What strategies did you use to make the car faster?
 - ii. How did it feel to compete? Did you work together with your team (if applicable)?
- b. Relate this back to the idea of running a race in life.



2. Biblical Connection (5-10 minutes):

- a. Share the Bible verse from Hebrews 12:1-2: "Therefore, since we are surrounded by such a great cloud of witnesses, let us throw off everything that hinders and the sin that so easily entangles. And let us run with perseverance the race marked out for us, fixing our eyes on Jesus."
- b. Discuss the meaning of perseverance and how it applies to their lives.
Ask:
 - i. What are some challenges we face in our race of faith?
 - ii. How can we keep our eyes on Jesus when things get tough?

3. Conclusion and Prayer (5 minutes):

- a. Summarise the lesson: Just as racing cars need good design and teamwork, our lives require perseverance, focus, and support from others as we follow Jesus.
- b. Close in prayer, asking God to help everyone run their race with faith and determination.

Key Takeaway:

Emphasise that life is like a race, and with faith in Jesus and support from each other, we can overcome obstacles and finish strong.



ROTATION: MOSAICS

DIFFICULTY LEVEL: medium

MINIMUM VOLUNTEER HELPERS REQUIRED: 2

NEEDED:

- Mosaic Kits (including 16x16 baseplates)

INSTRUCTIONS:

- Each mosaic kit has an image of the finished mosaic, a 16x16 baseplate, and the exact 1x1 bricks needed to complete the mosaic.
- Copying the image of the finished mosaic, use the 1x1 bricks to replicate the mosaic.
- 20-minute build duration.
- Then 5 minutes to disassemble & return bricks to mixed brick container.

DEVOTIONAL TIE-IN:

"Created in His Image"

Objective:

Children will learn about creativity and the unique way God has designed each person.

1. Discussion (5 minutes):

- a. Ask the children about their experience building the mosaics. Ask:
 - i. What was it like to follow the instructions?
 - ii. How did it feel to see all the pieces come together?
- b. Discuss how every piece of the mosaic was important, just like every person is important in God's creation.



2. Biblical Connection (5-10 minutes):

- a. Share the Bible verse from Genesis 1:26-27: "Then God said, 'Let us make mankind in our image, in our likeness.' So God created mankind in his own image."
- b. Discuss the idea that, like their mosaics, each person is a unique creation of God, and together we reflect His image. Ask:
 - i. How does it make you feel to know you are created in God's image?
 - ii. How can we use our uniqueness to help others and serve God?

3. Conclusion and Prayer (5 minutes):

- a. Summarise the lesson: Just as each LEGO piece contributes to a beautiful mosaic, each of us contributes to God's creation. We are all valuable and made for a purpose.
- b. Close in prayer, thanking God for creating each person uniquely and asking for help to use our gifts to reflect His love to others.

Key Takeaway:

Emphasise that God has made each child special and that they have unique roles in His creation.



ROTATION: THEMED HOUSE BUILD

DIFFICULTY LEVEL: easy

MINIMUM VOLUNTEER HELPERS REQUIRED: 1

NEEDED:

- 1 x Mixed Brick Container
- Minifigure container
- Enough 32x32 baseplates for each individual

INSTRUCTIONS:

- Each child chooses a Minifigure from the container (with accessories if suitable).
- They then build a house for that Minifigure, in the theme/style of that Minifigure.
- Then 5 minutes to disassemble towers & return bricks to Mixed Brick Container & Minifigures to Minifigure Container

DEVOTIONAL TIE-IN:

"A Place to Belong"

Objective:

Children will learn about individuality, community, and the importance of providing a safe space for everyone, reflecting God's love.

1. Discussion (5 minutes):

- Ask the children about their experience building the houses. Ask:
 - What Minifigure did you choose, and what kind of house did you build for them?
 - How does your house reflect the personality of your Minifigure?
- Discuss the idea of belonging and how each person, like each Minifigure, has unique qualities and needs.



2. Biblical Connection (5-10 minutes):

- a. Share the Bible verse from John 14:2: "In my Father's house are many rooms... I am going there to prepare a place for you."
- b. Discuss how God prepares a place for each of us, emphasising that everyone is welcome in His family. Ask:
 - i. How can we make others feel welcome and included, just like God does?
 - ii. Why is it important for everyone to have a place where they belong?

3. Conclusion and Prayer (5 minutes):

- a. Summarise the lesson: Just as each Minifigure has a unique house, God has created each of us with our own special qualities, and He provides a place for everyone in His family.
- b. Close in prayer, thanking God for the unique gifts each person has and asking for help to create welcoming spaces for others.

Key Takeaway:

Emphasise that everyone is valuable and has a place in God's family.



ROTATION: INSTRUCTION BUILD

DIFFICULTY LEVEL: Will vary depending on the complexity of each set

MINIMUM VOLUNTEER HELPERS REQUIRED: 2

NEEDED:

- 1 x Instruction Build Container

INSTRUCTIONS:

- 20 minutes to build.
- Then 5 minutes to disassemble towers & return bricks to mixed brick container.

RECOMMENDATIONS:

- Keep in mind the difficulty level of each individual set when allocating. Younger children can find 3 in 1 sets a little more complex and often need 1-on-1 assistance to build.
- This rotation can easily take more than 20 minutes, particularly with younger children.
- Offer a range of sets for differing abilities and consider allocating easy sets to younger children rather than giving them a choice.

DEVOTIONAL TIE-IN:

"Building Together in Faith"

Objective:

Children will learn about the importance of following God's guidance and the value of building a strong foundation in faith.



