

ARTY CRAFTY

LEARNING OUTCOMES

Having completed an Arty crafty badge the Adventurers/Sunbeams will be able to:

- experience one art/craft form;
- make at least two articles using that form;
- describe the materials and tools used.



BADGE REQUIREMENTS

1. Make two different articles and describe how they were made.
2. Describe the tools used and how to care for them.
3. Know the primary colours and show how to mix them to make other colours. **This requirement is compulsory only when painting is the chosen media**

This badge may be earned once per calendar year using a different craft media each year, over a five year period, e.g. Wood, paper, art/paintings, pottery etc..

ADVENTURERS SUNBEAMS

arty crafty



CATEGORY

Have a Go

TIME FRAME

Minimum
Three weeks

AIM

To provide Adventurers/Sunbeams the opportunity to create articles using various craft forms.





Teaching ideas



1. Make two different articles and describe how they were made.



2. Describe the tools used and how to care for them.

Discuss the following questions, asking first for the children's answers, then helping them reach the following conclusions:

- Choose a craft that your group would like to explore and determine the cost of the required materials for each child. Try to make something that is worth making. Be sure you make a sample before trying it out with the children.
- Display several finished articles as examples of what the group could make using the chosen craft form.
- Demonstrate how it is made.
- Have the tools that are required laid out on a table and demonstrate how they are used and how to care for them. Explain safety precautions.
- Be sure to have enough helpers so each child can keep working.
- You may need to provide protective clothing so that uniforms are not stained. Protect tables and floors as well, and have clean up materials ready for both the children and the surrounds.

Guest instructor

If you do not have the skills to teach the chosen craft then invite someone who does have knowledge and experience.

Be sure to inform your guest:

- that the cost of all materials will be reimbursed
- of the number of children to cater for and their ages
- of the badge requirements
- the dates and times when he/she is invited to attend.

Resources

You'll find craft ideas and instructions on the Internet, craft shops, library, craft or art books, and so on.

Here are some suggestions for art/craft articles:

Beadwork	Mosaics
Candle making	Painting
Card making	Paper craft
Ceramics	Paper Mache
Collage e.g. nature picture	Plaster
Crochet	Pottery
Cross-stitch	Printing
Drawing, using crayon, charcoal, chalk, etc.	Rubber-stamping
Embroidery	Scrap-booking
Knitting	Tie-dyeing
Leatherwork	Weaving
Macramé	Woodwork

Teaching ideas



3. Know the primary colours and show how to mix them to make other colours.

(This requirement is compulsory only when painting is the chosen media.)

There are three primary colours: red, blue and yellow.

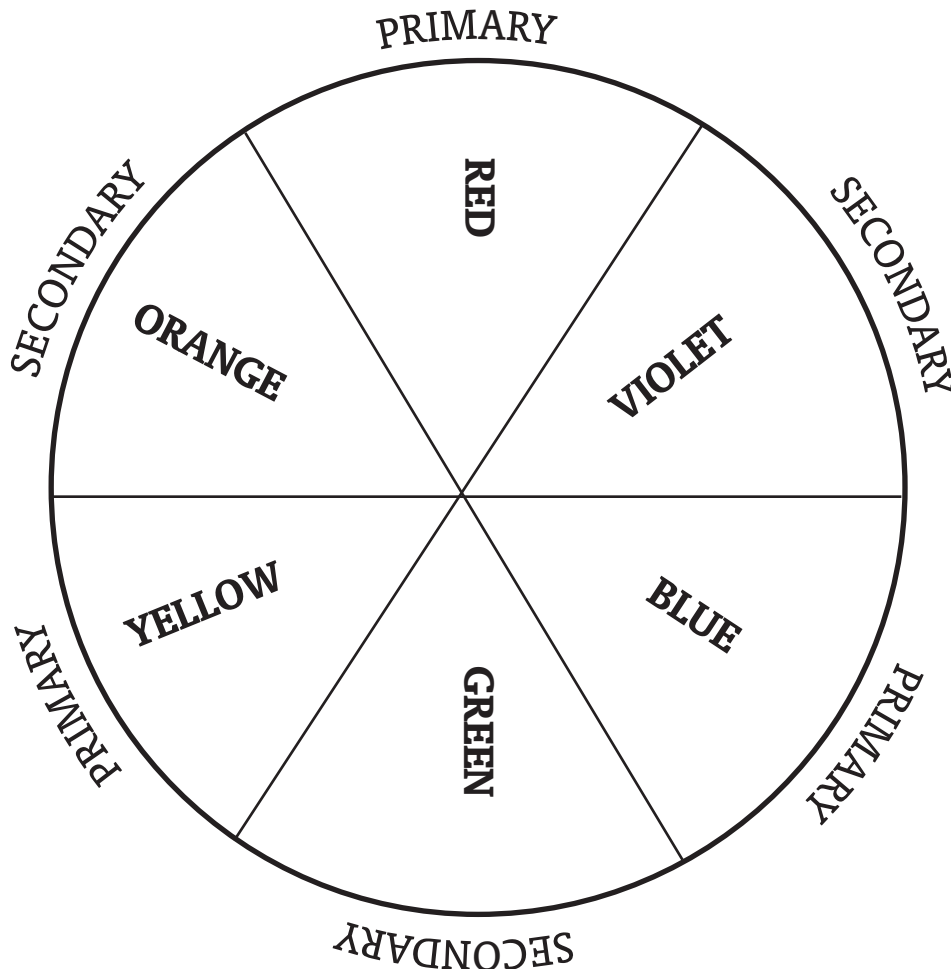
Primary colours cannot be created by mixing other colours together. To create other colours, these colours are mixed together:

red and yellow	=	orange
yellow and blue	=	green
blue and red	=	violet.

