

# the way

Jesus-centred Spirit-led Hope revealed



## Kids

# THE WAY



# Kids

## 11 week Kid's Ministry lessons

We have adapted **11 child-friendly lessons** from our Junior Soldiers material to align with the **five Key Principles** outlined in The Way. Each principle is explored through engaging, age-appropriate teaching themes:

- **Discipleship** – Who Is God? · You're the One God Needs
- **Mission** – Standing Up for Others · One Body, Many Parts
- **Evangelism** – Letting Your Light Shine · Creating Faith Pathways
- **Prayer** – Talking to God · Listening to God · Creative Prayer Stations
- **Spiritual Warfare** – Armour of God · Super-Human Power

### Lesson Structure

Each lesson is designed to support leaders and actively engage children, and includes:

#### **LEADER READY YOUR HEARTS & HAND**

A reflection page to help leaders prepare spiritually and practically before teaching

#### **CONNECT**

A 5-minute activity that introduces the main teaching point in a fun and creative way - often includes two activity options

#### **EXPLORE**

Approximately 10 -15 minutes of teaching time where children engage deeply with the Bible story or theme

#### **RECAP & REFLECT**

An intentional space to bring together everything from CONNECT and EXPLORE, helping children reflect, respond, and apply what they've learned.

# LIVE IT OUT

# PRAYER

FOR SALVO KIDS



# Kids

## Listening to God

based on unit 14 lesson 7



## LEADERS READY YOUR HEART AND HANDS

Before teaching this lesson, take time to reflect, prepare, and pray. You're not just delivering content, you're helping to shape young disciples for a lifetime of faith.

### 1. Pray first

- Ask the Holy Spirit to speak to you and through you
- Pray specifically for each child in your group—by name if possible
- Invite God to open their hearts to receive his truth and recognise the Holy Spirit's presence in their lives

Prayer prompt:

Holy Spirit, guide me as I lead these children. Give me clarity, compassion, and wisdom. Help me to see each child's potential and speak life into it.

### 2. Know the purpose

This lesson shows children that God is alive, personal, and speaks to his people, and that they can learn to recognise his voice.

- That Jesus is the Good Shepherd who knows and cares for His sheep
- That God still speaks today
- That listening to God takes practice, attention, and quiet space
- That God desires a relationship with them that goes both ways

### 3. Know the children

Reflect on the following:

- Which child might need extra encouragement?
- Who might be ready to step up and lead in prayer or discussion?
- Who needs to be gently drawn in to participate?

### Ask:

"Holy Spirit, how can I affirm each child's gifts?"

### 4. Explore it for yourself

Before teaching, take time to reflect personally:

- How do you recognise God's voice in your own life?
- What helps you slow down and become attentive to God?
- When have you sensed God guiding, comforting, or nudging you?
- What noise or busyness sometimes makes it harder for you to listen?
- Ask yourself: Am I modelling a calm, trusting posture of listening to God?

Children will learn as much from your tone, pace, and peace as from your words. Your openness to listening to God helps create a safe environment for them to do the same.

# Lesson: Listening to God

**Focus:** Learning how to recognise and listen to God's voice

**Key Verses:** John 10: 27-28a (CEV)

**Time:** 45 minutes

## Connect

### Option A. Important sounds (5 minutes)



**Supplies needed:**  
**Spotify Playlist**

<https://open.spotify.com/playlist/224WGbfqnlEDHm8i5O4ZA?si=RHtsFZNRjiArAc9dAUcuA>

#### **Instructions:**

"I'm going to play some different sounds. If you think the sound is **important to listen to**, move to the **left side of the room**. If you think the sound is **okay to ignore**, move to the **right side of the room**."

Play these different sounds, allowing movement after each:

- Ambulance siren
- Pop song
- Smoke alarm
- Person burping
- Kookaburra laughing
- Car honking
- Frog croaking
- Children laughing
- Thunder crash

#### **Leaders:**

There are lots of noises around us every day. Some sounds are important and keep us safe, and others are just background noise. To make good choices, we need to know what to listen to and what to ignore.

Today, we're going to learn about how Christians can learn to listen for and tune in to **God's voice**, even when there is lots of noise around us.

### Option B. Follow my voice (5 minutes)

**Supplies needed:**

- 10 pieces of A4 paper (coloured would be nice, but not essential)
- Blindfold
- Masking tape

#### **Set up:**

- Put a small loop of masking tape under each piece of paper to stop it slipping.
- Stick the papers to the floor to create a pathway, like stepping stones.

#### **Instructions:**

Explain to the children that the papers are **lily pads**.

Ask for one volunteer to walk across the lily pads while **blindfolded**.

Ask them to choose another child to guide them across the path using **only their voice**.