1. Discussion (5 minutes):

- a. Ask the children about their experience building the sets with instructions. Ask:
 - i. Were there any challenges in following the instructions? How did you overcome them?
- b. Discuss how important it is to have clear instructions and to work together.

2. Biblical Connection (5-10 minutes):

- a. Share the Bible verse from Psalm 119:105: "Your word is a lamp for my feet, a light on my path."
- b. Discuss how God's Word guides us, just like the instruction booklets guided their building. Ask:
 - i. How does following God's instructions help us in life?
 - ii. Can you think of a time when following God's guidance helped you?

3. Conclusion and Prayer (5 minutes):

- a. Summarise the lesson: Just as building sets with LEGO requires following instructions, our lives are built on the foundation of God's Word.
- b. Close in prayer, thanking God for His guidance and asking for help to follow His Word and support each other as we grow in faith.

Key Takeaway:

Emphasise the importance of following God's guidance.



ROTATION: MARBLE RUN

DIFFICULTY LEVEL: medium

MINIMUM VOLUNTEER HELPERS REQUIRED: 2

NEEDED:

- 1 x Marble Run Container (including 32x32 baseplates)
- 1 x pack of marbles

INSTRUCTIONS:

- Build a maze on your baseplate (with an open starting gate and open finishing gate) that will allow a marble to run through it as you tilt the baseplate in various directions (15 minutes).
- 5 minutes to try each other's runs to see if they can complete them.
- Then 5 minutes to disassemble & return bricks to mixed brick container.

DEVOTIONAL TIE-IN:

"Navigating Life's Maze with God's Guidance"

Objective:

Children will learn about navigating challenges in life, relying on God's guidance, and the importance of prayer and trust.

1. Discussion (5 minutes):

- Ask the children about their experience building their marble run. Ask:
 - What was the most challenging part of building the maze?
 - How did you decide where to place the walls?
- Relate this to how we navigate through life's challenges and the importance of direction.



2. Biblical Connection (5-10 minutes):

- a. Share the Bible verse from Proverbs 3:5-6: "Trust in the Lord with all your heart and lean not on your own understanding; in all your ways submit to him, and he will make your paths straight."
- b. Discuss how just as they designed the maze, God has a plan for each of us, guiding us through our lives. Ask:
 - i. How can we seek God's guidance when we face difficult decisions?
 - ii. Why is it important to trust Him, even when we can't see the whole path?

3. Conclusion and Prayer (5 minutes):

- a. Summarise the lesson: Life can be like a maze with many twists and turns, but with God's guidance and our trust in Him, we can navigate through challenges.
- b. Close in prayer, asking God to help everyone seek His guidance and trust Him as they navigate their own life mazes.

Key Takeaway:

Emphasise that, just like they built a maze for the marble, we must build our lives with God's guidance and trust Him to lead us through challenges.



ROTATION: FREE BUILD

DIFFICULTY LEVEL: easy

MINIMUM VOLUNTEER HELPERS REQUIRED: 1

NEEDED:

- 1 or 2 x Mixed Brick Containers (including 32x32 baseplates)

INSTRUCTIONS:

- As simple as it sounds – free build whatever you want with the parts available.
- 20-minute duration.
- 5 minutes to disassemble & return bricks to mixed brick container.

RECOMMENDATIONS:

- This can either be done as a standard rotation, or as an all-in activity if you have enough mixed brick containers for all attendees.

DEVOTIONAL TIE-IN:

"Created for a Purpose"

Objective:

Children will learn about creativity, individual purpose, and how God has uniquely designed each person.

1. Discussion (5 minutes):

- a. Ask the children about their experience building their creations. Ask:
 - i. What did you build, and why did you choose to create that?
 - ii. How do you feel about what you made?



b. Discuss the uniqueness of each creation and how it reflects the builder's personality and creativity.

2. Biblical Connection (5-10 minutes):

- a. Share the Bible verse from Ephesians 2:10: "For we are God's handiwork, created in Christ Jesus to do good works, which God prepared in advance for us to do."
- b. Discuss how, just like their LEGO creations, each person is made uniquely by God for a specific purpose. Ask:
 - i. How does knowing that you are created by God make you feel?
 - ii. What are some ways you can use your unique gifts to help others?

3. Conclusion and Prayer (5 minutes):

- a. Summarise the lesson: Just as every creation from the LEGO bricks is unique and special, each person is designed with purpose and value by God.
- b. Close in prayer, thanking God for creating each child uniquely and asking for help to discover and use their gifts for His glory.

Key Takeaway:

Emphasise that everyone has a unique purpose in God's plan, just like each LEGO creation is special.



ROTATION: KID ZONE CHALLENGE

DIFFICULTY LEVEL: easy to medium

MINIMUM VOLUNTEER HELPERS REQUIRED: 1-2

NEEDED:

- 1 x Mixed Brick Container
- Kidzone magazines

INSTRUCTIONS:

- Your Corps or Centre probably has a supply of Kid Zone magazines from previous weeks. You can use any edition. It doesn't have to be from the latest week.
- Using Kid Zone magazines, create your own challenge based on the theme, Bible verses or content of the magazines.
- If you go to <https://www.kidzonemag.com.au/> you can download a Leader's Guide for each edition. This will provide you with key Bible verses, words & themes, as well as ideas for activities.



- TIP: Have enough Kid Zone magazines of the same edition that every child can take one home at the end of the session. This is a great way to introduce children to Kid Zone.

DEVOTIONAL TIE-IN:

Each edition's Leader's Guide has suggested devotional segment ideas you can utilise.





READ Luke 2:8-14 from a children's Bible or a Bible story book.

