

SAFETY

LEARNING OUTCOMES

Having completed this badge members will:

- Demonstrate that they can cross the road safely;
- Explain why seat belts are important;
- Explain some safety rules for swimming;
- Explain some home safety rules;
- Demonstrate how to speak with an operator to report an emergency.



BADGE REQUIREMENTS

1. Show that you know the rules for crossing a road.
2. Know why seat belts should be worn.
3. Know two rules to obey when in or near water.
4. Know two safety rules for the home.
5. Show that you know how to ring the emergency telephone number and what to tell the operator.

EXPLORERS
MOONBEAMS



TIME FRAME

Three - Four
weeks

AIM

To teach
members
how to be
safe at home
and outside.





Teaching ideas



1. show that you know the rules for crossing a road.

Look to the left, look to the right and look to the left again before crossing the road. Walk straight across the road, don't run, when there are no vehicles approaching.

Ideas for Pedestrian Crossing Experiences

Take some photos of different pedestrian crossings and their surrounding areas in the general area of your centre. Try to include a school crossing. Show the photos to the children and use as a discussion starter. The children might recognize where each crossing is and may like to talk about when they have been there, who with, and how they crossed the road.

Go for a walk and cross at various crossings. If possible include crossing at traffic lights as well as a zebra crossing. Take photos of the children on or near the crossings. These can then be used for displays or centre-produced books.

The children's stories, with photos and/or art works, can be photocopied and taken home so that families can share in the children's experiences and discussions.

Make a crossing inside in your hall. You can use masking tape, chalk, white contact plastic, felt or heavy fabric, depending on the surface underneath. The crossing can be used for dramatic play, adult-guided group drama, songs, rhymes, or transition times. Of course, safe crossing procedures should be discussed and promoted whenever the crossing is used.

Some questions for children to consider:

What do pedestrian crossings look like?

What do the green and red signals mean?

What do you need to do before you are ready to cross?

What do you need to do while you are crossing the road?

Which grown-ups hold your hand when you cross the road?



2. Know why seat belts should be worn.

Here are some ideas to make this badge requirement fun and help remind members to wear seatbelts.

How to Make a seatbelt

To make your own seatbelts, cut out paper or fabric into approximately 140cm lengths and 5cm width. Cut out and decorate cardboard rectangles with a slit to use as a buckle and attach to the 'seatbelt'. Belt ends can also be sewn or glued together.

Other resources to use when making seatbelts:

Stockings

Black crepe paper

Thick black elastic

Black ribbon

Strips of black material

Used seatbelts (often obtained from mechanic/car wreckers)

Teaching ideas

Ideas for using seatbelts within the learning environment

Attach to chairs and have children dramatize travelling in the rear of a car wearing their seatbelts. Use as a visual aid when reading storybooks about travelling in the car. Use when playing 'Musical Chairs' – when children sit down have them put on their seatbelts.

Passenger Safety Song (Tune: *Twinkle Twinkle Little Star*)

Twinkle Twinkle little Star

I wear my seatbelt in the car

If my Mum or Dad forget

I remind them it's not done up yet

Twinkle Twinkle Little Star

I wear my seatbelt in the car

Twinkle Twinkle little Star

I wear my seatbelt in the car

Over my shoulder across my lap

Click Clack Front 'n' Back

Twinkle Twinkle little Star

I wear my seatbelt in the car.



3. Know two rules to obey when in or near water.

Some important rules are:

- a) Never swim alone. Children of Explorer/Moonbeam age should only swim under adult supervision.
- b) When at the beach always swim between the flags.
- c) Don't swim when you are tired.
- d) Never run near an in-ground pool
- e) Don't jump into a pool, creek or other water
- f) Don't dunk other people.



4. Know two safety rules for the home.

Members need to know how to answer the door and phone and not reveal their parent's/carer's location, especially if the member is home alone.

Don't play in the kitchen, especially when someone is cooking because of the hot areas there.

Keep water away from electricity because it can cause damage and fire.



5. Show that you know how to ring the emergency telephone number and what to tell the operator.

The emergency number is 000 from a landline and 112 for a mobile phone. These numbers are used to contact the police, fire brigade and ambulance service. Members need to know the information the service will ask for, especially the address.



TEACHING
IDEAS