These are 'secondary' colours because they are created by mixing two primary colours.

Black and white are neutral.

Six Hue Colour Wheel



You may like to use Handout 1 to let the children experience making the secondary colours from the three primary colours.



TEACHING
IDEAS

Colour Wheel activity · Miracle Picture

You will need:

- powdered paints/drink mixes in various colours;
- empty spice containers with shaker lids;
- plastic dish or bucket;
- sheets of white paper;
- newspaper;
- water.

Preparation:

- cover work area with a thick layer of newspaper;
- remove plastic shaker lids from each empty spice container;
- pour one colour of powdered paint/drink mix into each container;
- replace shaker lids. Fill plastic dish or bucket with water.

Have each child:

1. Carefully dip your paper into the water to get it wet. (Diagram A.)
2. Lay your paper flat on the newspaper. Gently sprinkle paint/drink mix from a shaker on to your paper. (Diagram B.) What colours appear?
3. Shake several colours if you like. Keep the paper flat to dry.

Diagram A



Diagram B



Devotional idea from this activity:

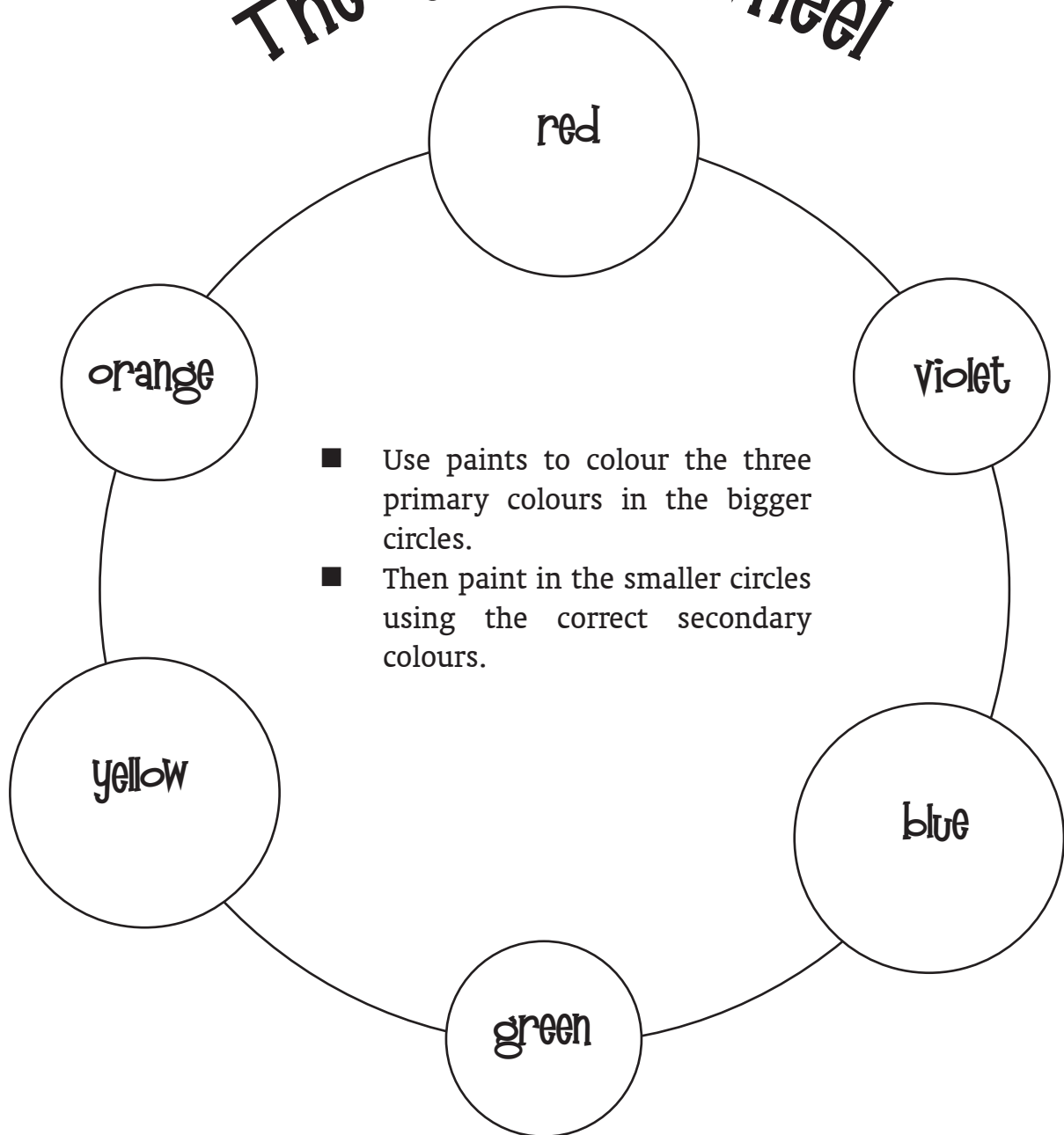
You can make colours appear on your white sheet of paper. Is that a miracle?
(No)