READ On the night Jesus was born, something amazing happened. Out in the fields, some shepherds were watching their sheep, just like they did every night. But this night was different – suddenly, the sky lit up with a bright light, and an angel appeared! The angel said, "Don't be afraid! I have good news that will bring great joy to everyone. Today in Bethlehem, a Saviour has been born to you. He is Christ



the Lord!" (Verses 8-11). Then, even more angels filled the sky and sang: "Glory to God in the highest heaven, and on earth peace to those on whom his favour rests" (Verse 14). The angels were celebrating because Jesus had been born. When they said, "Peace on earth," they were telling us that Jesus came to bring peace – peace between us and God, peace in our hearts, and peace with others. (From The Salvation Army Family Advent Devotional Guide).

CHAT about how the shepherds would have felt seeing all those angels.

How can we tell and show people about God's love? You could talk about toy and food collections in your corps and community and helping people in need.

PRAY: Dear Lord, thank you for bringing peace to Earth. When we feel alone and afraid, please remind us that you are with us. Help us to share your peace with others. Amen (From The Salvation Army Family Advent Devotional Guide).
my.salvos.org.au/christmas-toolkit-2025/individuals-and-families/



ROTATION: TWENTY (20) BRICK CHALLENGE

DIFFICULTY LEVEL: medium

MINIMUM VOLUNTEER HELPERS REQUIRED: 2

NEEDED:

- 1 x Mixed Brick Container

INSTRUCTIONS:

- Children can build anything they want... BUT...
- they cannot use more than 20 bricks.
- Other participants and leaders need to be able to guess what they've built at the conclusion of building time.
- With the mix of endless imagination and only 20 bricks, this rotation could be too challenging for younger children. Consider using it only for older children. OR pair up a young child and an older child. The young child might come up with the idea, and the older child has to build it.

DEVOTIONAL TIE-IN:

"Built on What Matters"

Objective:

Children will learn that God can use what we have - even when it feels limited - and that when we build our lives with wisdom and faith, others can see Jesus through us.

1. Discussion (5 minutes):

- a. Ask the children about their experience. Ask:
 - i. What did you decide to build?
 - ii. Was it hard to use only 20 bricks?
 - iii. What helped people guess what you built?



Other questions you could ask:

- iv. Did anyone need to change their idea partway through?
- v. If you worked with a partner, how did you help each other?
- vi. What was harder: having the idea, or building it with limited bricks?

Leader prompt:

“You had to think carefully about what really mattered in your build.”

2. Biblical Connection (5-10 minutes):

a. Share Jesus’ words from Matthew 7:24-25 (NIV): “Everyone who hears my words and puts them into practice is like a wise person who built their house on the rock. The rain came down, the streams rose, and the winds blew and beat against that house, yet it did not fall.”

b. Explain in child-friendly language:

- Jesus says our lives are like something we build.
- We don’t get unlimited bricks in life - we have choices about what we use and what we focus on.
- Wise builders choose the right foundation

c. Ask the children:

- What makes a build strong, even if it’s small?
- What are some “bricks” we use to build our lives? (eg. kindness, honesty, prayer, helping others, trusting God.)
- How can people tell what we’re building our lives on? (by how we act, speak, and treat others.)

3. Conclusion and Prayer (5 minutes):

a. “Today, you built something with only 20 bricks. Some of the builds were simple, but they were still strong and clear. In the same way, God doesn’t need us to have everything — He just wants us to build our lives on Him.”

b. Emphasise:

- It’s not about how much we have.
- It’s about what we build with and who we trust.
- God can use small things in big ways.

Key Takeaway:

Even with limited pieces, we can build something strong and meaningful. When we build our lives on Jesus, what we create will last - and others will be able to see Him through us.



ROTATION: BUILD. SWAP. CONTINUE.

DIFFICULTY LEVEL: easy

MINIMUM VOLUNTEER HELPERS REQUIRED: 2

NEEDED:

- 1 x Mixed Brick Container

INSTRUCTIONS:

- Children begin building anything they want.
- After 5 minutes, children must stop building immediately. Each child (or pair) swaps their build with another child/pair.
- Children now continue someone else's build:
 - They may not remove or rearrange bricks – only add more bricks
 - The goal is to improve, strengthen, or finish the build
 - They should respect the original idea, not completely change it
- TIP: You can swap more than once if time permits.
- At the end, leaders or other children try to guess what the build is and identify what changed or improved after the swap.

DEVOTIONAL TIE-IN:

"We Build Better Together"

Objective:

Children will learn that God created us to work together, use our different gifts, and help one another - and that when we do, something better is built.

1. Discussion (5 minutes):

- Ask the children about their experience. Ask:
 - What did you start building?
 - How did it feel when someone else took over your build?
 - What did you add or change when you worked on someone else's creation?



Other questions you could ask:

- iv. Was it easy or hard to continue someone else's idea?
- v. Did your build end up better after two people worked on it?
- vi. What helped you decide how to improve it?

Leader prompt:

"You didn't build alone - you built together, even if you didn't plan it."

2. Biblical Connection (5-10 minutes):

a. Share 1 Corinthians 12:12 (NIV): "Just as a body, though one, has many parts, but all its many parts form one body, so it is with Christ."

b. Explain in child-friendly language:

- God made us all different on purpose.
- Everyone has something helpful to bring.
- When we work together, things are stronger and better.
- God's family isn't about doing everything alone.

c. Ask the children:

- What are some ways people help each other in real life?
- What gifts do you think God has given you to help others?