You will do the activity twice:

- **First time:** Ask the rest of the group to be noisy and call out random directions to make it hard to hear the guiding voice. (If the group is small, play background noises like traffic or music.)
- **Second time:** Ask everyone else to be completely silent so the child can clearly hear their guide

#### **Leader:**

Ask the children to sit down and reflect on the following:

- What did you notice about that activity?

Ask the child who walked the course:

- How easy or hard was it to hear your guide when lots of other voices were talking?

As Christians we want to hear God’s voice. We want to hear what God has to say about who we are and how we should live. This can be hard when there are so many other voices and other noises. In this lesson, we are going to look at some ways that Christians can tune into the voice of God.



## Explore

**LEARNING STYLES:** AUDITORY, INTRAPERSONAL, VERBAL

### The Sheep know my voice (10 minutes)

**Supplies needed:**

- YouTube Video [Do Sheep only listen to their master's voice](#)



- Butchers paper /pens
- Bibles
- Worship Songs [Quiet worship Songs](#)



- Pillows, cushions, blankets
- Headphones
- Blind folds

**Teaching:**

Today we’re going to learn how Jesus speaks to us and how we can learn to recognise his voice — just like sheep know their shepherd.

Ask the children to look up John 10:14-15 and ask a volunteer to read it to the group.

**Leader:**

In this verse, Jesus says he is the **Good Shepherd**, and we are his sheep.

I wonder if you can think of some ways that we are like Jesus’ sheep?

**Explain briefly:** Sheep depend on their shepherd to guide them, protect them, and care for them.

Watch YouTube Video Clip (2 minutes)

Ask the group:

- Why might it be important for sheep to know their master’s voice?
- How does knowing his voice keep them safe?
- How do you think the sheep learnt their master’s voice?
- Have you ever felt like God is speaking to you – maybe helping you with a decision, or encouraging you?

Just like sheep learn their shepherd’s voice over time, we can learn to recognise Jesus’ voice through practice and relationship.

### Brainstorm: Listening to God:

On butcher’s paper write: **“Ways we can listen for Jesus’ voice**

Ask the group and write responses:

- What helps you feel close to God?
- What helps you feel calm and focused?

### **Quiet listening time: (6 Minutes )**

Busyness and noise can make it hard to hear God's voice. Even Jesus took time to go somewhere quiet to pray.

(Read or paraphrase Mark 1:35.)

Set up quiet space with the following:

- Soft worship music
- Cushions, blankets
- Optional headphones or blindfolds

#### **Leader:**

This is quiet time with God. You don't need to hear or feel anything special. Just be still and spend time with Him. Hearing God usually isn't a loud voice. It can be a peaceful feeling, a thought, an idea, or a sense of calm inside.

Go for as long as your time allows - when ready to finish say:

As we grow and practice listening, we can learn to recognise Jesus' voice — just like sheep know their shepherd.

## **Recap + Reflect**

#### **What + WOW!**

Ask the group what stood out to them today or something that made them think WOW!

#### **Recap:**

Today we learned that Jesus is our Good Shepherd, and his sheep can learn to recognise His voice.

God still speaks today he wants to guide us, help us and keep us close to him.

We also learned that listening to God takes practice, quiet, and attention — especially when there's lots of noise around us.

#### **Memory verse:**

John 10: 27-28a (CEV)

"My sheep know my voice, and I know them. They follow me, and I give them eternal life, so they will never be lost."

(Read the verse together.)

#### **Final questions to reflect:**

- What makes it hard for you to listen to God?
- What is one way you might try to listen for Jesus' voice this week?

#### **Close in Prayer:**

"Jesus, thank you for being our Good Shepherd. Thank you that you for speaking to us and for care for us. Help us learn to listen to your voice and trust you to guide us. Thank you that you are always with us. Amen."

## **Notes + Follow up**

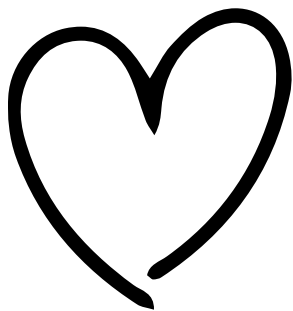


# FAITH IN ACTION

## LISTENING TO GOD - PRAYER



Busyness and noise can sometimes make it harder to tune into God's voice. One thing Jesus did during his time on earth was to move to a quiet place on his own where he could pray. We can do the same.



At church:



Draw what you hear – After being at church, draw what they think God might be reminding you of—love, kindness, peace, or someone to pray for.



LIVE IT OUT!



At home:

Go outside, lay on the grass and close your eyes. Listen for birds, wind, or leaves. Afterwards, thank God for what you heard.

Get creative:

Create a quiet space – choose a small spot (a chair, a corner, a cushion) to be your “Jesus quiet place.” Sit there for a minute each day to pray and listen to God

