

BOOK LOVER

LEARNING OUTCOMES

Having completed this badge members will:

- Demonstrate how to care for a book;
- Hear an Australian story;
- Discuss their favourite book;
- Create their own book;
- Experience a library.

BADGE REQUIREMENTS

1. Know the parts of a book and how to care for it.
2. Make a bookmark.
3. Listen to an Australian story and tell what you like best about it.
4. Bring your favourite book to Explorers/Moonbeams and tell everyone why you like it.
5. Make a book about yourself.
6. Visit the children's section of a library and find one story and one fact book.

EXPLORERS
MOONBEAMS



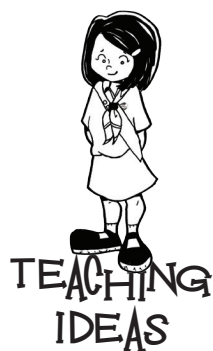
TIME FRAME

Three - Four
weeks

AIM

To allow
members to
explore the
joy of reading
and stories.





Teaching ideas



1. Know the parts of a book and how to care for it.

The basic parts of a book include the cover or jacket, the spine and binding, the pages. Caring for books include using a bookmark and not folding pages, holding/supporting a book so the spine/binding doesn't tear, having clean hands when reading a book. The librarian (see **Badge requirement 6**) might be happy to talk about this.



2. Make a bookmark.

Use your own creativity to design a book mark



3. Listen to an Australian story and tell what you like best about it.

Tell the story to the members. Be sure to use and show pictures. Your local library will have some appropriate stories but be sure to confirm that the story you choose is written by an Australian author. Some suggestions are: *Wombat Stew*, *Snugglypot and Cuddlepup*, *Blinky Bill*, *Possum Magic*, *The Magic Pudding*. The story could be read/told over several weeks.



4. Bring your favourite book to Explorers/Moonbeams and tell everyone why you like it.



5. Make a book about yourself.

Provide members with about 4 sheets of paper – A5 size should be sufficient. They may draw, write or paste pictures as they wish. Help them to think how they might lay out the book, e.g. chronologically, favourite things, family members. The story could be read/told over several weeks.



6. Visit the children's section of a library and find one story and one fact book.

Preferably this should be the local library and not the school library. Remember to obtain parental & DHQ permission before proceeding. Ensure members know what a 'fact' book and a 'story' book are. A librarian may be happy to explain.

Alternatively, create your own group library for a short time using member's books that others may borrow or read during SAGALA. Be sure to obtain parents' permission for others to read their child's books.

Devotional ideas



1. Title

The Best Book

Supplies: Bible, A narrative book that members will not be familiar with

Bible: Psalm 119:12 - 16

Show members the book you have commenting that it is a really good story and you would like to share it with members. It has lots of pages and words, so we can't read the whole book. That would take too much time. So, just read a little of it. Let's get started. (Read first paragraph of book.)

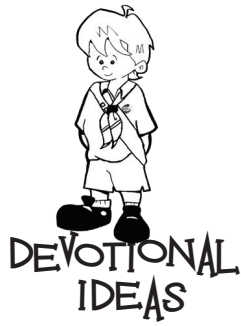
Isn't this story great? What do you think happened next? You don't know? Oh, maybe I need to read something from the middle of the book to help us figure it out. (Read anything from middle of book.) Now do you know what happened? No?

Well, how do you think the story ends? Would you like to hear it? (Read last paragraph of book.) Now did you like the story? No? Why not? I didn't read enough of the story, did I? If we really wanted to know what happens in this book, I'd need to read the whole thing, all the words on all the pages. Right?

The Bible is a lot like this storybook. It has lots of pages and words, and many people don't want to read entire thing. They just look at parts of it and think they know the whole story. But when we read only little parts of my book, we couldn't figure it out what happened and it didn't make a good story, did it?

It's the same with the Bible. Read Bible passage. The Bible is the story of God and His people (that's us) and if we want to know the whole story, we need to read the whole Bible. Not all at once, but a little at a time.





Devotional ideas



2. Title:

Believe it or not!

Supplies:

Bible, a copy of Robert Ripley's 'Believe It or Not' from the library or a bookstore. There is also a Ripley's 'Believe It or Not' comic strip online.

Bible:

John 20:24 - 25

Show members the book or comic strip and explain it was written by Robert Ripley. Mr. Ripley enjoyed collecting strange and amazing bits of information which, although they seem unbelievable, were true. He first published his amazing facts as cartoons in the newspaper, but they became so popular that they were published in book form, made into radio and television programs, and there is even a chain of 'Believe It Or Not' museums. Read some examples of some of the amazing things you will find in his book. The book is filled with things that are very hard to believe. But – If it's true, it's true, whether I believe it or not!

On the Sunday that Jesus rose from the grave, He appeared to a group of His disciples. One of the disciples, Thomas, was not with them. The disciples told Thomas that they had seen Jesus and that He was alive. Read the Bible passage.

A week later, Thomas saw Jesus. Jesus invited Thomas to touch his hands where the nails had been. He told Thomas to put his hand in the wound in his side. Then Thomas believed! Jesus said to him, 'Because you have seen me, you have believed. Blessed are those who have not seen and yet have believed.'

A lot of people today won't believe that Jesus really rose from the grave because they haven't seen Him with their own two eyes. Do you know what? It is true whether they believe it or not! We accept that Jesus rose not by seeing Him but by believing. The question is, will you believe it – or not?