3. Conclusion and Prayer (5 minutes):

a. "Today, your build changed when someone else worked on it. God often works the same way - He uses other people to help us grow."

b. Emphasise:

- We don't have to do everything alone.
- God made us to need each other.
- Everyone's contribution matters.
- Together, we reflect God's love better.

Key Takeaway:

God made us to build life together. When we share ideas, help each other, and work as a team, we build something better than we ever could alone.



FREQUENTLY ASKED QUESTIONS

How can I source enough LEGO?

- Ask your church members to donate any LEGO they have at home that no longer gets used
- Ask your church to donate cash towards purchasing LEGO
- If you have a family store, ask staff to set aside any LEGO donations
- Ask your local retailers (e.g. Kmart, Big W, Toyworld) if they will be a sponsor and donate LEGO

Where can I buy LEGO in bulk or buy baseplates?

- BrickResales (<https://brickresales.com.au>) is a Brisbane-based secondhand LEGO reseller. They sell small packages through to bulk lots of LEGO and can post Australia-wide.
- Bricklink (<https://bricklink.com/v2/main.page>) is the world's largest LEGO marketplace. You can buy as many of individual pieces as needed. This is generally a more expensive way to buy, but is good if you're missing specific pieces or
- Good360 (<https://good360.org.au>) Become a member and only pay postage and handling fees for a range of LEGO products.
- Purchase bulk lots from Facebook Marketplace or similar. At the time of printing this guide, you're getting a good deal if you're paying \$25 or less per kilogram in bulk on Marketplace.
- Although we don't recommend using non-LEGO products (their quality is not as good as the real thing) Kmart & Target sell 5 non-LEGO (but compatible) baseplates for around \$15. Consider this a last resort!

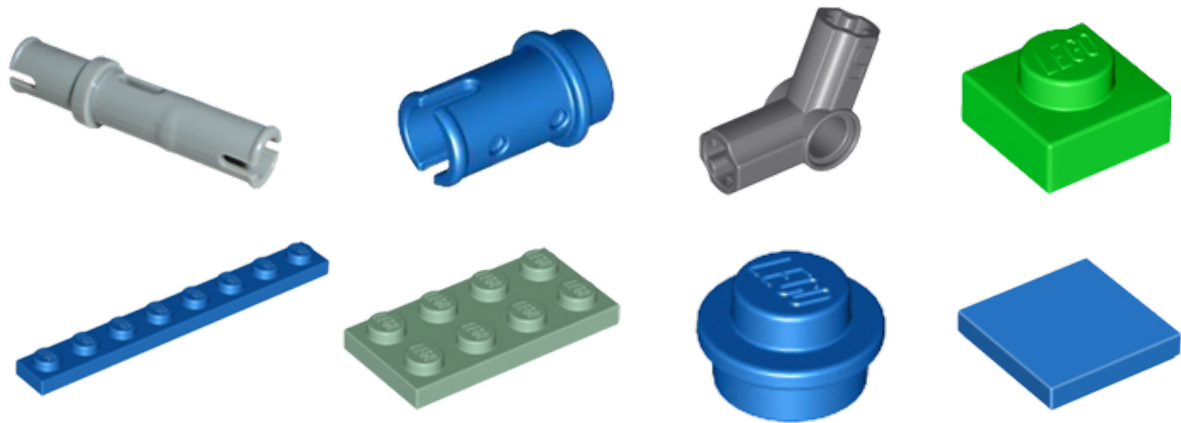
What LEGO pieces don't get used in the kits?

We try to avoid pieces that are:

- Small and could get lost or eaten!
- Flat & small and usually harder to remove when you are packing up between rotations. For example – the mosaics are made with 1x1 bricks rather than 1x1 plate, because it is easier for little fingers to place the pieces and easier to remove them without using a brick separator.
- LEGO Technic – we use some of the bigger pieces that connect easily with other LEGO pieces, but avoid Technic pins, connectors, links etc. Technic is designed for ages 13+, not the age group Brick Masters targets.



(Examples of pieces we try not to use)



What is a brick separator?

Most larger LEGO sets come with an orange tool called a brick separator. You can use the various surfaces on it to separate LEGO bricks.

If you want to learn how to use it effectively, [watch this short video.](#)



Can we use the word LEGO or the LEGO logo in our promotional materials?

- The short answer is no. LEGO have Fair Play rules which govern the use of their brand and logo.
- That's why we call the program Brick Masters and don't use LEGO in the name.
- LEGO has a Fair Play section to their website which covers the legalities (<https://www.lego.com/en-au/legal/notices-and-policies/fair-play>).

An example from the LEGO website:

- If the LEGO trademark is used at all, it should always be used as an adjective, not as a noun. For example, say "MODELS BUILT OF LEGO BRICKS". Never say "MODELS BUILT OF LEGO". Also, the trademark should appear in the same typeface as the surrounding text and should not be isolated or set apart from the surrounding text. In other words, the trademarks should not be emphasized or highlighted. Finally, the LEGO trademark should always appear with a ® symbol each time it is used.



Why have you kept afternoon tea separate from the rotations?


This is intentional – learn from our mistakes! If you give children food whilst building LEGO, you'll be picking bits of popcorn out of your containers for weeks!

What do you list on the Registration Form / Page?

Below is an example from NBC.

You will need to use your usual registration processes to ensure that all Salvation Army requirements are followed and details captured.

Brick Masters 2024 (Term 4)



Brick Masters @ NBCSalvos

Brick Masters is a 5 week program designed for kids (in Grade 2 - Grade 6) to have fun with Lego and learn some techniques to help them make awesome builds! We'll also be making some models of some bible stories.