People can do a lot of amazing things, but only God and Jesus can make a real miracle. Jesus performed many miracles to help people. Retell one of the miracles that Jesus did e.g. Jesus heals the leper (Mark 1:40-41); Jesus heals Jairus' daughter (Mark 5:35-42).

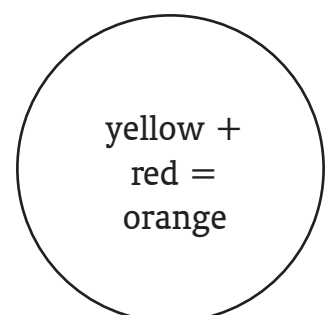
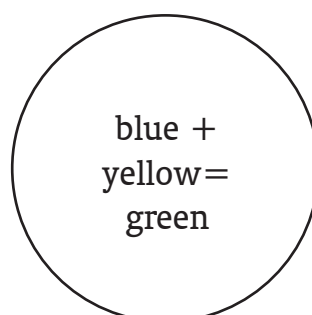
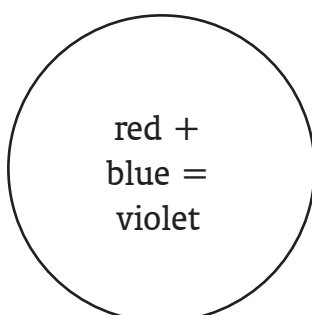
HANDOUT 1

Adventurers/sunbeams

The Colour Wheel



Mix the secondary colours here.





Devotional ideas



- Title:** God's rainbow
Bible: Genesis 9:11-17
Thought: We can trust God to keep His promises
Supplies: A large sheet of cardboard (or a small sheet for each member if you want to work individually), crepe paper in colours of the rainbow, glue

Beforehand, draw a rainbow on the cardboard. The Adventurers/Sunbeams crumple small balls of crepe paper to glue on to the rainbow in the correct place. The colours (from the outside) are red, orange, yellow, green, blue, indigo, violet. Write the colour names at one edge of the appropriate segment.

As the children work tell the story of the flood from Genesis chapters 7 – 9. The main highlight is Genesis 9:11-17.

God promised that He will not destroy the world by flood again. A rainbow in the sky reminds us of God's promise and that we can trust Him to keep His promises.

Devotional ideas



2. Title: All tied up prayer time
(Recommended for the end of closing parade)

Bible: 2 Thessalonians 3:16 (CEV preferred)

Thought: It is good to pray for each other

Supplies: A ball of coloured wool

Explain to your group that they are going to pray for each other and that you will begin.

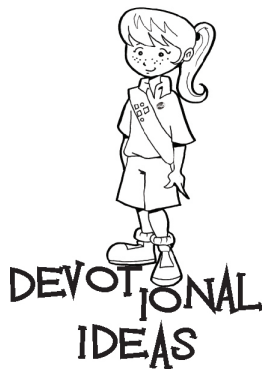
Everyone stands in a circle. The leader holds the end of the ball of wool and throws the ball to one child. The leader prays out loud a prayer of thanks 'Thank you, God, for ...' for that child. The child loosely wraps the wool once around their hand and then throws the ball to another child, praying out loud for that child. This is repeated until every member has received the wool and been prayed for.

The ball is returned to the leader who reads 2 Thessalonians 3:16 as a benediction.

The group then tries to get untangled without anyone letting go of the wool.



DEVOTIONAL
IDEAS



Devotional ideas



3. **Title:** Being God's friend

Bible: Matthew 7:21

Thought: We show we are God's friend by thinking, saying and doing good things.

Supplies: Clear, firm plastic sheet, coloured paint, brushes, bucket of water, sponges, marker, cover for tables, clean-up facilities.

Ask – 'How do your parents feel when you disobey them?' (Allow time for responses.) 'Do your parents still love you even though you don't always do as they say or want?'

God is the same – He loves us very much but is sad and disappointed when we don't do as He says. We usually disobey God by hurting ourselves and hurting other people. How do we hurt other people? Using paint, members write their responses on to clear plastic.

When we disobey our parents, how do we make things better? (We say 'sorry' and we try not to do it again.) When we disobey God we need to tell Him we are sorry and show we are sorry by doing as He says.

Ask members to think of 'better'/opposite behaviour to the list previously created that would show they are doing as God says. Write these onto the sponges using markers.

Members then use the sponges to wipe off the 'bad behaviour', using the water to clean off the paint.

Make the point that God always loves us and we show our love for Him by living His ways because His ways are best.