Devotional ideas



3 Title: Jesus Loves Me
Supplies: Bible, Words of the song 'Jesus Loves Me', Booklet
Bible: Revelation 1:5b

Books are a wonderful means of teaching, learning, sending information but also of comfort and compassion. The song Jesus Loves Me started off as a small poem in a book written by Anna Warner. Later the tune was written with the Chorus and then other verses where added and the song spread across the world. Teach members the song Jesus Loves me. (Music is available on the internet as well as recordings to sing along with.) Make the mini book to go with the song.

Jesus loves me! This I know,
For the Bible tells me so;
Little ones to Him belong;
They are weak, but He is strong.

Refrain:
Yes, Jesus loves me!
Yes, Jesus loves me!
Yes, Jesus loves me!
The Bible tells me so.

Jesus loves me! This I know,
As He loved so long ago,
Taking children on His knee,
Saying, "Let them come to Me."

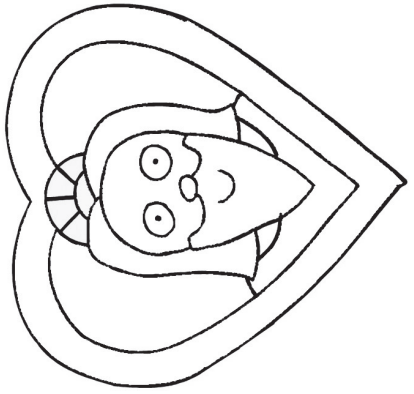
Jesus loves me still today,
Walking with me on my way,
Wanting as a friend to give
Light and love to all who live.

Jesus loves me! He who died
Heaven's gate to open wide;
He will wash away my sin,
Let His little child come in.

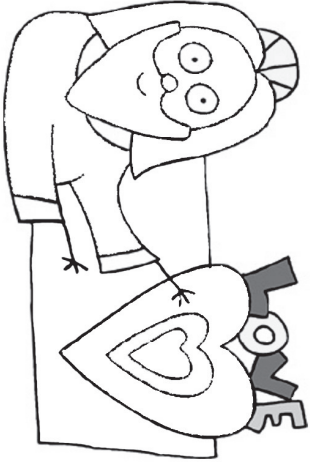
Jesus loves me! He will stay
Close beside me all the way;
Thou hast bled and died for me,
I will henceforth live for Thee.

To make the mini book: First colour the pictures, fold into eighths along all lines, reopen, fold in half horizontally and cut the red line. As this is folded in half you will be cutting along the top edge of one page frame. To fold into a mini book: Fold in half vertically, push the four pages in the middle out away from each other along their fold lines, push the front and back towards each other and then fold the front page over the other three pages. Trimming the paper may be necessary first and a little practise will make you an expert.

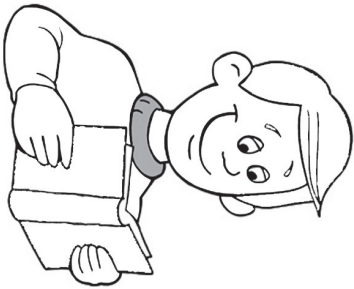




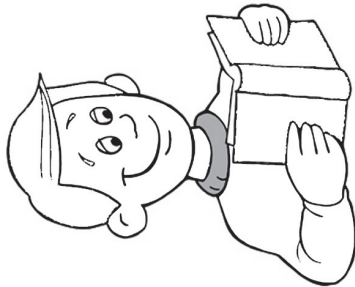
Jesus
Loves Me



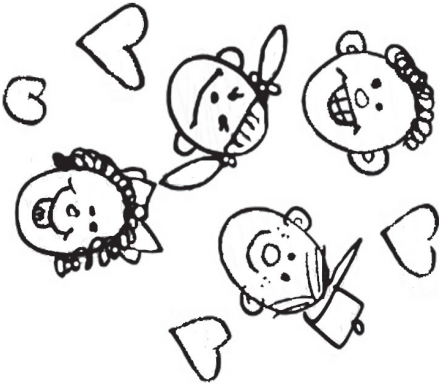
Jesus loves me,
this I know....



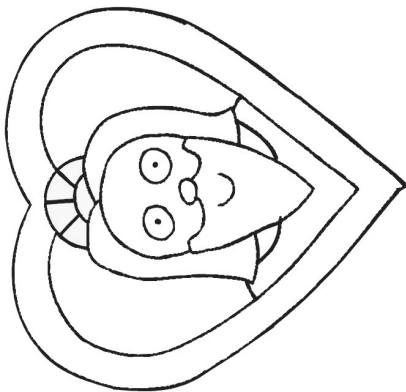
...for the bible
tells me so.



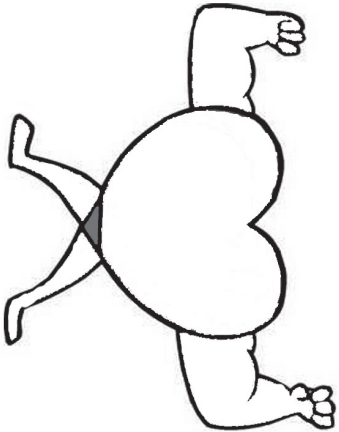
...for the
bible tells
me so!



Little ones to
him belong...



Yes! Jesus loves me!
Yes! Jesus loves me!
Yes! Jesus loves me...



...they are weak
but he is
STRONG!