Important details:

Ages: Grade 2- Grade 6
Day: Tuesday afternoons
Starting: October 15 (for 5 weeks until November 12).
Time: 3:30pm to 5pm
Cost: \$2 per session (mainly for the cost of afternoon tea).
Note: as part of the program there will be discussion about the Bible, God and Jesus.
Contact: For more information please contact Steve Unicomb at stephen.unicomb@salvationarmy.org.au

Limited places available (we can only take 16 kids) - so complete the form below to register your child/ren.

How do we clean the LEGO after use?

Weekly:

- Spraying after use with Glen 20 or a similar disinfectant spray will assist in keeping the LEGO sanitised.

After each (or every second) 5-week program:

- You should wash the LEGO in soapy water.
- Let it dry on a towel, out of direct sunlight.

[Click here](#) for a short video about cleaning LEGO.



Who put this Brick Masters program together, and how can we reach out to them to ask questions, make suggestions or for further support?

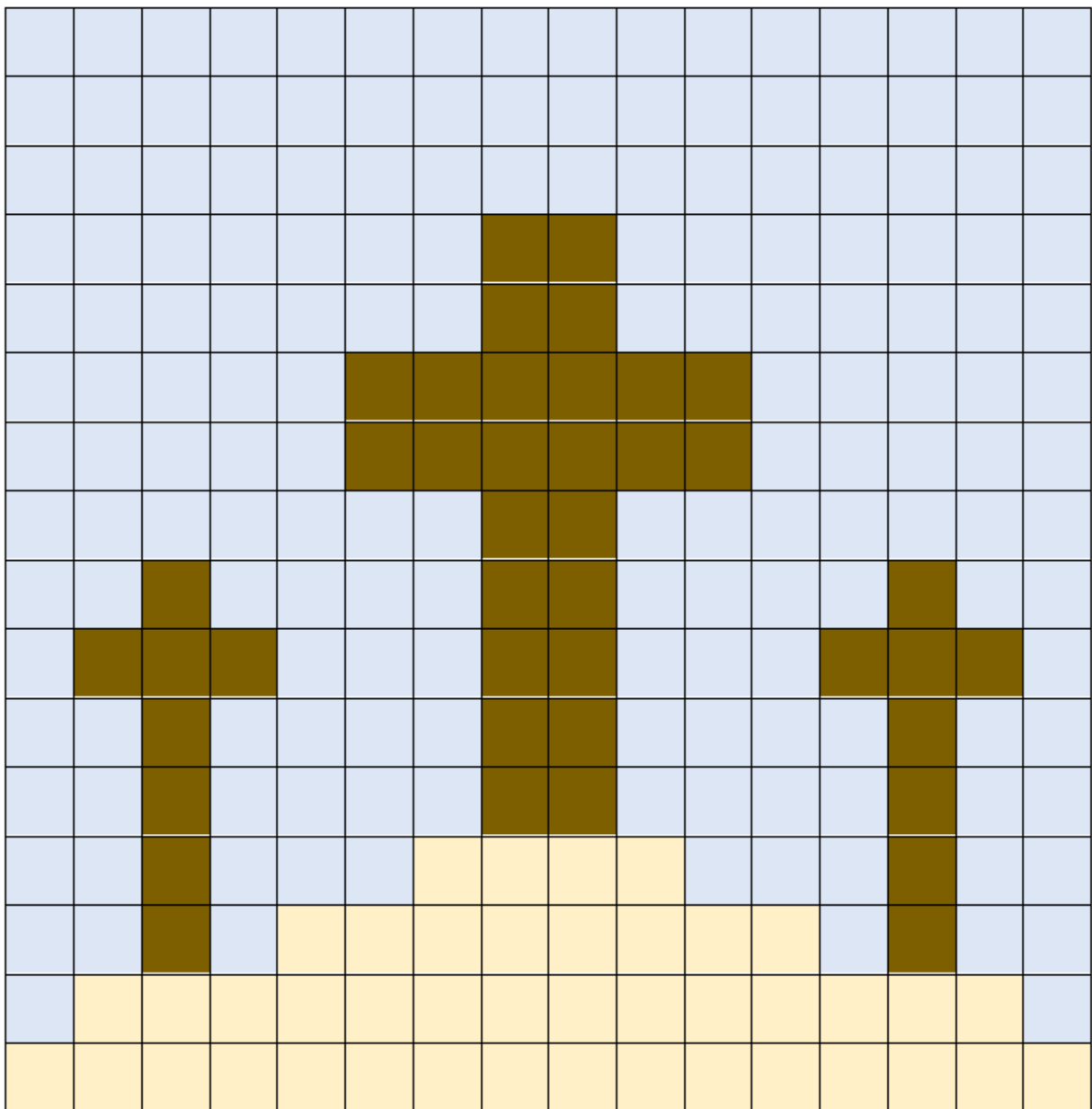
This program was put together by a couple of AFOLs (Adult Fans of Lego) at North Brisbane Salvation Army.

You can contact Program Creator Seath Holswich at, seath.holswich@salvationarmy.org.au

Our whole church would love to hear how successful Brick Masters has been in your Corps, so we'd love to receive your stories.



MOSAIC: CROSSES ON CALVARY

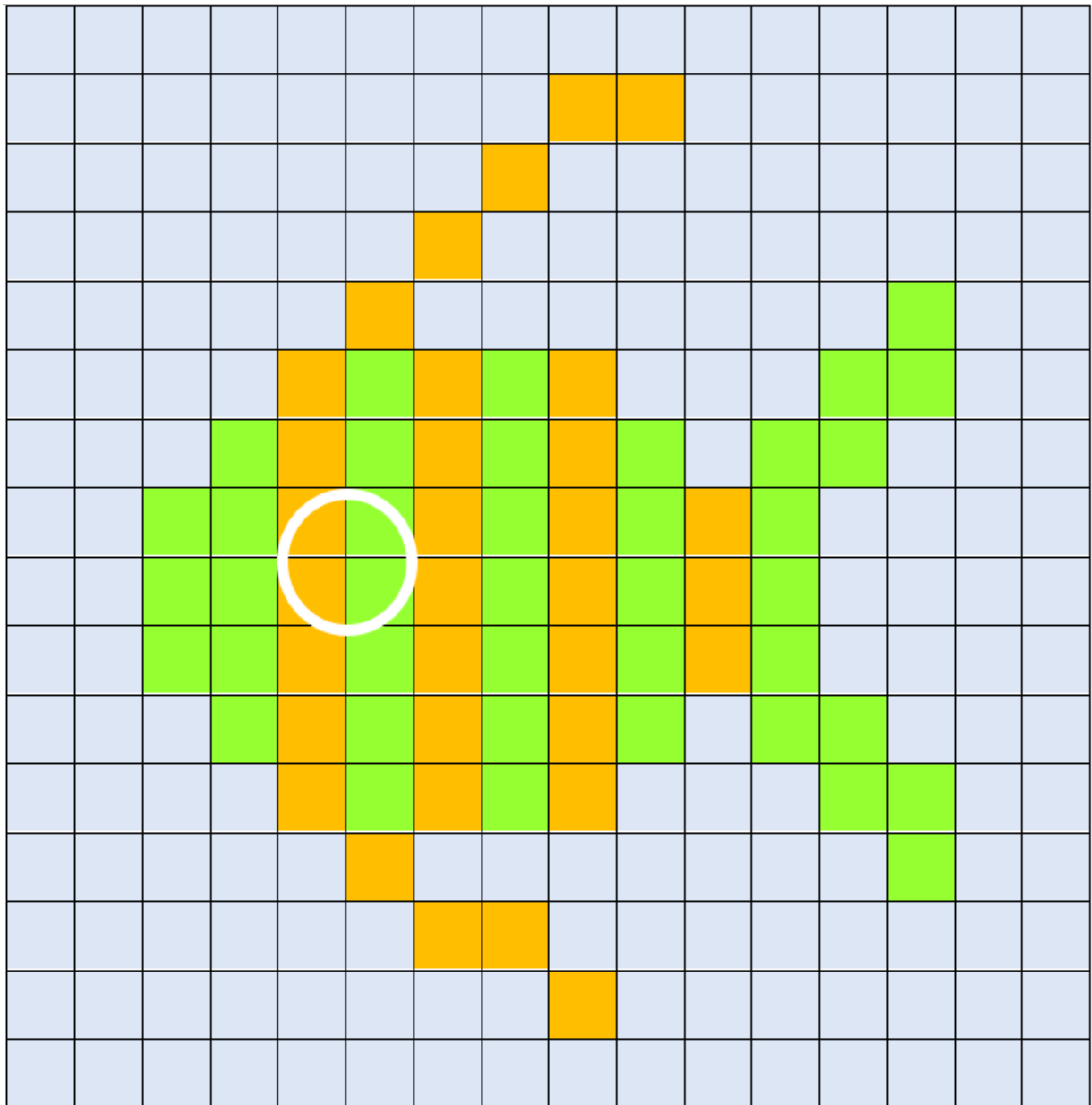


Ideal baseplate colour: Blue


	Tan	X42
	Reddish Brown	X42
	Baseplate - no bricks needed	N/A






MOSAIC: TROPICAL FISH



Ideal baseplate colour: Blue

Optional: Add a Lego 2x2 or 1x1 eye 

	Orange	X33
	Lime	X40
	Baseplate - no bricks needed	N/A



MOSAIC: BATMAN



Ideal baseplate colour: Light Grey

	Tan	X6
	Dark Tan	X14
	Black	X90
	Dark Grey	X40
	Baseplate - no bricks needed	N/A



MOSAIC: NOAH'S ARK



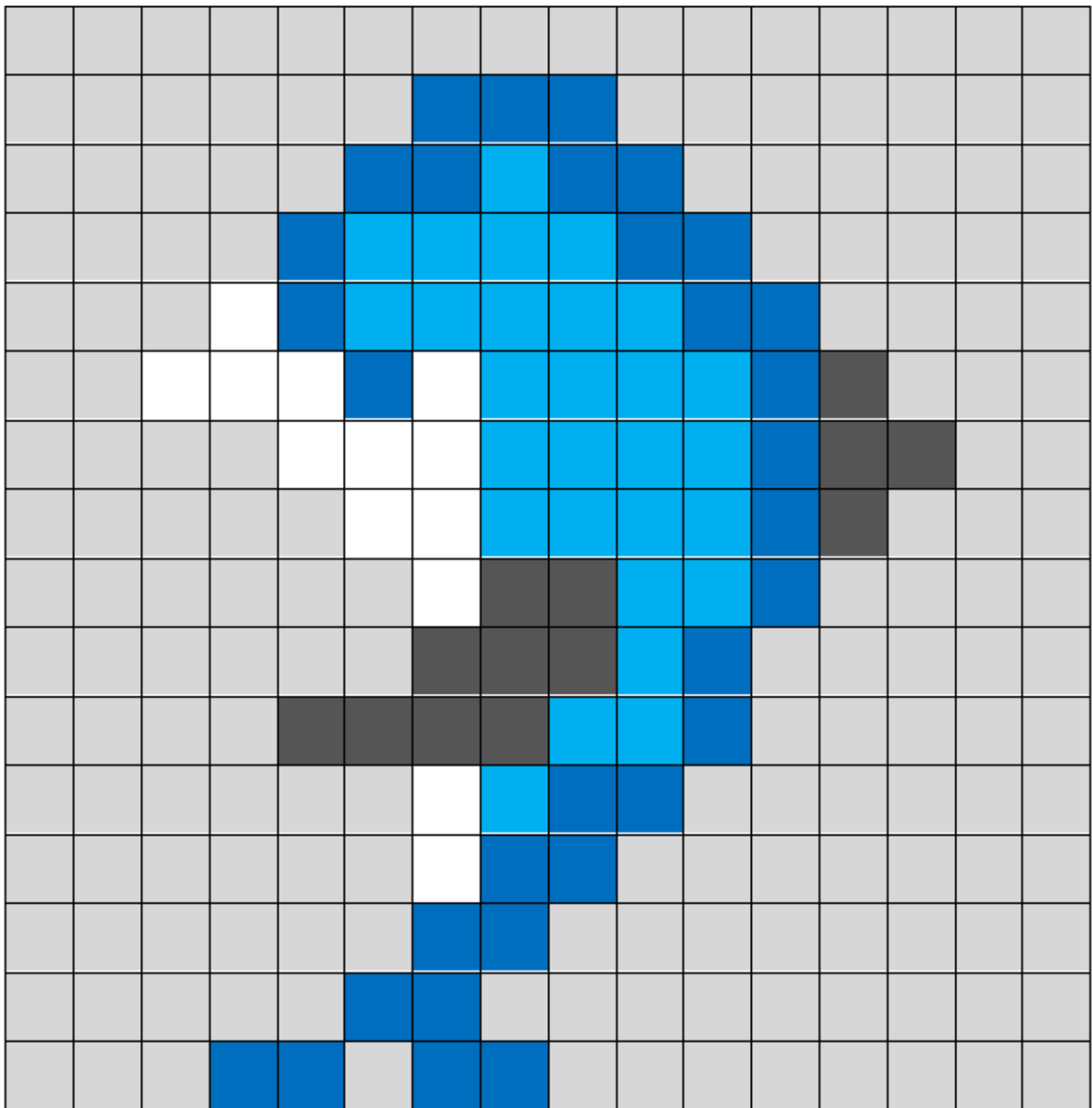
Ideal baseplate colour: Light Grey

	Green	X33
	Blue	X24
	Nougat (Light Brown)	X36
	Reddish Brown	X15
	White	X6
	Lime	X14

	Yellow	X14
	Dark Pink	X16
	Orange	X8
	Red	X4
	Baseplate - no bricks needed	N/A



MOSAIC: DOLPHIN

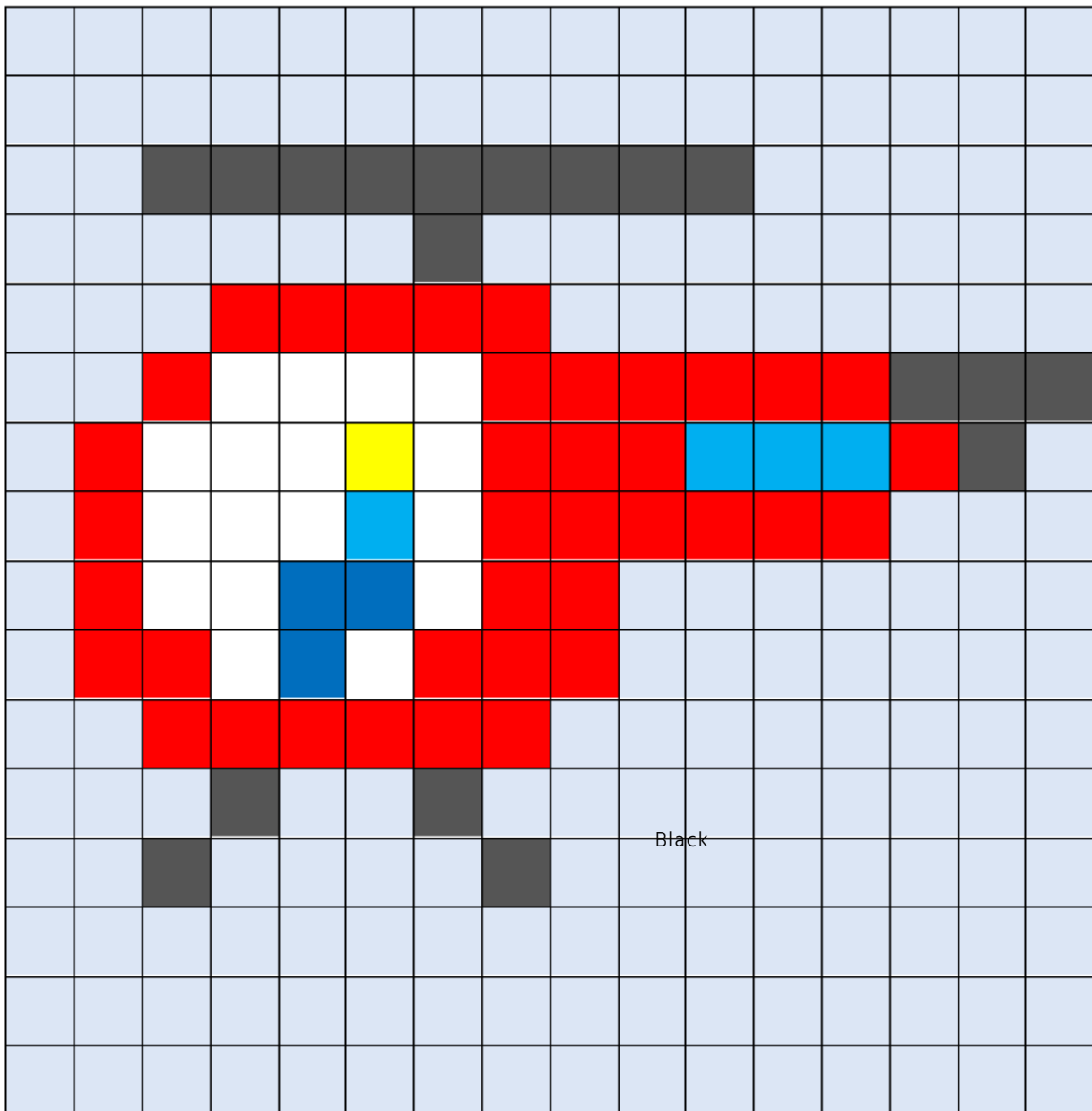


Ideal baseplate colour: Light Grey

	Black	X12
	Blue	X32
	White	X13
	Light Blue	X28
	Baseplate - no bricks needed	N/A




MOSAIC: HELICOPTER



Black

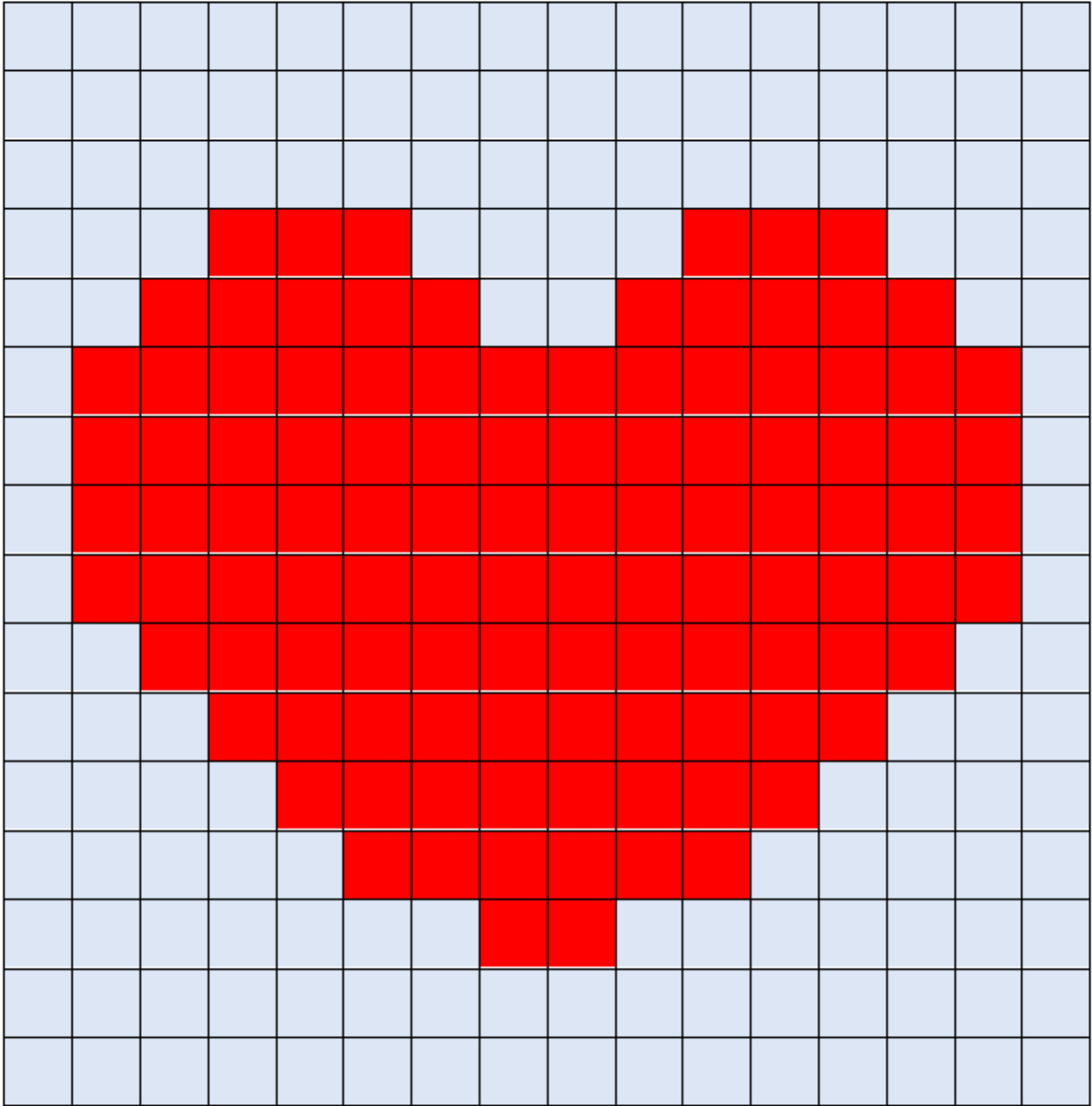
Ideal baseplate colour: Blue

	Black	X18
	Blue	X3
	White	X17
	Light Blue	X4
	Red	X38
	Yellow	X1

	Baseplate - no bricks needed	N/A
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MOSAIC: HEART



Ideal baseplate colour: Any

	Red	X110
	Baseplate - no bricks needed	N/A



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PURPOSES**

